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EDUCATION

- Ph.D. **June 2025 (expected), University of Chicago, Chicago, IL**
School of Social Service Administration
- M.S.W. **May 2018, Columbia University School of Social Work, New York, NY**
Concentration: Policy & Contemporary Social Issues
- B.S. **June 2017, York College City University of New York, Jamaica, NY**
Major: Social Work
Minor: Sociology
Magna Cum Laude
- A.S. **May 2010, Hudson Valley Community College, Troy, NY**
Major: Individual Studies

RESEARCH INTERESTS

Juvenile Incarceration
Juvenile Justice Services & Policy
Neighborhood Effects and Violence
Neighborhood Networks
Families & Other Systems of Care
Adverse Health Outcomes
Social Network Analysis
Spatial Data Analysis
Mixed Methods Research

RESEARCH EXPERIENCE

- 2020 – Present ***Co-Principal Investigator***
Principal Investigator: Andrew Papachristos, Ph.D.
Neighborhood and Network Initiative, Northwestern University
Chicago Gang Networks
- Responsible for utilizing Chicago gang, co-offender and administrative data to tie individuals based on co-arrest and using friendship nomination methods to link individuals to people they are tied to.
- 2020 – Present ***Research Assistant***
Principal Investigator: Laura Abrams, Ph.D.
UCLA Luskins School of Social Welfare

Juvenile Lifers Project

Phenomenological study investigating lived experiences of individuals who after significant policy changes in California law paved the way for those who were sentenced to life without the possibility of parole or indeterminate life sentences for crimes committed as minors to be re-sentenced and/or paroled after decades served in state prisons. were later released. Responsible for qualitative coding, data management and manuscript preparation.

2019 – Present

Graduate Research Assistant

Principal Investigator: Reuben Miller, Ph.D.

The School of Social Service Administration, University of Chicago

Dovetail Project Implementation Study

Funded by: Chicago Beyond

Qualitative implementation evaluation, aimed to understand how program participants understand and experience services, their backgrounds, perceptions and expectations of the program, the strategies they employ to navigate the many barriers they face and the lengths they go to in order to be “good fathers” to their children. Responsibilities include assisting in preparing IRB Protocols. Conduct field observations and interviews. Assist in data management. Prepare field notes. Assist with literature reviews. Qualitative Coding.

2019 – Present

Graduate Research Assistant

Principal Investigator: Andrew Papachristos, PhD

Northwestern University

Co-investigator: Reuben Miller, Ph.D.

The School of Social Service Administration, University of Chicago

CRED Chicago Evaluation,

Funded by: CRED Chicago

Quasi-experimental study investigating individual and group-level behaviors as situated within the larger social networks within which gun violence concentrates in Chicago. Responsibilities include conducting field observations and interviews. Assist in data management. Prepare field notes. Assist with literature reviews. Qualitative coding.

2019 – Present

Graduate Research Assistant

Principal Investigator: Reuben Miller, Ph.D.

The School of Social Service Administration, University of Chicago

YAP Implementation Study, Chicago Beyond

Funded by: Chicago Beyond

Impact and implementation evaluation study aimed at identifying the causal impact and cost effectiveness of YAP on key life outcomes for youth at high risk of violence involvement in Chicago; to document clearly and consistently what YAP services are, how they are delivered and received; to explore the mechanisms through which YAP achieves its outcomes. Responsibilities include

conducting field interviews. Assist in data management. Assist with literature reviews. Qualitative coding.

2017 – 2020

Research Fellow

Principal Investigator: Desmond Patton, Ph.D.
SAFE Lab, Columbia University School of Social Work
WYSA: Intervening in Digital Grief with Artificial Intelligence
Funded by: Precision Science and Society

Qualitative study leveraging artificial intelligence as a medium to address emotional and behavioral health challenges in high school students in Brooklyn, NY. Responsibilities included developing linguistic algorithms for artificially intelligent chat bot. Weekly application performance, scalability, and functional testing. Assisting in preparing IRB protocol. Design and run focus groups. Participatory action research recruitment. Manuscript preparation.

2018 – 2019

Research Assistant

Principal Investigator: Courtney Cogburn, Ph.D.
Cogburn Research Group, Columbia University School of Social Work
Examining Racism with Virtual Reality
Funded by: Hearst Foundation/ Brown Institute Media Innovation

Project examined the effects of immersive virtual environment (IVE) on changes in psychological processes, including empathy/social perspective taking, racial bias and decision making. Responsibilities included running virtual reality demonstration. Participant recruitment. And database management task.

2018 – 2019

Research Assistant

Principal Investigator: Courtney Cogburn, Ph.D.
Cogburn Research Group, Columbia University School of Social Work
Racial Stress Study

A laboratory experiment that examined the effects of media-based cultural racism (e.g. vicarious exposure to police brutality, disparaging media coverage) on physiological, emotional, behavioral and cognitive stress responses. Responsibilities included performing data entry, cleaning, merging, and coding of datasets. Developing codebook. Analyzing statistical models. And performing database management tasks.

2018

Research Assistant

Principal Investigator: Juan Battle, Ph.D.
City University of New York Graduate Center

Responsibilities included working closely with interviewers to collect and compile surveys to create dataset. Performing data entry, cleaning, merging, and coding. Performing descriptive statistical analysis. And performed database management tasks.

GRANTS, FELLOWSHIPS, & SCHOLARSHIPS

- 2020 **Social Networks and Health Fellowship**
 Duke Network Analysis Center and the Duke Population Research
 Funder: The National Institute of Health and Child Development
 Funding Includes: Conference Registration, Travel, and Stay
- 2020 **Travel Grant**
 Funder: *University of Chicago School of Social Service Administration*
 \$500
- 2018 **Benjamin and Agnes Louard Fellowship**
 Funder: *Columbia University School of social Work*
 \$10,352
- 2018 **Beyond the Bars Fellowship**
Columbia University Center for Justice
- 2018 **Digital Scholars Travel Grant**
 Alumni Action Grant
 Funder: *YearUp Alumni Association*
 \$1,000
- 2017 **Merit Scholarship**
Columbia University School of Social Work
 \$22,000

PUBLICATIONS

4. Hill, A., **Washington, D. M.**, Kern, L., Harper, T., The Role of Social Workers in Transforming the American Educational System as a Means to Carceral Abolition. (Accepted)
3. Marotta, P. L., Marina, S., Renee, Williams., ***Washington, D.M.**, Dexter, V. (2020). Racial and ethnic disparities, referral source and attrition from outpatient substance use disorder treatment among adolescents in the United States. *Youth and Society*. DOI: 10.1177/0044118X20960635
2. Rodgers, S. T., & ***Washington, D.M.** (Accepted 2019 for October 2020 release). Stalking and Order of Protections. In: G. Robertiello (Ed.), *Sexual Harassment and Misconduct: An Encyclopedia* (online). *Greenwood/Praeger: ABC-CLIO*.
1. **Washington, D. M.** (2019). Mass Incarceration: Overview of its Effects on Black and Brown Individuals, with Policy Recommendations Using Family Engagement to Address Recidivism. *Columbia Social Work Review*, 16(1), 34-44.
<https://doi.org/10.7916/cswr.v16i1.1837>

RAPID RESEARCH REPORTS

1. Northwestern Neighborhood & Network Initiative (N3). 2020 (January 22). *Why individuals at the highest risk of gun violence choose Chicago CRED: Key findings from baseline interviews highlight promising efforts by the street outreach program*. Institute for Policy Research Rapid Research

Report. <https://www.ipr.northwestern.edu/documents/reports/ipr-n3-rapid-research-reports-cred-outreach-jan-22-2021.pdf>

OP-EDS

1. ***Washington, D.M., & Hill, A.** (2020) Contextualizing Contemporary Black Resistance. *American Muslim Health Professionals*.

PUBLICATIONS IN PREPARATION

3. **Washington, D. M.,** Harper, Hill, A., Kern, L. Achieving Juvenile Justice through Abolition: A Critical Review of Social Works Role in Shaping the Juvenile Legal System Today and Steps to Achieving an Anti-Racist Future
2. **Washington, D. M.,** Papachristos, A., Chicago Street Gangs and Gun Violence: Examining Peer Relationships to Underscore Precursors of Violence Diffusion and Adverse Health Outcomes
1. **Washington, D. M.** We Are Here: Black Students at Elite Predominately White Institutions.

PEER REVIEWED CONFERENCE PRESENTATIONS

- January 2021 ***Washington, D.M.,** Muentner, L. *"Destabilizing Consequences of Juvenile Incarceration: Evidence on Imprisoned Fathers Mental Health, Parenting, and Pre-Incarceration Social Environment."* Society for Social Work Research Annual Conference. Paper Presentation, San Francisco, CA.
- January 2021 Marotta, P. L., Abbas, B., ***Washington, D. M.,** Dexter, V. *"An Ecological Analysis of Family and Community Violence, Racial and Ethnic Neighborhood Composition, Poverty and Rates of Opioid Overdose Deaths in Chicago: A Call to Action with Implications for Social Work Practice and Policy"* Society for Social Work Research Annual Conference. Poster Presentation, San Francisco, CA.
- November 2020 ***Washington, D.,** Nadon, M.L., Guz, S., & Robinson, S. *The Social Work Profession's Role in Working Within Vulnerable Youth Systems.* Council on Social Work Education Annual Conference. Panel Presentation, Denver, CO. (Accepted)
- November 2020 ***Washington, D.,** Patton, D. U., & Frey, W. R. *Evaluating the use of Emerging Technology on Behavioral Health and Well Being.* Council on Social Work Education Annual Conference. Poster Presentation, Denver, CO. (Accepted)
- June 2020 ***Washington, D.,** Patton, D. U., & Frey, W. R. *Evaluating the use of Emerging Technology on Behavioral Health and Well Being.* National Association of Social Workers Annual Conference. Poster Presentation, Washington, DC. (Conference Cancelled due to COVID)

January 2020 ***Washington, D.,** Patton, D. U., & Frey, W. R. WYSA: Using Artificial Intelligence to Address Emotional and Behavioral Health. Society for Social Work and Research. Oral Presentation, Washington, DC.

OTHER INVITED TALKS

February 2021 ***Washington D.M.,** *Achieving Juvenile Justice through Abolition: A Critical Review of Social Works Role in Shaping the Juvenile Legal System Today and Steps to Achieving an Anti-Racist Future.* Invited Presenter The Reproductions of Race and Racial Ideologies Workshop, Chicago, IL.

November 2020 ***Washington D.M.,** Payton, B., Karakatsanis, A. *Book Conversation on Usual Cruelty: The Complicity of Lawyers in the Criminal Justice System.* Invited Panelist, University of Chicago Pozen Center Human Rights Lab, Chicago, IL.

October 2020 ***Washington D.M.,** Kim, A., Jones, M., Miller, R., Fedock, G., Epperson, M. *The University and the Prison.* Invited Panelist, University of Chicago Pozen Center for Human Rights, Chicago, IL.

July 2020 ***Washington D.M.,** Frey, W.R. *Touro Black Law Student Association: How to be an Anti-Racist.* Invited Panelist, Touro Law Center Long Island, NY.

June 2020 ***Washington D.M.,** *Columbia University School of Social Work Alumni Panel.* Invited Panelist, Columbia University School of Social Work New York, NY.

April 2020 ***Washington D.M.,** *Doctoral Student Panel.* Panelist, Columbia University School of Social Work Education Caucus “What’s Next” MSW to PhD 101. Columbia University School of Social Work New York, NY.

February 2020 ***Washington, D.M.,** Franke, K., Kim A., Pulley, A. *A Roundtable on Repair: Redeeming the Promise of Abolition (Haymarket Books, 2019).* Invited Panelist, The Reproductions of Race and Racial Ideologies Workshop. Roundtable Discussion, Chicago, IL.

May 2019 ***Washington D.M.,** *CUNY York College Student Government Association Awards Night.* Keynote Speaker, CUNY York College Department Social Work Queens, NY.

April 2019 ***Washington D.M.,** *Columbia University School of Social Work Black Caucus Alumni Panel.* Invited Panelist, Columbia University School of Social Work New York, NY.

April 2019 ***Washington D.M.,** *Columbia University School of Social Work Admitted Students Day.* Invited Panelist, Columbia University School of Social Work New York, NY.

- March 2019 ***Washington, D.M.,** “*PhD 101: Tips for Putting Together a Competitive Application.*” Invited Presentation, Columbia University School of Social Work Community Day, New York, N.Y.
- April 2019 ***Washington, D.M.,** Rodgers, S., Miller K., Richards, A., *The Star Track Anti-Violence Program.* Invited Speaker. The Legal Aid Society, and Academy of Medical Technology: A College Board School, Far Rockaway, NY.
- February 2019. ***Washington D.M.** *Columbia University School of Social Work Education Caucus “What’s Next” MSW to PhD 101.* Invited Panelist. Columbia University School of Social Work New York, NY.
- May 2018 ***Washington D.M.,** Ellis, G., *Student PBAT’s: Why was the prison labor System Created and is it a New Form of Slavery, why or why not?* Invited Panelist, The James Baldwin School New York, NY.
- November 2018 ***Washington, D.M.,** *Columbia University School of Social Work Policy Workshop.* Invited Panelist Columbia University School of Social Work New York, NY.
- November 2018 ***Washington, D.M.,** *Columbia University School of Social Work Policy Caucus: Alumni Networking.* Invited Panelist, Columbia University School of Social Work New York, NY.
- January 2017 ***Washington D.M.,** Ishmail, I., Quash, J., *Climbing the Ladder.* Invited Speaker. York College Office of Academic Affairs and Student Affairs. York College, City University of New York. (Invited).
- April 2017 ***Washington, D.M.,** Rodgers, S., Clink Charles., Rodgers, R., *The Star Track Anti-Violence Program.* Invited Speaker. The Legal Aid Society, and Academy of Medical Technology: A College Board School, Far Rockaway, NY.
- April 2017 ***Washington, D.M.,** Mabrouk, F., Roebach, S., *College Readiness.* Invited Speaker, York College Department of Social Work & Office of Admissions. York College, City University of New York, Queens, NY.
- March 2017 ***Washington, D.M.,** Abney, I., Clink, C., *#YECASStudentTalk: The Image of Fatherhood.* York Early College Academy panel discussion. Invited Speaker, York College, City University of New York, Queens, NY.
- March 2017 ***Washington, D.,** Rodgers, S., Mabrouk, F., Reynolds, S., Kaalund, A., *YC, S.W.E.E.T. “Economic, Educational and Environmental Sustainability of New York City Public Schools,”* York College City University of New York Annual Lobby Day, Albany, N.Y.
- December 2016 ***Washington, D.,** Mabrouk, F., Jones, S., Augustine, E., Contreras, S., Odukogbe, M. “*The Alien Nation: Immigration or Invasion.*” Invited Presenter York College City University of New York. Queens, New York.

- November 2016 ***Washington, D.,** Rodgers, S. T., White, G., Nzuzi, L I., From slave to criminal with one amendment—*A Panel discussion: Ava DuVernay’s documentary 13TH.* Invited Panelist, York College The Percy E. Sutton SEEK Program. York College, City University of New York.
- March 2016 ***Washington, D.,** Rodgers, S., Mabrouk, F., Reynolds, S., *YC, S.W.E.E.T.* “*Significance of Financial Aid & Assessable Loan Forgiveness Programs,*” Invited Presenter, York College City University of New York Annual Lobby Day, Albany, N.Y., March 8th, 2016.
- May 2016 ***Washington, D.,** Rodgers, S., *#YECAStudentsLivesMatter: Educate with Purpose and Promise.* Invited Panelist, York Early College Academy pre-graduation panel discussion. York College, City University of New York, Queens, NY.

FACILITATIONS

- June 2020 ***Washington, D.M.,** “*PhD 101: Tips for Putting Together a Competitive Application.*” Chicago, IL.
- August 2018 ***Washington, D.M.** “*Professional Development and Self-Awareness (PDSA) Workshop,*” Columbia University School of Social Work PDSA Workshop. New York, NY.
- July 2018 ***Washington, D.M.** “*Professional Development and Self-Awareness (PDSA) Workshop,*” Columbia University School of Social Work PDSA Workshop. New York, NY.
- April 2018 ***Washington, D.M.** “Columbia University Campus Conversations” Columbia University Office of University Life. New York, NY.
- February 2018. ***Washington, D.M.** “*Columbia University School of Social Work Men of Color Support Space,*” Columbia University School of Social Monthly Men of Color Workshop. New York, NY. (Bi-weekly till April, 2018).
- April 2018 ***Washington, D.M.** “Columbia University School of Social Work People of Color Support Space,” Columbia University School of Social. New York, NY.
- August 2017 ***Washington, D.M.** “Professional Development and Self-Awareness (PDSA) Workshop,” Columbia University School of Social Work PDSA Workshop. New York, NY.
- September 2016 ***Washington, D.M.,** Abney, I., Alston, S. Fatherhood Initiative bi-weekly workshops, York College City University of New York Men’s Center. Queens, NY, December 2016.

TEACHING INTERESTS

Juvenile Justice Policy

Race and Crime
Prison Abolition and Decarceration
Neighborhood Networks
Vulnerable Youth Systems
Narrating Social Change
Social Network Analysis
Human behavior and the Social Environment

TEACHING EXPERIENCE

Instructor

Spring 2021

Adjunct Instructor

University of Chicago School of Social Service Administration
Course: *Creating New Anchors: An Introduction to Prison Industrial Complex Abolition (SSAD 62100)*: This graduate seminar will introduce and discuss prison abolition as both a long-term vision and a practical organizing strategy. The connections between abolitionist values and the values and ethics of the social work profession will also be examine

Redesigned syllabus to be taught as a full semester course.

Teaching Assistant

Winter 2021

Teaching Assistant

The College, University of Chicago
Instructor: Alice Kim

Course: *Reimagining Justice in the Chicago Police Torture Cases (HMRT 22217)*: This course explores the evolution of decades of community activism and creative organizing undertaken in the Jon Burge torture cases. Students engaged the following questions: What do these cases and the activism surrounding them reveal about policing and the criminal legal system? What role did torture survivors and those directly impacted by Burge torture play in struggles for justice? How can we reimagine systems of justice and accountability? How can society reckon with legacies of state violence and their ongoing impact in communities today?

My responsibilities include assisting with student's research and project development, hold office hours, assist with course logistics, maintaining class attendance records, develop lectures, lead class discussion, and assist in management of Canvas website

Fall 2020

Teaching Associate

The School of Social Work, Columbia University
Instructor: John Robertson Ph.D.,

Course: *Seminar on Policy Practice I (SOCW T7143)* The first of a two-course sequence designed to develop knowledge and skills in issue identification, policy

analysis, and advocacy. This course focuses on policy analysis – identifying an issue, gathering information, conducting analysis, and identifying policy options

My responsibilities include attending course lectures, assisting students with the development and execution of policy analysis assignment, hold office hours, assist with course logistics, maintaining class attendance records, develop lectures, lead class discussion, hold weekly policy labs and assist in management of Canvas website

Spring 2020

Teaching Assistant

The College, University of Chicago

Instructors: Cathy Cohen, Ph.D., Alice Kim

Course: *Narrating Social Change (HMRT 24205)* This undergraduate course focuses on questions of mass incarceration and how individuals, groups and communities have fought against systems of oppression such as mass incarceration, narrating their struggles for social change

My responsibilities included assisting with student's research and mutual aid project development, held office hours, assisted with course logistics, maintained class attendance records, developed lectures, led class discussion, and assisted in management of Canvas website

Fall 2019

Graduate Teaching Assistant

The School of Social Work, Columbia University

Instructor: Courtney Cogburn, Ph.D.

Course: *Human Behavior and The Social Environment (SOCW T660, TA for 2 sections)*. This is a masters level course that adopts a developmental life-course and social systems framework in an examination of environmental historical influences, current social movements, societal belief systems, social structures, and political processes affect bio-psycho-social aspects of human development

Responsible for holding office hours grading midterm and final papers assignments.

Summer 2018

Graduate Teaching Assistant

The School of Social Work, Columbia University

Instructor: Jenny Crawford, MSW.

Course: *Advanced Standing Field Seminar (SOCW T612-001)*. This is a masters level field education seminar seeking to provide students with the context and tools to deepen, critically reflect upon, and integrate your learning about the professional use of self in practice and the field.

Responsible for holding office hours and providing one-on-one assistance to students. Also responsible for organizing panel discussions, guest speakers and lead debrief sessions after talks and major semester assignments.

Summer 2018

Graduate Teaching Assistant

The School of Social Work, Columbia University

Instructor: Amanda Glass, LCSW.

Course: *Advanced Standing Field Seminar (SOCW T612-002)*. This is a masters level field education seminar seeking to provide students with the context and tools to deepen, critically reflect upon, and integrate your learning about the professional use of self in practice and the field.

Responsible for holding office hours and providing one-on-one assistance to students. Also responsible for organizing panel discussions, guest speakers and lead debrief sessions after talks and major semester assignments.

Guest Lecturer

Fall 2020

Guest Lecturer

Department of Social Work, City University of New York at York College
Instructor: Selena T. Rodgers, Ph.D.

Course: *Social Research Methods II (SCWK 470)*: This is the second course in a two-course sequence in social science research. This is a undergraduate-level course aimed at the application of the scientific method, the logic of experimentation, and rules of evidence to social data, with particular attention to analytic approach to building knowledge and skills

Lectured on basic research design and the different paradigms of social science inquiry.

Fall 2020

Guest Lecturer

Department of Social Work, City University of New York at York College
Instructor: Selena T. Rodgers, Ph.D.

Course: *Research Evaluation (SCWK 603)*: This is a masters-level course introduces students to the methods of social service and health care practice evaluation through needs assessment and program evaluation. The course builds on the foundations provided in Introduction to Social Work Research, extending them into advanced conceptual, methodological, and administrative aspects of evaluation research

Lectured on logic models and aspects of advanced evaluation research.

Spring 2019

Guest Lecturer

Department of Social Work, City University of New York at Lehman College
Instructor: Crystal George-Moses, Ph.D.

Course: *Social Work Research (SWK 446)*. This is an undergraduate-level research course that teaches students to conceptualize social problems; and the critical evaluation of research designs

Lectured on previous research studies I have conducted to help students understand the processes of both quantitative and qualitative research methods. Specifically, on study design, data collection, data analysis, and the strengths and weaknesses of each method.

Spring 2019

Guest Lecturer

Department of Social Work, City University of New York at York College

Instructor: Selena T. Rodgers, Ph.D.

Course: *Contemporary Issues (SCWK 619): Violence as Structural Oppression.*

This is a masters-level course on addressing emerging social problems that affect minority populations in the United States

Lectured on the criminalization and vilification of black and brown youth in the United States. Specifically speaking on how law-enforcement uses social media communication to track and target black and brown young people.

IN THE MEDIA

October 2020

Healing Ninjas Podcast Episode 3: Healing Through Open Dialogue and Loving Accountability.

<https://www.stitcher.com/podcast/healing-ninjas-podcast/e/78405295?autoplay=true#/>

August 2020

University of Chicago Magazine: “Youth at Risk Revisited.”

<https://mag.uchicago.edu/education-social-service/youth-risk-revisited>

December 2019.

Columbia University Spectators *The Eye*: “In the Midst of a National Debate Over ‘The Box,’ Student and University Initiatives Push for Higher Ed Accessibility for Justice-Involved Individuals.”

<https://www.columbiaspectator.com/eye-lead/2019/12/07/in-the-midst-of-a-national-debate-over-the-box-student-and-university-initiatives-push-for-higher-ed-accessibility-for-justice-involved-individuals/>

October 2019

Own Your Future Podcast Episode 3: A Million Apples in the Basket.

<http://audastio.libsyn.com/2019>

October 2019

Welcome to Columbia University

https://www.youtube.com/watch?v=_bYCKYLYy1A

September 2019

The Path to a PhD

<https://www.yearupalumni.org/s/1841/interior.aspx?sid=1841&gid=2&pgid=252&cid=1717&ecid=1717&crd=0&calpgid=440&calcid=1099&fbclid=IwAR1YfnG0zpAXFFQ8CbBXbtGsvfmOHQMydsIpSAT1-d22s4KITdLn8LPbtM>

May 2019

York Social Work Graduate Gets into Prestigious PhD Program

<https://www.york.cuny.edu/news/york-social-work-graduate-gets-into-prestigious-phd-program>

November 2018

CSSW Class of '18 Offers Self-Care & Other Helpful New York City Tips

<https://www.youtube.com/watch?v=qeIyP43uXIY>

August 2018

CSSW Class of 2018 Gives Advice to Incoming Class

<https://www.youtube.com/watch?v=kae85rZX6do>

- June 2018 2018 Graduates of the Columbia School of Social Work Say Thanks!
<https://www.youtube.com/watch?v=ttHkTGz5xIk>
- March 2018 Featured in Documentary entitled, “Home of the Brave” By John Howard:
<https://www.youtube.com/watch?v=AANaKP5v2as&t>
- June 2017 YearUp Alumni Stories
<http://www.yearup.org/stories/durrell-washington/>
- May 2017 Queens Press: “York Student to Pursue Graduate Studies at Columbia”
<http://queenspress.com/york-student-topursue-graduate-studies-at-columbia/>
- April 2017 Student Development Newsletter: “Achieving Success at York: Student Stories.”
<https://www.york.cuny.edu/studentdevelopment/newsletter/spring-2017-student-development-newsletter.pdf/view>
- January 2017 CUNY York College Academic Newsletter: “Black Youth, The Village, Our Duty,”
https://www.york.cuny.edu/academics/academicaffairs/newsletter/aau_xi1_2017_jan_feb.pdf/view

ACADEMIC SERVICE

- 2020 – Present *Graduate Council Department Representative*
University of Chicago
- 2020 – Present *Graduate Student Ambassador*
University Chicago GRAD
- 2020 – Present *Student Government Association Ph.D. Student Representative*
University of Chicago School of Social Service Administration
- 2020 – Present *Graduate Student Union Steward*
University of Chicago
- 2019 – Present *Doctoral Committee Student Representative*
University of Chicago School of Social Service Administration
- 2019 – Present *UChicago GRAD Diversity Advisory Board*
University of Chicago
- 2017 – 2018 *Alumni Relations Ambassador*
Columbia University School of Social Work, New York, NY
- 2017 – 2018 *International Liaison Ambassador*

Columbia University School of Social Work, New York, NY

2017 – 2018

Southern Poverty Law Center at Columbia Student Leader
Columbia University, New York, NY

2017 – 2018

(M.I.C.S.) Mass Incarceration Series Advisory Board
New York University, New York, NY

2015 – 2016

S.W.E.E.T. (Social Worker Empowering and Encouraging Together) Club Vice President
City University of New York at York College, Jamaica, NY

2015 – 2016

Social Work Department Field and Advisory Board
City University of New York at York College, Jamaica, NY

2015 – 2016

CUNY York College Male Initiative/ Fatherhood Initiative Program
City University of New York at York College, Jamaica, NY

PROFESSIONAL EXPERIENCE

July 2020 –
Present

Graduate Ambassador
UChicago GRAD, Chicago, IL

Assist with diversity recruitment activities across divisions and programs through UChicago GRAD graduate ambassador program. Serve on graduate student panels, assist with the Discover UChicago diversity preview weekend, and serve as a point of contact for prospective applicants interested in my respective field.

December 2019 –
Present

Graduate Assistant
Pozen Family Center Human Rights Lab, Chicago, IL

Assist with administrative duties. Develop and maintain database. Assist with undergraduate coursework review. Develop presentations on human rights initiatives. Assist Research Assistants with lab duties. Participate in Prison + Neighborhood Art Project (PNAP) initiatives. Participate in PNAP Think Tank at Stateville. Organize reading/book discussions with PNAP students. Assist Think Tank participants with research request and digitize written work.

October 2018 –
October 2019

Staff Associate-Officer of Research
Columbia University Justice Lab, New York, NY

Responsibilities included coordinating research activities for Youth justice Initiative Project. Developed and disseminated public-facing products that highlight the importance of ending youth prisons and assisting in developing a new vision of keeping young people close to home and in their own community. Reviewed and synthesized literature and public reports on deinstitutionalization. Draft policy memos and briefs related to juvenile justice. Assisted in organizing events including public coverings, webinars, press conferences, and conference panels. Edit and drafting case study reports. Scheduled and conducted interviews

to assist in writing of case studies. Participated in Youth Correctional Leaders for Justice Steering committee meetings.

January 2016 –
August 2017

Mental Health Clinician
H&L Counseling Services, Queens, NY

Maintained detailed records for 40 clients and prepared a variety of reports for Mental Health management review. Performed initial client intake and assessment. Developed and carried out client treatment plan. Made referrals for a wide range of assigned child and adult clients. Co-facilitated individual, and group therapy and crisis interventions. Provided ongoing therapeutic support and counseling for individuals, groups and families. Community Projects and Outreach. Developed fundraising proposals.

September 2014 –
December 2014

Social Worker
In Arms Reach, New York, NY

Filed, updated, and maintained 25 program participant's confidential folders. Conducted daily progress reports on program participants based on daily goals. Conducted weekly assessments on program participants based on program and family functioning.

CERTIFICATIONS

2020

*Trauma Informed Care Certificate
Policy, Advocacy and Administration Track
University of Chicago School of Social Service Administration
Training includes focus in: Trauma Informed Care 101, Advocacy and Policy,
Historical and Intergenerational Trauma, Research, and Criminal Legal*

HONORS AND AWARDS

2020

*Vivacious Graduate Student Award
University of Chicago Organization of Black Students*

2018

*Columbia University Alumni Association Campbell Award.
Award given to one graduating student from each Columbia School who
exemplifies great leadership skills and Columbia Spirit.
Columbia University*

2018

*YearUp New York Epic Alumni Award.
YearUp New York*

2018

*CUNY York College Men's Center Upward and Onward Award.
City University of New York at York College*

2017

*New York State Assembly Proclamation
From: Assemblywomen Jamie R. Williams, 59th Assembly District.*

- 2017 City University of New York Salute to Scholars Award Recipient.
City University of New York
- 2017 CUNY York College Black Male Initiative Stellar Scholars Award.
City University of New York at York College
- 2017 CUNY York College Department of Social Work Distinguished Leadership Award
City University of New York at York College
- 2017 CUNY York College Department of Social Work Academic Distinction in Social Work Award.
City University of New York at York College
- 2017 CUNY York College Student Government Association Club of the Year Award
City University of New York at York College
- 2015-2016 CUNY York College Deans List Award.
City University of New York at York College
- 2012 YearUp New York Community Service/Outreach Award.
YearUp New York
- 2009 Prepare to Achieve Strength *Through* Academics (P.A.S.T.A.) Award
Hudson Valley Community College
2003. House of Representatives Congressional Tribute *Citation*
From: Hon. Jose E. Serrano, 108th Congress.

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research. (Student Member)
 National Association of Social Workers. (Student Member)
 Council on Social Work Education. (Student Member)
 American Society of Criminology. (Student Member)
 Duke Network Analysis and Health Center. (Student Member)
 International Network for Social Network Analysis. (Student Member)
 Association for Public Policy Analysis & Management. (Student Member)
 Year Up National Events Committee.
 Year Up New York Alumni Association Committee.
 CUNY York College (Beta Chapter) Pi Eta Kappa Academic Fraternity and Honor Society.

DATA ANALYSIS, TRAINING, AND SKILLS

Qualitative NVIVO
 Dedoose

Quantitative STATA
 R Studio
 SPSS

OTHER TRAINING

August 2011-
July 2012 *Quality Assurance
YearUp New York*
*A year-long program that provides 21-week intensive, hands-on professional writing and technical skills development, as well as a 6-month corporate internship at leading New York City corporations. Courses include Information Technology, Business Communications, *Quality Assurance, Professional Skills, and Business Math.*

VOLUNTEER AND COMMUNITY WORK

January 2020 ***Senior Volunteer Coordinator***
Society for Social Work Research Annual Conference, Washington DC

Managed Lead and Deputy Volunteer Coordinators with day to day logistical support for Virtual Annual Conference. Supervised the student volunteer desk. Supported student volunteers during the conference.

October 2019 –
December 2020 ***Mentor***
Lawrence Hall Youth Services, Chicago, IL

Support mentee as a professional role model. Build relationship by planning and participating in group activities with other mentor-mentee pairs. Help mentee to build self-esteem and motivation. Help mentee set goals and work toward accomplishing them.

January 2020 ***Deputy Volunteer Coordinator***
Society for Social Work Research Annual Conference, Washington DC

Assisted Senior and Lead Student Volunteer Coordinators with day to day logistical support. Supervised the student volunteer desk. Supported student volunteers during the conference.

December 2014 –
June 2019 ***Social Work Volunteer***
In Arms Reach, New York, NY

Tutored middle and high school afterschool program participants in Science, Math and English. Conducted interviews with possible program participants. Filed, updated, and maintained program participant's confidential folders. Conducted daily progress reports on program participants based on daily goals. Conducted weekly assessments on program participants based on program and family functioning. Ran group facilitation on coping strategies to address

behavioral health.

June 2018

Student Volunteer Coordination

National Association of Social Workers Bi-Annual Conference, Washington DC

Provided supervision for 85 other student volunteers to maximize conference success. Ensured volunteers were stationed at the assigned 20 room breakout sessions at the appropriate time. Ensured conference participants were properly scanned by volunteers to earn continuing education credits. Resolved and reported any technological, scanner, or other discrepancies as needed. Helped to supervise, set up and facilitate Film Festival and Night at The Awards events. Facilitated numerous online discussions amongst volunteer selectees on the Facebook Group page. Networked to help fill gaps in the final Student Volunteer Delegation, helping to ensure a fully staffed conference.

March 2018

Volunteer Coordinator

Center for Justice 8th Annual Beyond the Bars Conference, New York, NY

Recruited volunteers for Annual Beyond the Bars Conference. Facilitated orientation with selected volunteers and covered over logistical information. Assigned volunteers task and conference days they were to be in attendance. Assisted with any technical issues reported by conference volunteers. Assisted with set-up and clean-up of conference space.

June 2016

Student Volunteer Coordination

National Association of Social Workers Bi-Annual Conference, Washington DC

Provided supervision for 85 other student volunteers to maximize conference success. Ensured volunteers were stationed at the assigned 20 room breakout sessions at the appropriate time. Ensured conference participants were properly scanned by volunteers to earn continuing education credits. Resolved and reported any technological, scanner, or other discrepancies as needed. Helped to supervise, set up and facilitate Film Festival and Night at The Awards events. Facilitated numerous online discussions amongst volunteer selectees on the Facebook Group page. Networked to help fill gaps in the final Student Volunteer Delegation, helping to ensure a fully staffed conference.

REFERENCES

Available Upon Request