

EVE L. EWING

University of Chicago
Crown Family School of Social Work, Policy, and Practice

APPOINTMENTS

University of Chicago

Crown Family School of Social Work, Policy, and Practice
Assistant Professor (2018 -)

Department of Sociology
Associate Faculty (2021 -)

Provost's Career Enhancement Postdoctoral Scholar (2016-2018)

ACADEMIC AFFILIATIONS

- National Academy of Education/Spencer Postdoctoral Fellow (2020 – 2021)
- Director, Beyond Schools Lab (2019 -)
- Faculty Lead, Addressing Educational Inequalities Program of Study (2019 -)
- Member, University of Chicago Committee on Education (2019 -)
- Faculty Affiliate, University of Chicago Center for the Study of Race, Politics, and Culture (2016 -)
- Faculty Affiliate, University of Chicago Center for the Study of Gender and Sexuality (2018 -)
- Senior Civic Media Fellow, Annenberg Innovation Lab at the University of Southern California (2017-)

EDUCATION

Harvard Graduate School of Education, Cambridge, MA

Ed.D Concentration: Culture, Communities and Education, 2016

Ed.M, Education Policy & Management, 2013

Dominican University, River Forest, IL

MAT, Elementary Education with state certification, 2009

University of Chicago, Chicago, IL

AB (with honors), English Language and Literature, 2008

AREAS OF INTEREST

Race and racism, K-12 public schools, urban education policy, segregation, qualitative research methods, Black feminism, public scholarship, Du Boisian sociology, critical race theory, cultural organizing/community engagement

PUBLICATIONS

Books

Ewing, E.L. (under contract) *Original Sins: The [Mis]Education of Black and Native Students and the Construction of American Racism*. One World.

Ewing, E.L. (2021). *Maya and the Robot*. Kokila Books (Penguin Random House).

Ewing, E.L. (2021). *Ironheart: Meant to Fly*. Marvel Comics.

Ewing, E.L. (2019). *1919*. Haymarket Books.

Ewing, E.L. (2018). *Ghosts in the Schoolyard: Racism and School Closings on Chicago's South Side*. University of Chicago Press.

Ewing, E.L. (2017). *Electric Arches*. Haymarket Books.

Peer-Reviewed Journal Articles

Ewing, E.L. & Green, T.L. "Beyond the Headlines: Trends and Future Directions in the School Closure Literature." *Educational Researcher* (forthcoming).

Ewing, E.L., *Davis, B., and *Guz, S. "I'd Rather Be in School: Alternative School Students' Attendance and a Vision for an Expanded Accountability." *Urban Education* (2021).

Manuscripts in Preparation (* denotes student author)

Ewing, E.L., *Irsheid, S., & *Khatri, S.R. "They Don't Have the Right to Be Touching Girls": Understanding Middle School Students' Consent Scripts

Book Chapters

Ewing, E.L. (2018). Vacancies to Fill. In D. Watson, J. Hagopian, W. Au (Eds.) *Teaching for Black Lives*. Rethinking Schools.

Ewing, E.L. (2018). The Quality of the Light: Evidence, Truths, and the Odd Practice of the Poet-Sociologist. In O. Perlow (Ed.), *Black Women's Liberatory Pedagogies: Resistance, Transformation, and Healing Within and Beyond the Academy*. Palgrave MacMillan.

Reports

Ewing, E.L. & Ferrick, M. "For This Place, for These People: An Exploration of Best Practices Among Charter Schools Serving Native Students," ion (May 2012) special report to the National Indian Education Association

Commentary

Invited commentary, "Between the Great Migration and Growing Exodus: The Future of Black Chicago?" (January 2019). Institute for Research on Race and Public Policy.

Invited commentary, "School Closings in Chicago Staff and Student Experiences and Academic Outcomes" (May 2018). UChicago Consortium on School Research.

Reviews

Review of *Chocolate Cities: The Black Map of American Life*, by Marcus Anthony Hunter and Zandria F. Robinson. *Social Service Review* 92(3).

Review of *Choosing Homes, Choosing Schools*, edited by Annette Lareau and Kimberley Goyette, *Harvard Educational Review* (Summer 2015).

Review of *Schooling Hip-Hop: Expanding Hip-Hop Based Education Across the Curriculum*, edited by Marc Lamont Hill and Emery Petchauer, *Harvard Educational Review* (Spring 2014).

Selected Popular Press

"Flying While Black: Two Creators on Inventing (and Reinventing) Black Superheroes." *New York Times* (April 2021). <https://www.nytimes.com/2021/04/23/arts/black-superheroes-comic-books.html>

"Can We Stop Fighting about Charter Schools?" *New York Times* op-ed (February 2021). <https://www.nytimes.com/2021/02/22/opinion/charter-schools-democrats.html>

"Blue Bloods: America's Brotherhood of Police Officers," *Vanity Fair* special issue edited by Ta-Nehisi Coates (September 2020). <https://www.vanityfair.com/culture/2020/08/americas-brotherhood-of-police-officers>

Nice White Parents (editorial consultant). Serial Productions/*New York Times* (2020).

"King Wanted More Than Just Desegregation," *The Atlantic* MLK legacy special issue (February 2018). <https://www.theatlantic.com/magazine/archive/2018/02/still-separate-and-unequal/552515/>

“The Chicago Negro and the Warsaw Ghetto,” *Medium* (July 19, 2017). <https://medium.com/beotiscreative/the-chicago-negro-and-the-warsaw-ghetto-2413bbea84ea>

“Why Authoritarians Attack the Arts,” *New York Times* (April 6, 2017). <https://www.nytimes.com/2017/04/06/opinion/why-authoritarians-attack-the-arts.html>

“Obama says he believes in community organizing. He should listen to Chicago’s South Side,” *Washington Post* (January 19, 2017). https://www.washingtonpost.com/posteverything/wp/2017/01/19/one-way-for-obama-to-secure-his-legacy-make-sure-his-library-helps-the-south-side/?utm_term=.31a3861dd568

“Rahm Emanuel’s Next Big Scandal? Chicago’s Public Housing,” *The New Republic* (December 5, 2015). <https://newrepublic.com/article/125056/rahm-emanuels-next-scandal-chicagos-public-housing>

“We Shall Not Be Moved: A Hunger Strike, Education, and Housing in Chicago,” *The New Yorker* (September 21, 2015). <http://www.newyorker.com/news/news-desk/we-shall-not-be-moved-a-hunger-strike-education-and-housing-in-chicago>

GRANTS

Crown Family School Research Grant: \$12,000, *Using Counter-Storytelling to Understand and Reframe Native Students’ Narratives of School Exclusion* (2021)

Stevanovich Institute for the Formation of Knowledge: \$30,000, *Public Schools | Public Knowledge* (2021)

Center for the Study of Race, Politics, and Culture/Andrew W. Mellon Foundation: \$11,000, *Black Freedom Lectures* (2020)

Spencer Foundation Small Research Grant: \$50,000, *Understanding Middle School Students’ Consent Scripts* (2018)

CSRPC Faculty Affiliate Grant: \$3,000, *Alternative School Attendance Project* (2018)

Mellon Mays Graduate Initiatives/Social Science Research Council Research Grant: \$1,500 (2012)

SELECTED HONORS

USA Artists Fellowship (2021)

Gordon J. Laing Award (2021)

National Academy of Education/Spencer Postdoctoral Fellowship (2020)

New America Fellowship (2020)

University of Pennsylvania Outstanding Ethnography in Education Book Award (2020)

Illinois Public Humanities Award (2020)

O.L. Davis Jr. Outstanding Book Award, American Association for Teaching and Curriculum (2019)

21st Century Award, Chicago Public Library Foundation (2019)

Loyola University First-Year Text (2019)

Delta Kappa Gamma Society International Educators Book Award (2019)

University of Chicago Neighborhood Schools Program Don L. York Faculty Initiative Award (2019)

University Community Service Center Faculty Community Impact Award (2018)

Harvard Graduate School of Education Alumni of Color Conference Courage Award (2018)

American Educational Research Association Division G (Social Context of Education) Dissertation of the Year Award (2016-2017)

National Center for Institutional Diversity Emerging Diversity Scholar (2016)

Harvard University Presidential Scholarship (2011-2016)

NAEd/Spencer Dissertation Fellowship Finalist (2015)

CONFERENCE PRESENTATIONS

Developing Liberation Capital in Research. Panel presentation. American Sociological Association Annual Meeting, 2021.

Current Struggles for Educational Justice in Chicago. Panel presentation. American Sociological Association Annual Meeting, 2021.

Needs and Responses in School-Based Activism. Presidential Session. American Educational Research Association Annual Meeting, 2021.

What Is Possible and Desirable: Conceptualizing Race and School Quality Across Local Context. Discussant. American Educational Research Association Annual Meeting, 2021.

The Interdisciplinary Impact of W.E.B. Du Bois. Panel presentation. Du Bois and the Chicago School Symposium, presented by the University of Chicago Department of Sociology. 2019.

America to Me: Examining Race and Schooling in the Suburban United States. Presidential Session. American Educational Research Association Annual Meeting, 2019.

Division K Fireside Chat. The Risks, Rewards, and Imperative of Public Scholarship. American Educational Research Association Annual Meeting, 2019.

Doing Sociology Beyond University Walls. Invited panel session. American Sociological Association Annual Meeting, 2018.

Public Intellectuals and Alternative Modes of Knowledge Production. Invited Presidential Session. American Educational Research Association Annual Meeting, 2018.

Dreaming an Ambitious Future for Public Education. Annual Spencer Lecture. American Educational Research Association Annual Meeting, 2018.

Chicago Ethnography Conference Education Session. Discussant, 2018.

Research We Need: Imagining Public Educational Futures. Invited convening. Spencer Foundation in partnership with Temple University, 2018.

Mapping the Margins of Marginalization: School Closing, Space, Place, and Educational Policy. Roundtable session. American Educational Research Association Annual Meeting, 2017.

Scholarship For and By the People: Engaging in Grassroots Change for Democratic Education. American Educational Research Association Pre-Conference Program. April 2016.

There Were Children Here: Race, School Closings, and Public Housing on Chicago's South Side. Paper presentation, Association of Black Sociologists Annual Conference, 2015.

“What It Is, What It Is Not”: Racism and Competing Discourses Amidst Chicago’s School Closings. Paper presentation, American Educational Research Association Annual Meeting, 2015.

“Not Racism, Simply a Fact”: The Past and Present of Chicago’s School Closings. Panel presentation, Ethnography in Education Research Forum, University of Pennsylvania Graduate School of Education, 2015.

Using Portraiture in Qualitative Research (with S. Lynne Solis and Victoria Theisen-Homer). Symposium presentation, Ethnographic and Qualitative Research Conference, Cedarville University, 2014.

Called to Shine A Light: A Youth Community Organizer in the Battle for Environmental Justice. Panel presentation, Alumni of Color Conference, Harvard Graduate School of Education, 2013.

Roots, Hearts, and Minds: Situating American Indian Charter Schools in A Broader Context. Poster presentation, Student Research Conference, Harvard Graduate School of Education, 2012.

SELECTED INVITED LECTURES

Emerson College Teach-In on Race, March 2021.

Cleveland State University Roslyn Z. Wolf Lecture in Urban Education, November 2020.

Cornell University Center for the Study of Inequality, October 2020.

Harvard University Cultural and Social Analysis Workshop, October 2020.

Amherst College Education Studies Initiative: Education, Crisis, and Belonging Speaker Series, October 2020.

UCLA School of Law, October 2020.

Princeton University School of Policy and International Affairs & Lewis Center for the Arts, September 2020.

University of Texas at Austin: College of Education, February 2020.

University of Colorado Boulder: Teachers of Color and Allies Summit. Keynote Speaker, November 2019.

Wellesley College: Annual Diane Silvers Ravitch Lecture, October 2019.

Western Kentucky University: Cultural Enhancement Series Speaker, October 2019.

University of California, Irvine: Connected Learning Summit. Keynote Speaker, October 2019.

Harvard University Department of Economics: Opportunity Insights Lab, September 2019.

Harvard University Graduate School of Education: Askwith Forum, September 2019.

Association of Black Sociologists Annual Meeting. Closing Plenary Speaker, August 2019.

University of Chicago Center in Paris: New Book Salon, May 2019.

National Center for Teacher Residencies Annual Symposium. Keynote speaker, April 2019.

University of Chicago Center for the Study of Gender and Sexuality: Distinguished Alumni Lecture, April 2019.

DePaul University College of Education: Spring Forum, April 2019.

Yale University Department of African American Studies: Endeavors Colloquium, April 2019.

Northwestern University School of Education and Social Policy: Annual Loeschner Leadership Lecture, April 2019.

Brown University: Du Boisian Lectureship Series, April 2019.

National Partnership for Educational Access National Conference: Keynote Speaker, April 2019.

UIC Institute for Research on Race and Public Policy: Annual Phillip J. Bowman Lecture, March 2019.

UIC College of Education. Invited Speaker, February 2019.

University of Chicago Karla Scherer Center for the Study of American Culture, December 2018.

University of Pennsylvania Department of Sociology, November 2018.

Middlebury College. Creative Connections Consortium: Reimagining the Academy: Keynote Speaker, November 2018.

Stanford Center for Opportunity Policy in Education, November 2018.

University of Michigan Poverty Solutions (co-sponsored by the School of Education), October 2018.

Harvard Graduate School of Education Civic and Moral Education Initiative (co-sponsored by the Department of Sociology and the Distinguished Author Series), October 2018.

Rutgers University-Newark Urban Teacher Education Program Annual Conference: Keynote Speaker, October 2018.

Northwestern University School of Education and Social Policy, May 2018.

University of Chicago Education Seminar, May 2018.

University of Wisconsin-Madison, Wisconsin: Union Directorate Distinguished Lecture Series, April 2018.

The Institute for Diversity and Empowerment at Annenberg (IDEA) at the University of Southern California, October 2017.

Columbia University: Invited course lecture, *Topics in the Black Experience: Black Chicago*, January 2017.

Brandeis University. All Eyes on Black Youth: The Power of Discourse in Scholarship & the Public. Invited course lecture. *Critical Perspectives on Urban Education*. March 2015.

SERVICE TO THE UNIVERSITY

Council of the University Senate, 2021-

Education Working Group, University of Chicago School of Social Service Administration, 2020-present

Strategic Working Group, University of Chicago School of Social Service Administration, 2019-present

Symposium co-convenor, *Loose Machinery: A Symposium on the Chicago Race Riot of 1919*. Gray Center for Arts and Inquiry, 2019

First Annual Black Student Convocation—Faculty Speaker, 2019

Inclusion, Equity, and Diversity Committee, University of Chicago School of Social Service Administration, 2018-2020

Curriculum Committee for the Redesign of the Critical Race and Ethnic Studies Major, Center for the Study of Race, Politics, and Culture, 2019-present

Programming Committee for the Center for the Study of Race, Politics and Culture, 2018-2019

Task Force for a Transformative Urban Education Program, University of Chicago School of Social Service Administration, 2018-2019

Ad Hoc Committee to Identify Interim Director Candidates for the Center for the Study of Race, Politics and Culture, 2018

University of Chicago Artists in Residence Program – Reviewer, 2017

SERVICE TO THE PROFESSION

American Sociological Association – Dissertation Award Selection Committee, 2022-2024 (by nomination)

American Educational Research Association - Outstanding Book Award Committee, 2022-2023 (presidential appointment)

American Sociological Association Section on Education – Council Member, 2021-2024 (elected)

Conference Co-Convenor (with Amanda Tachine) – Cultivating Black and Native Futures in Education, 2021

American Sociological Association Annual Meeting – Education Policy Session Organizer, 2021 (presidential appointment)

American Sociological Association Section on Education – Faculty Advisor to the Graduate Student Planning Committee, 2019-2020

James Coleman Best Article Award Committee, American Sociological Association Section on Education, 2018-2019

Scholarly Advisor for *Chicago 1919*, Newberry Library, 2018-2019

American Educational Research Association Annual Meeting – Reviewer, 2018

National Women’s Studies Association – Review Chair, Afro-Futurism, Feminist Futurists and Surrealist Writers and Artists, 2018

in : cite – Advisory Board Member, 2017

Harvard Educational Review: Co-Chair, 2014-2015; Editor, 2013-2014. Oversaw Special Issue, *Dissolving Boundaries: Understanding Undocumented Students’ Educational Experiences*, Fall 2015

HGSE Student Research Conference: Co-Chair, 2012-2013; Proposal Review Board, 2013-2015

MAPS Project Advisor, Harvard Center for American Political Studies, 2013-2014

Ad Hoc Journal Reviewer

American Sociological Review
#CritEdPol: *A Journal of Critical Education Policy Studies*
Education Policy Analysis Archives
Education Researcher
Issues in Race and Society
Oxford University Press
Sociology of Education
Urban Education

SERVICE TO THE PUBLIC

Convener, Black Freedom Lectures (2021)

Faculty Advisor, Chicago Teachers Union Policy Fellowship (2019 -)

Advisory Committee Member, PEN America Writing for Justice Fellowship (2018 -)

Board Member, Massachusetts Literary Education and Performance Collective (2016 -)

Steering Committee Member, Boston Cultural Plan, City of Boston, 2014-2015

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Sociological Association

Association of Black Sociologists

Du Boisian Scholar Network

TEACHING

University of Chicago School of Social Service Administration (2018 -)

The Social Meaning of Race (MA; foundational diversity course)

The Social Meaning of Race Research Seminar (PhD)

Race and American Public Schools (undergraduate)

Prison + Neighborhood Arts Project/Stateville Correctional Center (2017)

American Public Schools (with David Stovall)

Harvard Graduate School of Education (2016)

Racism and Educational Inequality in the Lives of African-American Youth

Wellesley College (2016)

Education, Society, and Social Policy

Chicago Public Schools (2008-2011)

Literacy, Language Arts, Science