



PH.D. PROGRAM GRADUATES

2024-2025



THE UNIVERSITY OF CHICAGO

**CROWN FAMILY SCHOOL
OF SOCIAL WORK, POLICY,
AND PRACTICE**

Advancing a More Just and Humane Society

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Eunseok Jeong

As a social work scholar specializing in race and health, my research examines the social determinants of mental health among Asian Americans. As a model minority and yet a perpetual foreigner, Asian Americans are in the unique position where their mental health is impacted by structural inequities (e.g. racial discrimination, lack of access to culturally responsive care) and cultural forces (e.g. cultural stigma of mental health). Through advanced quantitative methods, my research identifies independent and combined effects of these forces on the mental health utilization of Asian Americans. My empirical investigations include the development and validation of surveys, experimental vignettes, and qualitative interviews in determining specific barriers to mental health service utilization. I also explore the practical implications of improving access and



equity in mental health services. By extending this research to other minority groups, I aim to illuminate and address the pervasive challenges affecting diverse American communities.

Eunseok Jeong

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EDUCATION

- 2025 (expected) PhD, Social Work, **University of Chicago**
DISSERTATION: *The Interplay of Cultural and Structural Barriers in Mental Health Service Utilization among Chinese American Young Adults*
Dissertation Chair: Miwa Yasui, Ph.D.
Committee: David Takeuchi, Ph.D. and Janelle Goodwill, Ph.D.
- 2014-2016 Master of Arts in Social Welfare, **Seoul National University**
(CSWE-Accredited MSW)
Thesis: *The Influence of Body Mass Index and Appearance Satisfaction on Internalized Problem Behavior among High School Students - Focusing on the Mediating Effect of Self-esteem and Gender Differences*
- 2008-2014 Bachelor of Arts in Social Welfare, Minor in Economics, **Seoul National University**

RESEARCH INTERESTS

Health disparity, Asian American, Mental health service utilization, Race, Gender

GRANTS, FELLOWSHIPS, AND AWARDS

- 2024 W. Allison Davis Graduate Research Award (\$1,500)
• The Andrew W. Mellon Foundation
- 2023 Crown Family School Dissertation Research Grant (\$4,105)
• Crown Family School of Social Work, Policy, and Practice, University of Chicago
- 2020-2024 CHAS Doctoral Fellowship (\$15,000 in total)
• Center for Health Administration Studies

PUBLICATIONS

- Park, M., Woo, B., Jung, H., **Jeong, E.**, Choi, Y., Takeuchi, D., & Peregrina, H. (2024). COVID-19, Racial Discrimination and Civic Engagement among Asian American Young Adults. *Emerging Adulthood*, 12(2), 236-251.
- Yasui, M., **Jeong, E.**, Anam, S., & Kim, K. (2023). Historical Trauma and Loss Among South East Asians: Examination of a Modified Scale of Historical Loss. *Adversity and Resilience Science*, 4(2), 125-136.
- Choi, Y., **Jeong, E.**, & Park, M. (2022). Asian Americans' parent-child conflict and racial discrimination may explain mental distress. *Policy Insights from the Behavioral and Brain Sciences*, 9(1), 18-26.
- Yasui, M., **Jeong, E.** (Under Review) "What parents say and do: Parental responses to young adult mental health and help seeking". *Journal of Child and Family Studies*.

Park, M., Woo, B., **Jeong, E.**, Choi, Y., Takeuchi, D., & Gu, B. (Under Review) “Racial Discrimination and Anti-Racist Action: The Mediating Effects of Cultural Identities in Asian American Young Adults. *American Journal of Community Psychology*.

Park, M.*, **Jeong, E.***, Yoo, N., Choi, Y., Leopoldo, C., Yasui, M., & Takeuchi, D. (Under Review) “Mental Health Service Use among Filipino American and Korean American Young Adults During the COVID-19 Pandemic”, *Journal of Racial and Ethnic Health Disparities*. (*Equal Contributor)

Yasui, Miwa, **Jeong, E.** (Under Review) “Active agents in mental health socialization: Youth interpretations of parental messages of mental health”. *Family Process*

CONFERENCE PRESENTATIONS

“The perceived structural barrier to mental health service utilization among Chinese American young adult”, Oral presentation presented at the Annual Meeting of Society for Social Work and Research, Washington D.C. Jan 2024

“Parental Racial-Ethnic socialization and Racial Stereotypes Among Asian American Youth”, Oral presentation presented at the Biennial Meeting of Society for Research in Child Development, Salt Lake City. Mar 2023

“Examining the mental health impact of Asian American positionality in the midst of racism during COVID19”, Oral presentation presented at the Annual Meeting of Society for Social Work and Research, Phoenix. Jan 2023

“Impact of anti-Asian Racism on mental health during COVID19 pandemic among Asian American young adult”, Oral presentation presented at the Annual Meeting of Society for Social Work and Research, Phoenix. Jan 2023

“Trajectories of Parent-Child Conflict, Racial Discrimination, and Depressive Symptoms Among Asian American Adolescents and Young Adults” Oral presentation presented at the 2022 Society for Research in Child Development Special Topic Meeting: Construction of the ‘Other’, Rio Grande, Puerto Rico. May 2022

“How ‘mental health’ is Perceived and Reproduced in the Digital World” Poster presentation presented at the Annual Meeting of Society for Social Work and Research, Online conference Jan 2022.

“Examining intergenerational transmission of trauma among Lao American families using the Transmission of Trauma scale” Poster presentation presented at the 2021 Society for Research in Child Development Biennial Meeting program, Online conference. Apr 2021.

“Trajectories of Parent-Child Conflict, Racial Discrimination, and Depressive Symptoms Among Asian American Adolescents and Young Adults” Oral presentation presented at the Annual Meeting of Society for Social Work and Research, Washington D.C. Jan 2020

RESEARCH EXPERIENCE

- 2023.9 – Present Graduate Research Assistant
Ethical Dilemmas: Developing a Protocol to Examine Home Visitor Responses of Culturally Diverse Families
Co-PIs: Jennifer Baquedano, Ph.D. (Chapin Hall at the University of Chicago) & Miwa Yasui, Ph.D. (University of Chicago)
Consultant for developing online survey-based vignette study and examine the validity of the vignette
- 2019.9 – Present Graduate Research Assistant
Culture in Mental Health and Development Lab
PI: Miwa Yasui, Ph.D. (University of Chicago)
Collaborated closely with PI to work on projects related to develop culturally infused engagement for Asian American and people of color. Primary responsibilities included preparing dataset for analysis and designing study models and conducting analyses. Contributed to one peer-reviewed journal articles. Also, code and analyze interview and observation study with PI and other research assistants.
- 2018.8 – Present Graduate Research Assistant
Midwest Longitudinal Study of Asian American Families (ML-SAAF)
PI: Yoonsun Choi, Ph.D. (University of Chicago)
Collaborated closely with PI and additional researchers to work on projects related to social determinants of mental health among Asian American. Primary responsibilities included constructing online survey for longitudinal panel data, building up relationship with panel participants, preparing dataset for analysis, and conducting analyses. Contributed to two peer-reviewed journal articles.

TEACHING EXPERIENCE

Teaching Assistant: Data Analysis for Policy Analysis and Management

- With Professor Melissa Roderick, Winter 2023

Teaching Assistant: Social Intervention: Research and Evaluation

- With Professor Janelle Goodwill, Spring 2022

Teaching Assistant: Principles and Methods of Measurement

- With Professor Yanyan Sheng, Spring 2021

Teaching Assistant: Clinical Research: Using Evidence in Clinical Decision Making

- With Professor Miwa Yasui, Summer 2020

Lester J. Kern III

My scholarship examines mental health interventions and explores the experiences of their central actors. Specifically, I highlight the experiences of psychiatric emergency department workers, including how they exercise discretion in their daily work, how inter- and intra-organizational relationships impact their work, and how their work is informed by local legal and economic histories. I aim to advance theory on how frontline workers make decisions and balance resource scarcity against community need.

I have employed qualitative and quantitative methods to study the nexuses of the healthcare and criminal-legal systems, including mental health diversion programs, crisis intervention trainings for officers, and treatment engagement among individuals with serious mental illness.



In future scholarship, I will pursue two lines of inquiry: one focused on comparative studies of psychiatric emergency departments and another examining street-level crisis interventions. My scholarship will generate knowledge, offer policy recommendations, and provide valuable insights for social work students and practitioners.

Lester J. Kern III, MSW

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EDUCATION

- 2025 (expected) **Doctor of Philosophy in Social Work, Policy, and Practice**
The University of Chicago Crown Family of Social Work, Policy, and Practice Committee: Reuben Miller, Ph.D. (Chair), Nicole Marwell, Ph.D., Amy Watson, Ph.D.
Dissertation Title: *Between two worlds: A case study of a psychiatric emergency department in Milwaukee*
- 2017 **Master of Social Work: Innovations in Community, Policy, and Leadership**
Wayne State University School of Social Work Thesis Advisor: Erin Comartin, Ph.D.
Thesis Title: *Crisis Intervention Team training: A comparison of behaviors and outcomes among trained and untrained law enforcement officers*
- 2015 **Bachelor of the Arts in Psychology; Minor in Africology**
University of Wisconsin- Milwaukee College of Letters & Sciences

RESEARCH INTERESTS

Mental Health Policy, Law Enforcement and Policing, Alternatives to Arrest and Incarceration, Organizational Relationships, Crisis Intervention, Gun Control

PEER-REVIEWED PUBLICATIONS

- Kern, L.**, Comartin, E., Nelson, V., & Kubiak, S. (2024). Jail-based for-profit mental health providers and treatment engagement after release. *Psychiatric Services*. Advance online publication. <https://doi.org/10.1176/appi.ps.20230396>
- Willis, T., **Kern, L.**, Hedden, B., Nelson, V., Comartin, E., & Kubiak, S. (2023). The impact of Crisis Intervention Team (CIT) training on police use of force. *Journal of Offender Rehabilitation*, 62(3), 157-173. <https://doi.org/10.1080/10509674.2023.2182863>
- Washington, D., Hill, A., Harper, T. J., & **Kern, L.** (2021). Achieving juvenile justice through abolition: A critical review of social work's role in shaping the juvenile legal system and steps to achieving an anti-racist future. *Social Sciences*, 10(6), 211-228. <https://doi.org/10.3390/socsci10060211>
- Willis, T., Comartin, E., Victor, G., **Kern, L.**, & Kubiak, S. (2021). Individuals with mental illness who have multiple encounters with law enforcement. *Journal of Offender Rehabilitation*, 60(2), 117-137. <https://doi.org/10.1080/10509674.2020.1863298>
- Miller R., **Kern, L.** & Williams, A. (2018). The front end of the carceral state: Police stops and the radicalization of due process in the age of mass incarceration. *Social Service Review*, 92(2), 290-303. <https://doi.org/10.1086/697905>

MANUSCRIPTS UNDER REVIEW

Kern, L., Comartin, E., & Kubiak, S. (Under Review). Crisis Intervention Team training: An exploratory comparison of behaviors and outcomes among CIT and non-CIT deputies.

BOOK CHAPTERS

Hill, A., Washington, D., Harper, T. J., & **Kern, L.** (2022). “The role of social workers in transforming the American educational system as a means to carceral abolition” In L. S. Abrams, S. E. Crewe, A. J. Dettlaff, & J. H. Williams (Eds.), *Social work, white supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*. Oxford University Press.

IN THE MEDIA

Miller, R. J. (Host). (2023, May 12). A collaboration in education: A doctoral candidate and his mentor, Lester J. Kern and Reuben Jonathan Miller [Audio podcast episode]. In UChicago Crown Family School Podcast. The University of Chicago Crown Family School of Social Work, Policy and Practice. <https://crownschool.libsyn.com/miller-kern-podcast>

Kern, L. J. (Host). (2021, May 27). Tony Reames on Energy Justice [Video podcast episode]. In Black Freedom Lectures. The Black Freedom Lectures. <https://www.youtube.com/live/60g6isg8ObI?si=varLFsdiCtePMhOS>

FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS

- 2023 – 2024 **Ford Foundation Dissertation Fellowship** (\$28,000). Awarded by the National Academies of Sciences, Engineering, and Medicine.
- 2023 **Travel Scholarship** (\$1,000). Awarded by the National Institute of Justice.
- 2023 **Grand Challenges for Social Work Doctoral Award** (Honorable Mention) (\$500). Awarded by the American Academy of Social Work & Social Welfare.
- 2020 – 2023 **Doctoral Fellowship** (Total: \$76,992). Awarded by the Council on Social Work Education Minority Fellowship Program.
- 2018 CABSW Institute Scholarship (\$1,000). Awarded by the Chicago Association of Black Social Workers.
- 2017 – Present **Doctoral Student Scholarship**. Awarded by the University of Chicago Crown Family School of Social Work, Policy, and Practice.
- 2017 **Ella Zwerdling Thesis Scholarship** (\$500). Awarded by the Wayne State University School of Social Work.
- 2015 – 2017 **Graduate Professional Scholarship** (\$23,000). Awarded by the Wayne State University Graduate School.
- 2012 – 2015 **Lawton Scholarship Award** (\$6,000). Awarded by the University of Wisconsin- Milwaukee Inclusive Excellence Center.

GRANTS

- 2021 **Dissertation Research Grant** (\$5,698). Awarded by the Crown Family School of Social Work, Policy, and Practice.
- 2018 **Community Engagement Grant** (\$4000). Awarded jointly by the Center for the Study of Race, Politics and Culture; the Mansueto Institute for Urban Innovation; the Office of Civic Engagement; and the Office of the Vice Provost for Academic Leadership, Advancement and Diversity.
- 2018 **Graduate Global Impact Summer Internship** (\$4000). Provided by the National Institute for the Humanities.

RESEARCH EXPERIENCE

- 05/21 – Present **Principal Investigator**
Project: *Between two worlds: A case study of a psychiatric emergency department in Milwaukee*
University of Chicago Crown Family School of Social Work, Policy, and Practice
Funded by: Crown Family School of Social Work, Policy, and Practice Dissertation Research Grant (\$5,698)
- Conceptualized dissertation study, data collection methods, and analytical approach. Conducted over 300 hours of observations at a psychiatric emergency department. Drafted interview guides and conducted 20 in-depth interviews of psychiatric emergency department stakeholders, including administrators, psychiatrists, nurses, psychiatric technicians, security guards, and advocates.
- 09/19 – 06/21 **Research Assistant**
Project: *Chicago CRED qualitative evaluation*
Northwestern University Network and Neighborhood Initiative (Evanston, IL)
Supervisor: Andrew Papachristos, Ph.D.
- Performed a qualitative evaluation of a community-based organization aimed at reducing gun violence in Chicago. Responsibilities included drafting client interview guides; scheduling and conducting longitudinal in-person and virtual interviews with clients as they progress through the program; in-person and virtual observations of programming across domains of cognitive-behavioral intervention, reducing substance use, education, and life skills; and qualitative coding of interview and observation data.
- 04/19 – 10/20 **Research Assistant**
Project: *Youth Advocate Programs qualitative evaluation*
Youth Advocates Program (Chicago, IL)
Supervisor: Reuben Miller, Ph.D.
- Performed a qualitative evaluation of a community-based organization aimed at holistically supporting at-risk youth in Chicago. Responsibilities included drafting interview guides; conducting semi-structured interviews with YAP advocates and service recipients; performing observations of programming and interactions between youth advocates and youth across domains of family, education, employment, and juvenile justice; shadowing youth advocates as they complete their daily tasks; and attending advocate trainings and reviewing organizational materials.

- 03/19 – 06/19 **Research Consultant**
 Project: *Using photovoice to identify and assess neighborhood features*
 Youth Empowerment Solutions (Chicago, IL)
 Supervisors: Deborah Gorman-Smith, Ph.D. & Franklin Cosey-Gay, Ph.D.
- Assisted middle-school age co-researchers with implementation of photovoice project detailing their perceptions of neighborhood assets and liabilities. Responsibilities included meeting with youth co-researchers to train them on the photovoice method; conducting focus groups aimed at understanding youth perceptions; collaborating with youth to create an end-of-year art exhibit; and attending community stakeholder meetings.
- 10/18 – 03/20 **Research Assistant**
 Project: *Understanding the coping strategies of women serving life sentences*
 University of Chicago School of Social Service Administration (Chicago, IL)
 Supervisor: Gina Fedock, Ph.D.
- Coded and analyzed interviews with 41 incarcerated women serving life sentences on their interpretations of their coping mechanisms, interpersonal relationship patterns, and perceptions of time. Responsibilities included deductive hand coding of interview data and organizing codes using qualitative data analysis software.
- 10/18 – 07/1 **Research Consultant**
 Project: *Statewide evaluation of mental health diversion programs*
 Wayne State University Center for Behavioral Health and Justice (Detroit, MI)
 Supervisor: Erin Comartin, Ph.D.
- Evaluated 19 county-level mental health diversion programs. Responsibilities included performing descriptive and inferential data analyses; entering and organizing Medicaid and Michigan Department of Corrections data; drafting reports for presentation to stakeholders; and drafting a manuscript examining officer narratives for mental health-coded and suicide-coded calls for service. This position is a continuation of earlier work done through the Michigan Mental Health Diversion Council.
- 04/18 – 10/18 **Chicago Area Research Coordinator**
 Project: *African American women SNAP and WIC food and nutrition service recipients' program opinions and political opinions in the U.S.*
 University of Wisconsin- Milwaukee Dept. of Africology (Milwaukee, WI)
 Supervisor: Gladys Mitchell-Walthour, Ph.D.
- Explored the sociopolitical opinions of low-income Black women living on the south side of Chicago. Responsibilities included contacting social service centers to secure access and recruit participants, creating a team interview schedule, and interviewing 18 women in the Bronzeville community.
- 04/18 – 09/18 **Research Technician**
 Project: *Statewide evaluation of mental health diversion programs*
 Michigan State University School of Social Work (East Lansing, MI)
 Supervisor: Elizabeth Tillander, MSW
- Performed a cross-site evaluation of 19 counties' mental health diversion programs. Responsibilities included performing descriptive and inferential data analyses, entering and organizing Medicaid and Michigan Department of Corrections data, and drafting reports for stakeholders. This position was a continuation and expansion of earlier work done through the Michigan Mental Health Diversion Council.

- 09/17 – 06/19 **Doctoral Research Assistant**
 University of Chicago School of Social Service Administration (Chicago, IL)
 Supervisor: Reuben Miller, Ph.D.
- Collaborated with faculty supervisor to conceptualize research questions; conducted literature searches and drafted literature reviews; identified internal and external funding opportunities; scheduled team meetings; and organized team tasks and deadlines.
- 06/17 – 11/17 **Research Assistant**
 Project: *Statewide evaluation of mental health diversion programs*
 Wayne State University School of Social Work (Detroit, MI)
 Supervisor: Erin Comartin, Ph.D.
- Performed a cross-site evaluation of mental health diversion programs for 9 counties through the Michigan Mental Health Diversion Council. Responsibilities included performing descriptive and inferential data analyses using Medicaid and Michigan Department of Corrections data and drafting reports for presentation to stakeholders.
- 10/16 – 02/17 **Research Assistant**
 Project: *Women's Health Study: Wayne County Sexual Assault Forensic Examiner program*
 University of North Carolina - Chapel Hill School of Medicine (Chapel Hill, N.C.)
 Supervisor: Valentina Djelaj, LMSW
- Screened sexual assault survivors for Sexual Assault Nurse Examiner eligibility; conducted longitudinal interviews and evaluations; and worked with Detroit Receiving Hospital and Sinai Grace Hospital nurses to aid survivors in the recovery process. An extension of the Women's Health Study at the UNC - Chapel Hill School of Medicine.
- 09/16 – 05/17 **Principal Investigator**
 Project: *Crisis Intervention Team training: A comparison of behaviors and outcomes among trained and untrained law enforcement officers* (Master's Thesis)
 Wayne State University School of Social Work (Detroit, MI)
- Investigated effects of a county-wide mental health jail diversion program by examining the impact of Crisis Intervention Team (CIT) training on the actions of sheriff's office deputies in a mid-size midwestern city. Responsibilities included performing ride-alongs with trained and untrained deputies; creating an observation checklist to compare deputy behaviors with established CIT principles; performing descriptive analyses of quantitative data and qualitative coding of observation data; and drafting a manuscript.
- 08/15 – 08/17 **Graduate Research Assistant**
 Wayne State University Center for Social Work Research (Detroit, MI)
 Supervisor: Caitlin Brown, LMSW
- Created, programmed, and distributed surveys; collected, entered, and analyzed data; facilitated focus groups; conducted and transcribed narrative interviews; coded quantitative and qualitative data; drafted reports for internal and external presentation; managed and edited center website; provided research tutoring to students; and served as liaison between center and Detroit Delta Preparatory Academy for Social Justice.

05/14 – 05/15 **Undergraduate Research Assistant**

Project: *Social connectedness and campus climate for college students of color: The importance of ethnic identity profiles.*

University of Wisconsin- Milwaukee Dept. of Educational Psychology (Milwaukee, WI)

Supervisor: Shannon Chavez-Korell, Ph.D.

Examined how ethnic identity attitudes and social connectedness influenced perceived campus climate for students of color attending a PWI. Recruited participants; conducted and transcribed interviews; and administered, entered, and analyzed survey data.

CONFERENCE PRESENTATIONS

Kern, L., Comartin, E., Nelson, V., & Kubiak, S. (Jan. 2024). *Do jail-based for-profit mental health providers result in better (or worse) post-jail treatment engagement?* Poster presentation at the 2024 Society for Social Work Research Conference in Washington, D.C.

Kern, L., Comartin, E., & Kubiak, S. (Jan. 2023). *Crisis Intervention Team training: Comparing behaviors and outcomes among trained and untrained law enforcement officers.* Poster presentation at the 2023 Society for Social Work Research Conference in Phoenix, AZ.

Won, C. R., **Kern, L.**, Lee, H. Y., & Hao, Z. (Jan. 2023). *Preference for behavioral health training among law enforcement officers in rural areas.* Poster presentation at the 2023 Society for Social Work Research Conference in Phoenix, AZ.

Kern, L. (Nov. 2022). *Disrupting street conflict: Evaluating More Life's ability to deter street violence and victimization.* Panel presentation at the 2022 American Society of Criminology Annual Meeting in Atlanta, GA.

Washington, D., **Kern, L.**, Wright, D., Payton, B., Barry, K., McGrath, S., & Papachristos, A. (Jan. 2022). *Disrupting street conflict: Evaluating More Life's ability to deter street violence and victimization.* Poster presentation at the 2022 Society for Social Work Research Conference in Washington, D.C.

Willis, T. & **Kern, L.** (Nov. 2021). *The impact of Crisis Intervention Team (CIT) training on police use of force.* Panel presentation at the 2021 American Society of Criminology Annual Meeting in Chicago, IL.

Hill, A., Washington, D., **Kern, L.**, & Harper, T. J. (Mar. 2021). *The role of social workers in transforming the American educational system as a means to carceral abolition.* Symposium presentation at the 2021 University of Houston Graduate College of Social Work Social Work, White Supremacy, and Racial Justice Symposium in Houston, TX.

Kern, L. (Mar. 2017). *Crisis Intervention Team training: Behavioral differences in trained and untrained law enforcement officers.* Symposium presentation at the 2017 Wayne State University School of Social Work Social Justice Symposium in Detroit, MI.

Kern, L. (Mar. 2017). *Crisis Intervention Team training in Michigan: Behavioral differences in trained and untrained law enforcement officers.* Symposium presentation at the 2017 Wayne State University Three Minute Thesis competition in Detroit, MI.

Kern, L. & Chavez-Korell, S. (Mar. 2016). *Social Connectedness and Campus Climate for College Students of Color: The Importance of Ethnic Identity Profiles.* Poster presentation at the 2016 Wayne State University Graduate and Post-Doctoral Research Symposium in Detroit, MI.

- Kern, L.** & Chavez-Korell, S. (Apr. 2015). *Social Connectedness and Campus Climate for College Students of Color: The Importance of Ethnic Identity Profiles*. Poster presentation at the 12th Annual Posters in the Rotunda Conference: Showcasing UW Undergraduate Research in Madison, WI.
- Reinders-Saeman, R., **Kern, L.**, & Altamirano, L. (Oct. 2014). *The Power of Narratives: Qualitative Analyses of Campus Climate, Risks, and Resilience as Experienced by College Students of Color*. Symposium at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- Chavez-Korell, S., Lira, E. N., Reinders-Saeman, R., **Kern, L.**, Lopez, M., Alomá, A., Salas-Pizaña, S. P. (Oct. 2014). *Campus climate for Latino college students and students of color: United we survive and thrive*. Symposium presentation at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- López Flores, M., Alomá, A., Lira, E. N., Reinders, R., Lewis, A., & **Kern, L.** (Oct. 2014). *College students of color ethnic identity profiles' influence on social connectedness and campus climate views*. Poster presentation presented at the 2014 Biennial National Latino/a Psychological Association Conference in Albuquerque, NM.
- Lopez, M., Lewis, A. C., **Kern, L.**, Leon, E. & Salas-Pizaña, S. P. (Feb. 2014). *Examining the moderating effects of ethnic identity: Profiles on perceptions of campus climate and social connectedness of college students of color*. Poster presentation for the 2014 Teachers College Winter Roundtable Conference, New York, N.Y.

SELECT NON-PEER REVIEWED PUBLICATIONS

1. Wright, D., **Kern, L.**, Washington, D., Payton, B., Barry, K., McGrath, S., & Papachristos, A. (2021). Why individuals at the highest risk of gun violence chose Chicago CRED: Key findings from baseline interviews highlight promising efforts by the street outreach program. Rapid research report produced for the Institute for Policy Research.
2. Kubiak, S., Comartin, E., Tillander, L., Best, J., Bisson, H., Hambrick, N., **Kern, L.**, Milanovic, E., Nelson, V., Putans, L., Swanson, L., & Willis, T. (2019). Mental health across the criminal legal continuum: A summary of five years of research in ten counties. Report produced for Governor's Diversion Council.
3. Kubiak, S., Comartin, E., Best, J., Bisson, H., Hambrick, N., **Kern, L.**, Nelson, V., Putans, L., Swanson, L., & Willis, T. (2019). Baseline activity across sequential intercepts by diversion pilot programs: Using a cohort sample to evaluate diversion report on Stage 2 activities from March 2017 - April 2018. Report produced for Governor's Diversion Council.
4. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Diversion pilots: Long term outcomes - Aggregate findings across sites for those served between April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council, January 2018.
5. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Kalamazoo County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Kalamazoo County, Michigan.
6. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Oakland County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Oakland County, Michigan.
7. Kubiak, S., Tillander, L., Comartin, E., Rabaut, C., Bisson, H., **Kern, L.**, & Putans, L. (2018). Wayne County Jail diversion pilots: April 1, 2015 and March 31, 2016. Report produced for Governor's Diversion Council and Wayne County, Michigan.

TEACHING INTERESTS

Mental Healthcare Policy Smart Decarceration
Qualitative Research Methods Research and Evaluation
Social Meanings of Race Social Work Practice in Communities and Organizations
Social Work Policies and Programs

TEACHING & MENTORING EXPERIENCE

INSTRUCTION

- 08/22 – 06/23 **Coordinator:** *Doctoral Workshop on Theory in Social Work Research* (Graduate)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Doctoral Program Chair: Yoonsun Choi, Ph.D.
This year long workshop engages first- and second-year Crown doctoral students on topics of social welfare theory and research and professional development. Responsibilities included planning and facilitating 24 weeks of material, assessing, and responding to students' needs and interests, inviting internal and external speakers, facilitating discussion, and grading.
- 03/21 – 06/21 **Teaching Assistant:** *Global Development and Social Welfare* (Graduate)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Alan Zarychta, Ph.D.
This advanced graduate course focused on major theories of global development, particularly how political, economic, historical, and environmental factors influence the development trajectories of different nations and localities. Offered weekly office hours to students and graded assignments.
- 08/20 – 12/20 **Instructor of Record:** *Social Intervention: Policies and Programs I* (MSW)
University of Chicago School of Social Service Administration
This graduate course offered an overview of contemporary social welfare policies affecting poor and lower-income people in the U.S. to first year MSW students, with attention to their historical and philosophical foundations. The course focused on the core functions of the welfare state and the use of government interventions as a response to social welfare issues in the U.S. Developed course curriculum, provided weekly lectures, facilitated in-class discussion, graded course assignments, held weekly virtual office hours, and provided supplementary learning resources.
- 10/19 – 12/19 **Teaching Assistant, Guest Lecturer:** *Social Intervention: Research and Evaluation* (MSW)
University of Chicago School of Social Service Administration
Instructor: Jessica Darrow, Ph.D.
This introductory course offered an overview of research methods, basic concepts behind common statistical procedures, and approaches to the evaluation of practice to first year MSW students. Provided supplemental course readings, facilitated rich in-class and online discussion, offered weekly office hours to provide one-on-one instruction to students, and administered final examinations. Engaged students on qualitative research methods and facilitated an in-class activity on semi-structured interviewing, participatory observation, and reflexivity.
- 10/15 – 10/16 **Instructor:** *Michigan Test for Teacher Certification Readiness Boot Camp* (Undergraduate)
Wayne State University College of Education
Supervisors: Kevin Williams and Chelsea Smith
This five-week boot camp focused on test-taking strategies that facilitate successful completion of the Michigan Test for Teacher Certification (MTTC). For three camp cycles, assisted a licensed instructor in creating lesson plans; lectured on basics of grammar and syntax; evaluated students' classwork, assignments, and practice exams; and provided weekly supplemental one-on-one instruction.

INVITED GUEST LECTURES

11/20 **Guest Lecturer: Criminal Justice I**
Howard University School of Social Work (Washington, D.C.)
Instructors: Karen Kolivoski, Ph.D. & Gerard Tate, DSW

STUDENT MENTORSHIP

Andrea Camacho de Anda, MSW Student, Arizona State University (CSWE MFP Mentee)
Regina Honorat, MSW Student, Columbia University (CSWE MFP Mentee)
Tabari Zahir, MSW Student, California State University, San Bernardino (CSWE MFP Mentee)
Durrell Washington, Ph.D. Student, University of Chicago (SSA Peer Mentorship Program Mentee)

PEDAGOGICAL TRAINING FOR TEACHING

02/19 **Chicago Center for Teaching: Developing Inclusive Pedagogy in Social Work**
University of Chicago School of Social Service Administration (Chicago, IL)

11/18 – 12/18 **Chicago Center for Teaching: Fundamentals of Teaching in Social Work**
University of Chicago School of Social Service Administration (Chicago, IL)

CLINICAL AND PRACTICE EXPERIENCE

09/16 – 04/17 **MSW Student Intern**
Eastside Community Network (Detroit, MI)
Supervisor: Angela Wilson, MSW
Assisted in implementation of 2016 Build Health Challenge by creating and distributing surveys using Qualtrics; surveyed water needs in lower eastside; assisted in implementation and evaluation of Lower Eastside Action Plan; collaborated with Chandler Park Conservancy on neighborhood beautification projects; analyzed survey data using SPSS; and attended community outreach meetings with residents and local non-profit leaders.

09/15 – 04/16 **MSW Student Intern**
Don Bosco Hall - Sutton House (Detroit, MI)
Supervisor: Melonie Barnes, MSW
Assisted licensed social workers in developing personalized treatment plans for juvenile justice involved boys and their families in a residential treatment setting. Performed intake assessments; provided supervised individual, group, and family therapy focused on anger management, social relations, and life skills; created life skills workshops on professional readiness topics, including resume-writing and interviewing; created workshops on consent and healthy relationships; and produced weekly client progress notes.

SELECT PROFESSIONAL EXPERIENCE

08/19 – Present **Resident Head**

University of Chicago Housing and Residence Life (Chicago, IL)

Supervisor: Alandis Phillips, M.S.

Responsibilities include serving as a mentor and administrator to over 70 undergraduate students in the Max Palevsky West Residential Commons; managing a yearly programming budget; planning weekly educational and recreational activities; and hiring and supervising two undergraduate Resident Assistants.

ORGANIZATIONS & SERVICE

Organizations

11/16 – 05/17 Member. Phi Alpha National Honor Society. Wayne State University.

02/16 – 05/17 President. Association of Black Social Workers. Wayne State University.

04/14 – 05/15 President. Alpha Phi Alpha, Epsilon Tau Chapter. University of Wisconsin- Milwaukee.

10/13 – 08/14 Community Outreach Chair. Black Student Union. University of Wisconsin- Milwaukee.

02/12 – 06/12 Chair. Student Life and Interest Committee. University of Wisconsin- Milwaukee.

07/11 – 04/12 Senator. Student Association. University of Wisconsin- Milwaukee.

02/08 – 03/09 Treasurer. American Civil Liberties Union Student Alliance. University of Wisconsin- Milwaukee.

Ad Hoc Journal Reviewer

2022 Social Work

2021 Journal of Offender Rehabilitation

RELATED PROFESSIONAL SKILLS

Coding & Statistical Packages: MAXQDA, NVivo, SPSS, Stata, Microsoft Excel

Survey Programs: Qualtrics, Survey Monkey, Google Forms, Remark

Presentations: Microsoft PowerPoint, Google Slides, Canva

Learning Management: Canvas, Blackboard, D2L

Reference Management: Zotero, Endnote

Project Management: Evernote, Microsoft Teams, Box, Slack

PROFESSIONAL MEMBERSHIPS & SELECTED TRAININGS

AFFILIATIONS

American Society of Criminology

Council on Social Work Education

Crisis Intervention Team International

Society for Social Work Research

Society for the Study of Social Problems

SELECTED TRAININGS

- 2023, 2021 **Summer Virtual Workshop for Advanced Graduate Students.** Provided by the Michigan Center for Urban African American Aging Research and the Program for Research on Black Americans.
- 2020 **Summer Dissertation Proposal Workshop.** Provided by the Howard University Center for Race & Wealth and the University of Wisconsin- Madison Institute for Research on Poverty.

Cashell Lewis

As a dedicated health researcher, my focus centers on the relationship between suicidal behavior and involvement in the criminal legal system among Black men. Specifically, I aim to uncover how interaction with the criminal legal system influences suicidal behavior. My research delves deeply into the unique challenges faced by Black men when they are arrested, incarcerated, on probation, or parole. By analyzing the effects of these experiences on the suicidal behavior of Black men, my research seeks to identify contributing factors and emphasize determinants that can mitigate the risk of suicide in this population. Through my work, I aim to highlight the intersection of race, suicide, and the criminal legal system. My ultimate goal is to advocate for policy reforms and develop targeted interventions that address the distinctive needs of Black men. Not only does



my research aim to make a significant contribution to the academic field, but it also strives to drive meaningful, systemic change. With a focus on promoting a more equitable and just society, I am firmly committed to advancing social justice and health equity.

Cashell Lewis

Cell: (773) 241-4127
5035 S Eastend Avenue
cashell@uchicago.edu

EDUCATION

- 2025(expected) **Doctor of Philosophy in Social Work, Policy, and Practice**
University of Chicago, Crown Family School of Social Work, Policy and Practice
Dissertation Chair: Gina Fedock, Ph.D.
Committee: George Higgins, Ph.D. Janelle Goodwill, Ph.D. and Rueben Miller, Ph.D.
Dissertation Title: *Exploring the Association Between Recent Criminal Legal System Involvement and Suicidal Behavior Using a National Representative Sample of Black Men*
- 2017 **Master of Social Work: Social Economic Development, Research Specialization**
Washington University in St. Louis, George Warren Brown School of Social Work,
- 2016 **Bachelor of Social Work & Interdisciplinary Studies,**
Northeastern Illinois University

RESEARCH INTERESTS

Suicidal Prevention, Mental Health Disparities, Criminal Legal System Involvement, Social Determinants of Health for Black Men's Health, Challenges and Help-Seeking Behavior Among Black Men, Intersection Between Criminal Legal System Involvement and Suicidal Behavior.

PEER-REVIEWED JOURNAL ARTICLES

- Lewis, C.**, Andrews, C., Abraham, A., Westlake, M., Taxman, F., Grogan, C. (2024) *State medicaid initiatives targeting substance use disorder in criminal legal settings. American Journal of Public Health American Journal of Public Health* 114, 527_530, <https://doi.org/10.2105/AJPH.2024.307604>
- Lewis, C.**, Fedock, G., Higgins, G. E., Garthe, R., Lee, C. Racial differences in suicidal behaviors and post-suicide attempt treatment: A latent class analysis of incarcerated men's experiences *J Racial Ethn Health Disparities.* <https://doi.org/10.1007/s40615-023-01826-9>
- Fedock, G., Garthe, R., Higgins, G. E., **Lewis, C.**, & Blank Wilson, A. (2021). Health care disparities for incarcerated adults after a suicide attempt. *Suicide and Life-Threatening Behavior*, 51(5), 931-939. 10.1111/sltb.12776
- Lewis, C.** & Stanley, J. (2016). Do We Belong in Higher Learning Institutions? Examining the Experiences of African Americans in a Diverse Midwest University. NAAAS Conference Proceedings; Scarborough: 579-604. Scarborough: National Association of African American Studies.

MANUSCRIPTS IN PROGRESS

Lewis, C, Fedock, G, & Murray, C. (Manuscript in Preparation). Examining the Intersection of Suicidal Behaviors and Incarceration: A Systematic Review of Risk and Protective Factors for Suicidal Behaviors Among Black Men and Women During Incarceration.

FELLOWSHIPS & AWARDS

2022 -2025	The Agency for Healthcare Research and Quality (AHRQ) T32 Predoctoral Fellow in Health Service Research, University of Chicago \$81,000
2019 -2025	PhD Diversity Aid, Crown School of Social Work, Policy, and Practice University of Chicago, Chicago, IL: \$44,856
2023 -2025	Health Policy Research Scholars, a Robert Wood Johnson Foundation Dissertation Award. Project: Social Determinants of Health and Criminal Legal System Involvement's Relationship with Suicidal Behavior Among Black Men: Is Criminal Legal System Involvement a Determinant of Suicide? (PI Cashell Lewis) \$3,600
2020 -2024	Health Policy Research Scholars Program, Robert Wood Johnson Foundation: \$120,000
2019 -2023	Post-Baccalaureate Fellowship, Diversifying Higher Education Faculty in Illinois (DFI), University of Chicago, Chicago, IL: \$58,000
2019	Summer Social Work Graduate Student Mentoring Workshop on African American and Latinx Research Scholarship: \$1,000
2018	Dr. Bernard J. Brommel Doctoral Scholarship \$1,000
2018	ICPSR Diversity Scholarship \$8,000
2016-2017	Whitney M. Young Jr. Award, George Warren Brown School of Social Work at Washington University in St. Louis, MO: \$63,915
2016-2017	Diversity and Inclusion Fellowship, George Warren Brown School of Social Work at Washington University in St. Louis, MO: \$15,000
2016	Bernard Brommel Awards for Excellence in Research Presentation. Northeastern Illinois University 24th Annual Student Research & Creative Activities Symposium, Chicago, IL: \$500
2016	Outstanding Achievement in Interdisciplinary Studies Award. Northeastern Illinois University, Chicago, IL
2016	Student Leadership Development Eagle Eye Award. Northeastern Illinois University, Chicago, IL
2016	Phi Alpha Honor Society, Northeastern Illinois University, Chicago, IL
2013-2016	Northeastern Illinois University's Eagle Performance Award for Excellence in Academic Achievement:

- 2013-2016 Northeastern Illinois University Dean's List Award, Chicago, IL
- 2014-2015 Ronald E McNair Scholar Program, Funded by the United States Department of Education: \$2,800

PRESENTATIONS

- 2024 **Lewis, C.**, Policy Pitch: Provide Medicaid Services Before Release from Criminal Legal Settings. Robert Wood Johnson Foundation Summer Institute (Baltimore, Maryland)
- 2024 **Lewis, C.**, Andrews, C., Abraham, A., Westlake, M., Taxman, F., Grogan, C. State Medicaid Initiatives Targeting Substance Use Disorder in Criminal Legal Settings. Justice Community Opioid Innovation Network Conference (Bethesda, Maryland)
- 2024 **Lewis, C.** Intersections of Hopelessness: Criminal Legal System Involvement and Suicidal Behavior Among Black Men. Presented at the Third Annual Suicide Research Symposium
- 2020 Fedock, G., Garthe, R., Higgins, G. E., **Lewis, C.**, & Blank Wilson, A. (2021). Health Care Disparities for Incarcerated Adults After a Suicide Attempt. Presented at The American Association of Suicidology, Portland, OR (Presented Virtually)
- 2018 **Lewis, C.** Now I am Ready To Die: A Look at Substance Use, Suicidality and Acquired Capability in Adolescents Presented at the Society For Social Work Research Conference, Washington, D.C.
- 2017 **Lewis, C.** Speak For Yourself: Student Led Talk Series, Washington University in St. Louis, MO
- 2017 **Lewis, C.** Now I am Ready To Die: A Look at Substance Use, Suicidality and Acquired Capability in Adolescents, Washington University in St. Louis, MO
- 2017 **Lewis, C.** Navigating the Graduate School Application Process. Keynote Speaker, Social Work Day, Social Workers Stand Up, Northeastern Illinois University, Chicago, IL
- 2017 **Lewis, C.** How Will Trump's Agenda Impact Dr. King's Dream? Dr. Martin Luther King Jr. Celebration, Washington University in St. Louis, MO
- 2016 **Lewis, C.** Do We Belong in Higher Learning Institutions? Examining the Experiences of African Americans in a Diverse Midwest University. McNair National Research Conference at the University of Maryland, College Park, MD
- 2016 **Lewis, C.** Men, and Intimate Partner Violence: Examining Best Practices to Engage Minority Male Youth and Emerging Adults in Domestic Violence Education and Prevention. Social Work Day, Forging Solutions Out of Challenges Northeastern Illinois University Chicago, IL.
- 2016 **Lewis, C.** Do We Belong in Higher Learning Institutions? Examining the Experiences of African Americans in a Diverse Midwest University. 24TH Annual NAAAS & Affiliates National Conference. Baton Rouge LA

- 2016 **Lewis, C.** Do We Belong in Higher Learning Institutions? Examining the Experiences of African Americans in a Diverse Midwest University. Northeastern Illinois University 24th Annual Student Research & Creative Activities Symposium, Chicago, IL
- 2015 **Lewis, C.** Do We Belong in Higher Learning Institutions? Examining the Experiences of African Americans in a Diverse Midwest University. Research Symposium UNICAES, El Salvador

RESEARCH EXPERIENCE

- 2023 - present **Black Youth Suicide Prevention Program**
Principal Investigator: Janelle Goodwill
Research Assistant
 A National Institute of Health-funded research project focused on identifying protective factors and interventions to reduce suicidal behavior among Black youth. Responsibilities included conducting qualitative research interviews and analyzing them using the RADAR technique, coding and categorizing data for comprehensive analysis, and writing and preparing manuscripts for publication in peer-reviewed journals.
- 2018 – 2023 **Suicidal Behaviors Among Incarcerated Men and Women**
Principal Investigator: Gina Fedock
Research Assistant
 Analyze data (qualitative and quantitative) on the experiences of African Americans in a prison setting, which resulted in two published manuscripts: “Racial Differences in Suicidal Behaviors and Post-Suicide Attempt Treatment: A Latent Class Analysis of Incarcerated Men’s Experiences” and “Healthcare Disparities for Incarcerated Adults After a Suicide Attempt.” Currently, we are conducting a systematic review to identify risk and protective factors among incarcerated African Americans.
- 2022 – 2022 **University of Chicago Crime Lab**
Principal Investigator: Harold Pollack
Research Assistant
 Conduct qualitative interviews with Crisis Assistance Response and Engagement (CARE) Program team members to evaluate the program’s performance, challenges, and areas for improvement. Analyze qualitative data on the experiences of each program level.
- 2017 – 2018 **The Brown School Evaluation Center, Washington University in St. Louis**
 Evaluation Center, Washington University in St. Louis, MO. Collect and analyze data (qualitative and quantitative) on the effectiveness of programs and projects. Design client satisfaction surveys, preserving the confidentiality of participants and program information. Assisted in developing and refining instruments and techniques for research projects and performed descriptive and multivariate statistical data analysis.
- 2017 – 2018 **Missouri Suicide Prevention Coalition**
Principal Investigator: Sean Joe, PhD
Project Coordinator
 Race and Opportunity Lab, Washington University in St. Louis, MO.. This project, aimed at reducing the Missouri suicide rates, was a collaborative state-wide initiative. It involved researching suicidal behavior, prevention, intervention, and awareness, and implementing programs through policies based on our findings. 2016-2018 Masters Research Fellow

- 2016 – 2018 **Diversity, Equity, and Inclusion at The Brown School of Social Work**
Principal Investigator: Tonya Edmond, PhD
DEI Research Fellow
This appointment focused on increasing the overall diversity, equity, and inclusion of Wahington University at St. Louis University. This was done through Convening and leading a multi-discipline committee to address sustainability in graduate school operations. Evaluate the effectiveness of training programs and recommend improvements to faculty and staff. Develop surveys to identify training needs based on projected production processes and changes. Led focus groups to evaluate and improve programming
- 2016 – 2017 **HomeGrown STL. George Warren Brown School of Social Work, Washington University in St. Louis, MO.**
Principal Investigator: Sean Joe, PhD
Research Assistant
HomeGrown STL is a research project focused on building regional capacity in St. Louis City and County to better serve and foster the positive development of young Black males aged 12-29. Responsibilities included identifying eligible participants for the study, collecting data, preparing weekly reports on the study's progress, and coordinating monthly meetings with policymakers.
- 2014 – 2016 **Funded by the U.S Department of Education**
Do We Belong in Higher Learning Institutions?
PI Cashell Lewis
Men and Intimate Partner Violence: Examining Best Practices to Engage Minority Male Youth and Emerging Adults in Domestic Violence Education and Prevention. Northeastern Illinois University, Chicago, IL.
- 2015 – 2016 ***Independent Study-Senior Capstone Project***
PI Cashell Lewis
Men and Intimate Partner Violence: Examining Best Practices to Engage Minority Male Youth and Emerging Adults in Domestic Violence Education and Prevention. Northeastern Illinois University, Chicago, IL.

TEACHING COURSES

- 2024 **Teaching Assistant**
Summer Program in Outcomes Research Training (SPORT)
The Center for Health and the Social Sciences (CHeSS), University of Chicago
This advanced course provides an intensive introduction to outcomes research for residents, fellows, and junior faculty and includes coursework and applied training in health services research methods, data, quantitative analysis, and applications. Developed course syllabi, created course content, and graded problem-set assignments and the final paper. Supported students' learning needs and success by offering weekly office hours.
- 2024 **Teaching Assistant**
Data For Policy Analysis/Management Evaluation
University of Chicago, Crown Family School of Social Work, Policy and Practice
This MSW course introduced students to data analysis for policy and management evaluation. I supported the instructor in developing course syllabi and content and graded problem-set assignments. I also offered weekly office hours to support students' learning needs and success.

- 2023 **Teaching Assistant**
Summer Program in Outcomes Research Training (SPORT)
The Center for Health and the Social Sciences (CHeSS), University of Chicago
 This advanced course provides an intensive introduction to outcomes research for residents, fellows, and junior faculty and includes coursework and applied training in health services research methods, data, quantitative analysis, and applications. Developed course syllabi, created course content, and graded problem-set assignments and the final paper. Supported students' learning needs and success by offering weekly office hours.
- 2023 **Teaching Assistant**
Social Intervention: Research and Evaluation, University of Chicago, Crown Family School of Social Work, Policy and Practice
 This introductory course provided an overview of research methods, basic concepts behind common statistical procedures, and approaches to evaluation for second-year MSW students. I facilitated discussions and also offered weekly office hours for one-on-one instruction. Additionally, I engaged students in qualitative research methods and facilitated an in-class activity focused on identifying common qualitative research approaches.
- 2021 **Teaching Assistant**
Social Intervention: Programs and Policies, University of Chicago, Crown Family School of Social Work, Policy and Practice
 This graduate course offered an overview of contemporary social welfare policies affecting poor and lower-income people in the U.S. to first-year MSW students, with attention to their historical and philosophical foundations. The course focused on the core functions of the welfare state and the use of government interventions as a response to social welfare issues in the U.S. Facilitated in-class discussion, graded course assignments, provided feedback on student progress and performance, held weekly virtual office hours, answered student inquiries via email or during office hours, and provided supplementary learning resources

WORK EXPERIENCE

- 2011 – 2016 **Chicago Youth Empowerment Development Center, Chicago, IL**
Program Coordinator
 At the Chicago Youth Empowerment Development Center, I mentored, tutored, and empowered at-risk youth, fostering their educational attainment and personal development. I designed and implemented programs tailored to their needs, promoting a positive and supportive learning environment. My role included identifying resources and capital to support the agency's initiatives and coordinating events, fundraisers, and donations. Additionally, I actively engaged with parents and teachers to ensure a collaborative approach to supporting students' success.
- 1999 – 2005 **United States Army**
Force Protection/ Unit Supply Specialist
Various Locations
 In my role as a Force Protection/Unit Supply Specialist with the United States Army, I played a critical part in supporting Operation Free Iraqi and Operation Noble Eagle military missions. I ensured the security and safety of Army bases in Europe and the United States, safeguarding personnel and assets effectively. I provided comprehensive support to soldiers returning from combat zones, including education on benefits and referrals for health and mental health services. I managed and coordinated the supply chain, ensuring timely and efficient distribution of equipment and resources to support mission-critical operations.

PROFESSIONAL MEMBERSHIP & SERVICE

Justice Community Opioid Innovation Network (JCOIN)
Diversity Awareness Partnership
Member, National Association of Social Workers (NASW)
Brown School Diversity Committee
Black Men in Brown School
United States Armed Forces Veteran
Society for Social Work Research

AD HOC JOURNAL REVIEWER

2023 Journal of Racial and Ethnic Health Disparities

Lauren A. Peterson

As an interdisciplinary scholar, I draw on professional experience and training in public health, public policy, and social work to study the impact of social welfare policies on the health and wellbeing of adults with chronic health conditions and disabilities, with a particular focus on Medicaid and a special interest in adults with intellectual and developmental disabilities. My central aim is to understand how particular federal and state policies affect use and disparities in use of Medicaid-funded services and subsequently impact health outcomes. My current research uses novel state-level policy data and individual-level Medicaid claims data to identify state policy decisions – such as the design of waiver programs or structure of managed care contracts – that may exacerbate or ameliorate disparities in use of home and community-based services and substance use disorder



treatments. I primarily use advanced quantitative methods with the goal of providing robust evidence and actionable guidance to policymakers to ensure optimal and equitable access to these Medicaid-funded services and improve health outcomes.

Lauren A. Peterson

969 E. 60th St., Chicago, IL 60637
919-360-0733
lapeterson@uchicago.edu

EDUCATION

- Ph.D.** **University of Chicago**
2025 Crown Family School of Social Work, Policy, and Practice, Chicago, IL
(expected) Dissertation: *The Role of State Medicaid Policy Design in Home and Community-Based Services Utilization and Outcomes for Adults with Intellectual and Developmental Disabilities*
Chair: Colleen Grogan, Ph.D.
Committee: R. Tamara Konetzka, Ph.D., Jeanne Marsh Ph.D., Harold Pollack Ph.D., Margaret Thomas, Ph.D.
- A.M.** **University of Chicago**
2020 Crown Family School of Social Work, Policy, and Practice, Chicago, IL
Concentration: Social Service Administration (*Master of Social Work equivalent degree*)
- M.P.H.** **Columbia University**
2017 Mailman School of Public Health, New York, NY
Concentration: Health Policy and Management
- B.A.** **University of North Carolina at Chapel Hill**
2010 College of Arts and Sciences, Chapel Hill, NC
Majors: *Public Policy with Highest Honors*, International Studies
Minor: Hispanic Studies (Spanish Language)

RESEARCH INTERESTS

Administrative Data; Health and Social Service Utilization for Adults with Chronic Health Conditions and Disabilities; Medicaid; Medicare; Long-Term Services and Supports; U.S. Health and Social Welfare Policy

PUBLICATIONS

Peer Reviewed Journal Articles

- Peterson, L.**, Andrews, C., Abraham, A., Westlake, M., & Grogan, C. (2024). Most States Allow Medicaid Managed Care Plans Broad Discretion to Restrict Substance Use Disorder Treatment Benefits. *Health Affairs*, 43(7), 1038-1046. <https://doi.org/10.1377/hlthaff.2023.01023> **Featured in A Health Odyssey and Behavioral Health News.*
- Thorndike, A., **Peterson, L.**, Spitzer-Shohat, S., Patel, S., Smithey, A., Moore, J., & Chin, M. H. (2023). Advancing Health Equity Through Partnerships of State Medicaid Agencies, Medicaid Managed Care Organizations, and Health Care Delivery Organizations. *Frontiers in Public Health*, 11, 720. <https://doi.org/10.3389/fpubh.2023.1104843>

- Peterson, L.**, Murugesan, M., Nocon, R., Hoang, H., Bolton, J., Laiteerapong, N., Pollack, H., & Marsh, J. (2022). Health Care Use and Spending for Medicaid Patients Diagnosed with Opioid Use Disorder Receiving Primary Care in Federally Qualified Health Centers Compared to Other Primary Care Settings. *PLOS One*, 17(10), e0276066. <https://doi.org/10.1371/journal.pone.0276066>
*** Featured in testimony submitted for the record for a United States Senate Committee on Health, Education, Labor, and Pensions hearing on “Community Health Centers, Saving Lives, Saving Money”, March 2023.**
- Eliason, E.L., MacDougall, H., & **Peterson, L.** (2022). Understanding the Aggressive Practices of Nonprofit Hospitals in Pursuit of Patient Debt. *Health & Social Work*, 47(1), 36-44. <http://dx.doi.org/10.1093/hsw/hlab034>
- Peterson, L.**, Comfort, A., Hatt, L., & van Bastelaer, T. (2018). Extending Health Insurance Coverage to the Informal Sector: Lessons from a Private Micro Health Insurance Scheme in Lagos, Nigeria. *International Journal of Health Planning and Management*, 33(3), 662-676. <https://doi.org/10.1002/hpm.2519>
- Rodríguez, D. & **Peterson, L.** (2016). A Retrospective Review of the Honduras AIN-C Program Guided by a Community Health Worker Performance Logic Model. *Human Resources for Health*, 14(1), 1-11. <http://dx.doi.org/10.1186/s12960-016-0115-x>
- Comfort, A., Chankova, S., Juras, R., Hsi, C.N., **Peterson, L.**, & Hathi, P. (2016). Providing Free Pregnancy Test Kits to Community Health Workers Increases Distribution of Contraceptives: Results from an Impact Evaluation in Madagascar. *Contraception*, 93(1), 44-51. <https://doi.org/10.1016/j.contraception.2015.09.011>
- Comfort, A., **Peterson, L.**, & Hatt, L. (2013). Effect of Health Insurance on the Use and Provision of Maternal Health Services and Maternal and Neonatal Health Outcomes: A Systematic Review. *Journal of Health, Population, and Nutrition*, 31(4 Suppl 2), S81-S105.

Book Chapters and Other Peer-Reviewed Publications

- Peterson, L.** & Grogan, C. (2020). Health Care Politics in the United States. In L.S. Maisel (Ed.). *Oxford Bibliographies in Political Science*. New York: Oxford University Press.
- Churchill, C. & **Peterson, L.** (2014). Insurance. In L. Salamon (Ed.). *New Frontiers of Philanthropy: A Guide to the New Tools and New Actors that Are Reshaping Global Philanthropy and Social Investing*. Oxford: Oxford University Press.

Manuscripts Under Review

- Peterson, L.** The Role of State Medicaid Waiver Policy Design in Home and Community-Based Services Utilization: A Conceptual Framework.
- Pollack, H., Tabman, B., Brown, D., Wen, H., Berg, K., **Peterson, L.**, Cliff, B., Ances, B., Johnston, K. Association of Intellectual and Developmental Disabilities with Mental Health & Neurologic Disorders.
- Steuart, S., Abraham, A., Andrews, C. Antonio Estrada, M., Grogan, C., Hinds, O., Lawler, E., Lozano-Rojas, F., **Peterson, L.**, Sanghavi, P., Westlake, M., Wing, C. Associations between Medicaid Managed Care Plan Coverage and Opioid Use Disorder Diagnosis and Treatment: Evidence from Random Assignment in Kentucky.
***Contributing authors listed in alphabetical order.**

GRANTS, FELLOWSHIPS, AND AWARDS

Competitive Grants and Fellowships

- 2024 **AAIDD Annual Meeting Scholarship**
American Association on Intellectual and Developmental Disabilities (AAIDD)
Awarded \$550 from the AAIDD Health Interest Network.
- 2023 **Horowitz Foundation for Social Policy Research Grant**
Received the Martinus Nijhoff Award for Best Dissertation Proposal in Science, Technology, and Medicine and \$9,000 to support dissertation research.
- 2020 – 2023 **Agency for Healthcare Research and Quality (AHRQ) T32 Training Grant (HS000084)**
University of Chicago and Northwestern University (UCANU)
Pre-Doctoral Health Services Research Program, PI: R. Tamara Kontezka, Ph.D.
Full tuition fellowship and stipend, up to three years.
- 2019 – 2024 **Center for Health Administration Studies (CHAS) Doctoral Research Stipend**
University of Chicago
Awarded \$3,000 per year (\$15,000 total) to support original, student-led health policy and services research collaborations with University of Chicago faculty members.

Honors and Awards

- 2024 **Simon Doctoral Teaching Award**
University of Chicago, Crown Family School of Social Work, Policy, and Practice
- 2015 – 2017 **Health Policy & Management Academic Merit Scholarship**
Columbia University, Mailman School of Public Health
- 2010 **Highest Honors and Best Undergraduate Honors Thesis Award**
University of North Carolina – Chapel Hill, Department of Public Policy
- 2010 **Best Undergraduate Poster in the Social Sciences**
University of North Carolina – Chapel Hill, University Research Day
- 2006 – 2010 **Public Service Scholar**
University of North Carolina – Chapel Hill

CONFERENCE PRESENTATIONS

Oral Presentations

- Peterson, L.** (presenter) *Associations between State Medicaid Waiver Program Policy Design and Use of Home and Community-Based Services Among Adults with Intellectual and Developmental Disabilities.* Oral Presentation at the Association for Public Policy and Management (APPAM) Annual Meeting. November 2024. Baltimore, Maryland.

- Peterson, L.** (presenter) *Unwinding Medicaid Home and Community-Based Services (HCBS) Data: Variation in State Policy Design for Adults with Intellectual and Developmental Disabilities*. Oral Presentation at the American Association on Intellectual and Developmental Disabilities 148th Annual Meeting. June 2024. Louisville, Kentucky.
- Peterson, L.** (presenter) *State Variation in Medicaid Home and Community Based Services (HCBS) Policy Design for Adults with Intellectual and Developmental Disabilities (I/DD)*. Oral Presentation at the Society for Social Work Research (SSWR) Conference. January 2024, Washington, District of Columbia.
- Peterson, L.** (presenter) *State Medicaid Home and Community Based Services (HCBS) Policy Design for Adults with Intellectual and Developmental Disabilities (I/DD)*. Oral Presentation at the Association for Public Policy and Management (APPAM) Annual Meeting. November 2023, Atlanta, Georgia.
- Peterson, L.** (presenter), Andrews, C., Abraham, A., Westlake, M., & Grogan, C. *State Coverage and Oversight Policies for Substance Use Disorder Treatment in Medicaid Managed Care*.
- Oral Presentation at the Addiction Health Services Research Conference. October 2023, New York, NY.
 - Plenary Podium Presentation at Agency for Healthcare Research and Quality (AHRQ) National Service Research Award (NRSA) Trainees Research Conference. April 2023, Virtual.
- Peterson, L.** (presenter), Jung, D., Pollack, H., & Koneztka, R.T. *Racial/Ethnic Disparities in Medicaid Home and Community-Based Services Utilization and Outcomes Among Non-Elderly Adults with Disabilities*. Plenary Podium Presentation at Agency for Healthcare Research and Quality (AHRQ) National Research Service Award (NRSA) Trainees Research Conference. May 2022, Virtual.
- Peterson, L.** (presenter), Spitzer-Shohat, S., Patel, S., Martin, J., Chin, M., Smithey, A., & Glenn, N. *Advancing Health Equity through State, Managed Care, and Health Care Inter-Organizational Medicaid Data Alignment*. Oral Presentation at the AcademyHealth 14th Annual Conference on the Science of Dissemination and Implementation in Health. December 2021, Virtual.
- Eliason, E., MacDougall, H., & **Peterson, L.** (presenter). *Extraordinary Collection Actions Among Nonprofit Hospitals in the United States*. Oral Presentation at the Association for Public Policy and Management (APPAM) Annual Meeting. November 2020, Virtual.
- Peterson, L.** (presenter), Comfort, A., Hatt, L., & Van Bastelaer, T. *Extending health insurance coverage to informal sector workers in urban settings: Lessons from a private micro health insurance scheme in Lagos, Nigeria*. Oral Presentation at the 10th Annual International Microinsurance Conference. November 2014, Mexico City, Mexico.

Poster Presentations

- Peterson, L.** (presenter), Morris, R., Hinds, O., Grogan, C., Abraham, A., & Andrews, C. *Partisanship and Medicaid Managed Care Restrictions on Substance Use Disorder Treatment*. Accepted for poster presentation at the Addiction Health Services Research Conference. October 2024, San Francisco, CA.
- Peterson, L.** (presenter), Jung, D., Pollack, H., & Koneztka, R.T. *Racial/Ethnic Disparities in Medicaid Home and Community-Based Services Utilization and Outcomes Among Non-Elderly Adults with Disabilities*. Poster presented at AcademyHealth Annual Research Meeting. June 2022, Washington DC.

Peterson, L. (presenter), Murugesan, M., Nocon, R., Hoang, H., Bolton, J., Laiteerapong, N., Pollack, H., & Marsh, J. *Health Care Use and Spending for Medicaid Patients Diagnosed with Opioid Use Disorder Receiving Primary Care in Federally Qualified Health Centers Compared to Other Primary Care Settings*. Poster presented at AcademyHealth Annual Research Meeting, June 2021, Virtual.

Peterson, L. (presenter) *The Impacts of Microfinance over Time: Examining the Household Consumption Patterns of Female Microfinance Clients in Mexico from 2007-2009*. Poster presented at UNC-Chapel Hill University Research Day, March 2010, Chapel Hill, NC.

INVITED WORKSHOP PRESENTATIONS

Peterson, L. (presenter) & Marsh, J. The Role of Care Setting in Access to Opioid Use Disorder Treatment. Health Policy Innovation and Reform Workshop, Sciences Po and University of Chicago, Paris, France. November 2024.

Peterson, L. (presenter) & Marsh, J. Gender Differences in Health Care Use for Medicaid Enrollees Diagnosed with Opioid Use Disorder by Principal Care Setting. Health Policy Innovation and Reform Workshop, Sciences Po and University of Chicago, Chicago, IL. September 2023

Peterson, L. (presenter). United States Disability Policy. Presentation at Comprehensive, Care, Community, and Culture Program, University of Chicago, Department of Medicine. Chicago, IL. April 2022.

Peterson, L. (presenter) & Marwell, N. Governing through Evaluation: Bridging Policy Formulation and Program Implementation. Presentation at Governance Workshop, University of Chicago, Chicago, IL. February 2021.

Nakhimovksy, S. (presenter) & **Peterson, L.** (presenter). The Role of Evidence in the Design of Health Benefit Plans: Lessons Learned from 25 Countries. Presentation at the Center for Global Development. Washington, DC. July 2015.

Nakhimovksy, S. (presenter), **Peterson, L.** (presenter), Hatt, L., & Holtz, J. A Tisket, A Tasket, is Maternal, Newborn, and Child Health (MNCH) in your Benefits Basket? Presentation at USAID Global Development Mini University. Washington, DC. March 2015.

van Bastelaer, T. (presenter) & **Peterson, L.** (presenter). Health Microinsurance in 2013: An Update and Discussion. Presentation at Consultative Group to Assist the Poor (CGAP), World Bank. Washington, DC. May 2013.

TEACHING EXPERIENCE

Instructor of Record:

Course: United States Health System & Policy
University of Chicago, Graduate Program in Health Administration and Policy
Co-taught interdisciplinary course with Professor Colleen Grogan, Spring 2023, 2024, 2025.

Teaching Apprentice & Lecturer:

Course: United States Health System & Policy
University of Chicago, Graduate Program in Health Administration and Policy
Co-created interdisciplinary course with Professor Colleen Grogan, Spring 2022.

Doctoral Student Tutor:

Course: Doctoral-Level Statistical Research Methods I
University of Chicago, Crown Family School of Social Work, Policy, and Practice
Provided one-to-one tutoring for course led by Professor Aaron Gottlieb, Winter 2023.

Teaching Assistant:

Course: Data for Policy Analysis and Management
University of Chicago, Crown Family School of Social Work, Policy, and Practice
Graded assignments, guest lectured, and held office hours for course led by Professor Sean Hudson, Spring 2021.

Course: Policy Analysis: Methods and Applications
University of Chicago, Crown Family School of Social Work, Policy, and Practice
Graded assignments, guest lectured, and held office hours for course led by Professor Harold Pollack, Winter 2021.

Course: Philosophical Foundations of Public Policy
University of Chicago, Harris School of Public Policy
Graded assignments and held office hours for course led by Professor Scott Ashworth, Spring 2020.

Course: Research Methods II: Program Evaluation
Columbia University, Mailman School of Public Health
Graded assignments and held office hours for course led by Professor Bhaven Sampat, Spring 2017.

Course: Health Systems
Columbia University, Mailman School of Public Health
Graded assignments and held office hours for core course led by Professor Michael Sparer, Fall 2016.

Course: Introduction to Public Policy (now titled American Public Policy)
University of North Carolina – Chapel Hill, Department of Public Policy
Graded assignments for course led by Professor Daniel Gitterman, Fall 2009 and Spring 2010.

ACADEMIC SERVICE

Internal

2023 –	Organizer, Administrative Data User Meetings University of Chicago, Medicaid Working Group
2020 – 2023	Doctoral Student Peer Mentor University of Chicago, Crown Family School of Social Work, Policy, and Practice
2019 – 2021	Doctoral Student Organization (DSO) Co-Chair University of Chicago, Crown Family School of Social Work, Policy, and Practice
2019 – 2020	Doctoral Committee Student Representative University of Chicago, Crown Family School of Social Work, Policy, and Practice
2009 – 2010	Undergraduate Peer Mentor University of North Carolina - Chapel Hill, Department of Public Policy

External

- 2024 National Goals on Health Equity, Social Determinants of Health Working Group
American Association on Intellectual and Developmental Disabilities
- 2024 Abstract Reviewer
Addiction Health Services Research Conference
- 2022 - Abstract Reviewer
AcademyHealth Annual Meeting

SELECTED CLINICAL, POLICY, AND PROFESSIONAL RESEARCH EXPERIENCE

- 2019 – University of Chicago, Chicago, IL
Graduate Research Assistant, Crown Family School of Social Work, Policy, and Practice Graduate
Research Assistant, Department of Medicine
- 2018 – 2019 University of Chicago Medical Center, Chicago, IL
Clinical Social Work Intern, Department of Medicine, Section of Nephrology
- 2016 – 2018 US Department of Health & Human Services, Office of Inspector General, New York, NY
Social Science Research Analyst, Office of Evaluation and Inspections
- 2015 – 2017 Columbia University, Mailman School of Public Health, New York, NY
Graduate Research Assistant, Department of Health Policy and Management
- 2011 – 2015 Abt Associates, Bethesda, MD
Analyst, International Health Division
- 2010 – 2011 International Labour Organization, Geneva, Switzerland
Research Assistant, Social Finance Programme

PROFESSIONAL AFFILIATIONS

AcademyHealth, American Association on Intellectual and Developmental Disabilities (AAIDD),
American Political Science Association (APSA), Association of Public Policy and Management
(APPAM), Medicaid Data Learning Network (MDLN), Society for Social Work Research (SSWR)

SKILLS

Quantitative analysis software: Python, R, SAS, Stata
Qualitative analysis software: NVivo
Languages: Spanish (proficient)

Jesse J. Self

My scholarship focuses on the consequences of carceral expansion into family homes through criminal legal supervision (probation, parole, and electronic home monitoring). Drawing primarily on interview-based data with those living in supervised households, I examine how state supervision policies and practices produce hidden forms of family separation, facilitate state sexual violence against women on parole, and create material hardships in the everyday lives of co-residing family members. My research goal is to bridge this work with parallel scholarship in other substantive areas that explores the lived experiences of other legally marginalized groups (e.g. non-citizen immigrants under state supervision). In doing so, I aim to expand awareness about the structural and legal conditions that give rise to these various forms of state violence within carceral family homes.



Jesse J. Self

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773-354-4710
jself@uchicago.edu

EDUCATION

- Ph.D. June 2025 (expected), University of Chicago
Crown Family School of Social Work, Policy, and Practice
- Dissertation Committee: Angela S. García, Ph.D. (Chair), Matthew W. Epperson, Ph.D., Reuben Jonathan Miller, Ph.D., Patrisia Macías-Rojas, Ph.D., John L. Hagan, Ph.D.
- Dissertation Title: Beyond Bars: Examining the Hidden Consequences of Carceral Expansion into Family Homes
- MA 2015, University of Chicago
Crown Family School of Social Work, Policy, and Practice
Concentration: Social Administration
Summa cum Laude
- BSW 2014, Northeastern Illinois University
Majors: Social Work and Interdisciplinary Studies
Summa cum Laude

RESEARCH INTERESTS

Criminal legal and immigration policy
Mass incarceration and mass supervision
State sexual and legal violence
Legal precarity and vulnerability
Carceral surveillance technologies
Socio-legal restrictions
Qualitative methods
Law and society

PUBLICATIONS

- Self, J** (2024). "It Feels Like You're Going Through the System Too: " The Spillover of carceral Supervision Statuses Across Family Members (in progress).
- Self, J** (2024). "I Did What I Had to Do to Survive : " State Sexual Violence Against Women on Parole (in progress).

Self, J. (2024). “Family Separation Under Carceral Supervision” (in progress).

Epperson, M.W., Sarantakos, S., Suslovic, B., Thompson, J., **Self, J.** (2023). “You Feed and Water a Rose Bush and Eventually it Blossoms:” Constructions of Self-transformation Among Mental Health Court Defendants. *International Journal of Law and Psychiatry*, 85, 101839.

Self, J. (2019). Review of *Homeward: Life in the Year After Prison* by Bruce Western. *Social Service Review*.

García, A. S., González, Y. M., and Ybarra, M. with Hong, S., **Self, J.**, and Simpson, K. (2018). Policy Brief: “The CityKey Enrollee Survey: Preliminary Results.” Office of the City Clerk, City of Chicago.

Self, J., Prison reform. (2018). *The SAGE Encyclopedia of Criminal Psychology*.

Self, J., Epperson, M. Jails. (2018) *The SAGE Encyclopedia of Criminal Psychology*.

Self, J. (2017). Review of *Making Los Angeles Home: The Integration of Mexican Immigrants in the United States* by Rafael Alarcón, Luis Escala, and Olga Odgers. *Social Service Review*, 91(4) 733-736.

GRANTS

2019 *Liminal Lives and Legal Precarity: Extending the State Legal Violence Framework to Parole Status*
Pozen Family Center for Human Rights, Doctoral Research Grant, University of Chicago. (\$5,000).

2019 *Liminal Lives: Navigating Legal Precarity and Racialized Exclusion*
Center for the Study of Race, Politics, and Culture (CSRPC), Doctoral Research Grant, University of Chicago. (\$2,500).

RESEARCH EXPERIENCE

2018 — 2020 Project Coordinator
Principal Investigator: Angela S. García, Ph.D.
Co-Investigators: Marci Ybarra, Ph.D.; Yanilda María González, Ph.D.
Study: *Right to the City: Can a Municipal Identification Card Unlock the Door to Urban Democracy in Chicago?*

2018 — 2019: Research Workshop Coordinator
Migration and Incorporation Workshop
Council of Advanced Studies, University of Chicago
Faculty Sponsor: Angela S. García, Ph.D.

2015 — 2017: Research Assistant
Principal Investigator: Matthew Epperson, Ph.D.
Study: *Criminal Risk Factors among Persons with Serious Mental Illnesses in Mental Health Treatment*
Study: *Tactical compliance versus self-transformation: Adaptive responses of probationers with serious mental illnesses*

- 2015 — 2016: Research Analyst, University of Chicago
Principal Investigator: Melissa Roderick, Ph.D.
Study: *The Preventable Failure: Improvements in High School Graduation Rates when High Schools Focus on the Ninth-Grade Year*
- 2014 — 2015: Research Assistant
University of Chicago Crime Lab
Principal Investigator: Harold Pollack, Ph.D.
Study: *Multi-City Gun Markets Study: Understanding Underground Gun Market*
Study: *Chicago Violence Reduction Strategy (CVRS)*

INVITED PRESENTATIONS AND WORKSHOPS

- 6/2024: “It Feels Like You’re Going Through the System Too:” The Spillover of Carceral Supervision Statuses Across Family Members, Law & Society Association, Annual Meeting, Denver
- 5/2024 “Family Separation Under Carceral Supervision,” Reproductions of Race and Racial Ideologies Workshop, University of Chicago
- 4/2024 “I Did What I Had to Do to Survive:” State Sexual Violence Against Women on Parole
- 5/2020 “Collectively Resisting the Legal Violence of Carceral Supervision” Stanford Program in Law and Society, Stanford
- 5/2020: “Resisting the Legal Violence of Carceral Supervision.” Law & Society Association, Annual Meeting, Denver
- 1/2020: “Parole as State Legal Violence.” Society for Social Work and Research, Washington, DC
- 4/2019: “Mass Incarceration and Mass Deportation: Two Sides of the Same Coin?” Midwest Sociological Society, Chicago
- 7/2017 Epperson, M.W., Sarantakos, S., Thompson, J., **Self, J.** “Constructions of Self-transformation by Mental Health Court Participants: The Route to Personal and Programmatic Success.” XXXVth International Congress on Law and Mental Health, Prague, Czech Republic

TEACHING EXPERIENCE

- 2018 — 2019: Teaching Assistant
Immigration, Law, and Society (2 courses)
University of Chicago
Faculty: Angela S. García, Ph.D.
- 2018 — 2019: Teaching Apprentice
Social Intervention: Programs and Policies I
University of Chicago
Faculty: Angela S. García, Ph.D.

PROFESSIONAL ASSOCIATIONS

Society for Social Work and Research
Law & Society Association
American Society of Criminology
American Sociological Association
Council on Social Work Education

Durrell M. Washington Sr.,

I am an interdisciplinary social scientist trained as an interpretive methodologist and social work scholar. My program of research seeks to understand the collateral consequences of youth incarceration, that is, how a period of incarceration not only impacts a young person but the many systems (i.e. family, community, friends) they belong to. The goals of this research are to build theory and improve practices and policies to foster positive and equitable outcomes for formerly incarcerated Black youth and their families. To achieve these goals my scholarship aims to understand (1) How incarceration impacts the health, social life, and social relations of formerly incarcerated young people and adults; (2) How Black families experience, navigate, respond to and are influenced by interactions with carceral institutions; and (3) How can a robust continuum of care be developed and applied to dismantle oppressive structures and improve the material conditions of Black families. I



have participated in, and led projects that center a community engaged approach, interdisciplinary collaboration, and utilize critical and liberatory frameworks, aimed at producing knowledge and impacting positive social change.

Durrell M. Washington Sr.

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917.342.1032
<https://www.linkedin.com/in/durrellwashington>

EDUCATION

- Ph.D. **Crown Family School of Social Work, Policy, and Practice**
June 2025 (expected) University of Chicago, Chicago, IL
Dissertation Chair: Reuben Miller, Ph.D. **Dissertation Committee:** Matt Epperson, Ph.D. Gina Samuels, Ph.D. Andrew Papachristos Ph.D. (Northwestern University) Kristin Turney, Ph.D. (University of California Irvine)
Dissertation Title: *Invisible Wounds and Sibling Dynamics: A Narrative Study Investigating the Impact of Juvenile Incarceration on Black Family Life*
- M.S.W. **Columbia School of Social Work**
May 2018 Columbia University, New York, NY
Concentration: Policy & Contemporary Social Issues
- B.S. **York College City University of New York**
June 2017 Jamaica, NY
Magna Cum Laude
Major: Social Work
Minor: Sociology
Honors: Magna Cum Laude
- A.S. **Hudson Valley Community College**
May 2010 Troy, NY
Major: Individual Studies

RESEARCH INTERESTS

Race, Crime, & Abolition; Juvenile Legal Practice & Policy
Family Science & Other Systems of Care; Health; Interpretive Research Methods

PEER- REVIEWED PUBLICATIONS

- ***Washington, D.M.**, Tarif, N., Guz, S. Beyond Reform: Autoethnographic Insights from Abolitionist Researchers in Youth-Serving Systems (Accepted for 2025 Release). *Families in Society*
- Washington, D. M.**, Ballesteros, D., D. M., Davis, R. L., Brown, B. Towards Abolition and Social Work: Unmasking the Carceral Logics in Youth Serving Systems (Conditional Acceptance). *Social Science*.
- Washington, D. M.** (Accepted for 2024 Release). The Prison Industrial Complex. *In Encyclopedia of Social Work*.

- Harty, J. S., BlackDeer, A. A., Francis, E. A., Schiele, J. H., & **Washington, D. M.** (in press). Origins of opportunity, part 1: The formation of CSWE's Research Minority Fellowship Program, 1954–1978.
- Allen, C. A., Raza, M., Frey, W. R., **Washington, D. M.**, Ross, S., Bailenson, J., & Cogburn, C. D. (in press). Immersive Virtual Experiences for Fostering Structural Competence among white Students and non-Black Students of color. *Proceedings of The 8th International Conference on Artificial Intelligence and Virtual Reality (AIVR 2024)*, Fukuoka, Japan.
- Boyd, D. T., Quinn, C. R., Durkee, M. I., Williams, E.-D. G., Constant, A., **Washington, D.M.**, Butler-Barnes, S. T., & Ewing, A. P. (2024). Perceived discrimination, mental health help-seeking attitudes, and suicide ideation, planning, and attempts among black young adults. *BMC Public Health*, 24(1), 2019. <https://doi.org/10.1186/s12889-024-19519-1>
- Bocanegra, J., ***Washington, D.M.**, Epperson, M. (2023) Centering Community Expertise in Decarceration Research: Exploring the Social Capacity Concept in two High Incarceration Neighborhoods. *Journal of the Society for Social Work and Research*, <https://doi.org/10.1086/727903>.
- Washington, D. M.**, Applegarth, D. M., Canlione, K. C., & Abrams, L. S. (2022). Lost Time: Family Reintegration following a Youth Life Sentence. *Social Service Review*, 96(2), 196–225. <https://doi.org/10.1086/719900>
- Abrams, L. S., Canlione, K. C., & **Washington, D. M.** (2022). “I Wouldn't Change Who I've Become”: Released Juvenile Lifers on Joy, Shame, and the Journey to an Integrated Self. *Crime & Delinquency*. <https://doi.org/10.1177/00111287221104045>
- Brock-Petroschius, K., Mikell, D., **Washington, D. M.**, & James, K. (2022). From social justice to abolition: Living up to social work's grand challenge of eliminating racism. *Journal of Ethnic and Cultural Diversity in Social Work*. 1-15. <https://doi.org/10.1080/15313204.2022.2070891>
- Washington, D. M.** (2022). Violence as a Means of Everyday Survival. *Journal of Contemporary Criminal Justice*, 38(2), 204–206. <https://doi.org/10.1177/10439862221096729>
- Washington, D. M.**, Harper, T., Hill, A. B., & Kern, L. J. (2021). Achieving Juvenile Justice through Abolition: A Critical Review of Social Work's Role in Shaping the Juvenile Legal System and Steps toward Achieving an Antiracist Future. *Social Sciences*, 10(6), 211-228. <https://doi.org/10.3390/socsci10060211>
- Washington, D. M.** (2021). From Zoom Back to the Classroom: Lessons and Skills Learned from Teaching during the COVID-19 Pandemic. *The Journal for Research and Practice in College Teaching*, 2(6).
- Marotta, P. L., Tolou-Shams, M., Cunningham-Williams, R. M., **Washington, D. M.**, & Voisin, D. (2020). Racial and Ethnic Disparities, Referral Source and Attrition From Outpatient Substance Use Disorder Treatment Among Adolescents in the United States. *Youth & Society*, 54(1), 148–173. <https://doi.org/10.1177/0044118X20960635>
- Washington, D. M.** (2019). Mass Incarceration: Overview of its Effects on Black and Brown Individuals, with Policy Recommendations Using Family Engagement to Address Recidivism. *Columbia Social Work Review*, 16(1), 34-44. <https://doi.org/10.7916/cswr.v16i1.1837>

BOOK MANUSCRIPTS

- Kim, M., Rasmussen, C., ***Washington, D. M.** (2024). Abolition and Social Work: Possibilities, Paradoxes, and the Practice of Community Care. *Haymarket Books*.

BOOK CHAPTERS

Hill, A., ***Washington, D. M.**, Kern, L., Harper, T., (2023). The Role of Social Workers in Transforming the American Educational System as a Means to Carceral Abolition. *Oxford Press*.

Rodgers, S. T., & ***Washington, D.M.** (2021). Stalking: Laws Combating Stalking. In: G. Robertiello (Ed.), *Sexual Harassment and Misconduct: An Encyclopedia* (online). *Greenwood*.

REPORTS, OP-EDS, NEWS -ARTICLES & EDITORIALS

***Washington, D.M.**, Suslovic, B., Guz, S. (2021) U of C Doesn't Need More Policing to Reduce Crime: The misrepresentation of surveillance as safety. *South Side Weekly*. <https://southsideweekly.com/op-ed-u-of-c-doesnt-need-more-policing-to-reduce-crime/>

Guz, S., ***Washington, D.M.** (2021) Criminilizing Childhood A proposal could institute fines and mandatory counseling for families. *South Side Weekly*. <https://southsideweekly.com/criminalizing-childhood/>

Mendez, A., ***Washington, D.M.**, Bonds-Grocher, K., Taylor, M. (2021) Anti-Racist Pedagogy in Social Work Doctoral Education: A Compilation of Reports. *The Group to Advance Doctoral Education*. <http://www.gadephd.org/Portals/0/docs/Anti-Racist%20Pedagogy/2021%2005%20Anti%20Racist%20Pedagogy%20in%20SW%20>

***Washington, D.M.**, (2021) Antiracist Pedagogy in Social Work Doctoral Education: Reflections From a Year's Work. *SSWR DSC Monthly Monitor: Antiracist Pedagogies and Practices in Academia*. (Guest Editor). <http://www.sswrdoc.com/monthlymonitor/2021/5/12/monthly-monitor-antiracist-pedagogies-and-practices-in-academia>

Northwestern Neighborhood & Network Initiative (N3). (2021). Why individuals at the highest risk of gun violence choose Chicago CRED: Key findings from baseline interviews highlight promising efforts by the street outreach program. *Institute for Policy Research Rapid Research Report*. <https://www.ipr.northwestern.edu/documents/reports/ipr-n3-rapid-research-reports-cred-outreach-jan-22-2021.pdf>

***Washington, D.M.**, & Hill, A. (2020) Contextualizing Contemporary Black Resistance. *American Muslim Health Professionals*. https://amhp.us/wp-content/uploads/2020/08/MHRC-Newsletter-Issue-II_-August-2020.pdf

PUBLICATIONS UNDER REVIEW

Jackson, A., ***Washington, D.M.**, Lea, C., Epperson, M., Charles, P. From Reform to Abolition: Research Strategies to Address the Harms of the Criminal Legal System

Quinn, C.R., ***Washington, D.M.**, Boyd., D.T., Corker, E., Saigal, A., Francoise, N. Differences in delinquency and suicidal attempts among African American youth with histories of adverse childhood experiences and PTSD

***Washington, D.M.**, Muentner, L. Harper, T., Vogt, M., Abrams, L., Ybarra, M. Destabilizing Consequences of Juvenile Incarceration: Evidence on Imprisoned Fathers Mental Health, Parenting, and Pre-Incarceration Social Environment.

PUBLICATIONS IN PREPARATION

***Washington, D.M.**, Hill, A., Sanchez, E., Harty, J. From Epistemic Injustice to Abolition: Envisioning the Possibilities of Social Work Doctoral Education

***Washington, D.M.** Invisible Wounds and Sibling Bonds: A Narrative Study Investigating the Impact of Juvenile Confinement on Siblings in the U.S.

Ribeiro Brown, B., ***Washington, D.M.**, Williams, K., Earl, T., Casanova, A., & Watkins, D. C. Social Support in Black Emerging Adult Men: A Systematic Literature Review.

GRANTS , FELLOWSHIPS , SCHOLARSHIPS & TRAININGS

- 2024 **Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students**
Funder: Latino Research Institute at the University of Texas Austin
- 2023-2025 **NIA T32 Program in the Demography and Economics of Aging Predoctoral Program**
Funder: National Institute of Aging (T32 AG000243)
\$55,368 Annually
- 2023 **Academy of Criminal Justice Sciences Doctoral Fellowship**
Funder: Academy of Criminal Justice Sciences Fellowship comes with Conference Registration, Travel, and Stay
- 2022 **Beyond Prisons Fellow**
Funder: University of Chicago Center for the Study of Race Politics and Culture Beyond Prisons Initiative
\$10,000
- 2021-2023 **Minority Fellowship**
Funder: Counsel on Social Work Education
\$78,000 + Conference Registration, Travel, and Stay
- 2021-2023 **Doctoral Research Grant**
Funder: University of Chicago Center for Health Administration Studies
\$9,000
- 2023 **Race, Humanities, and Social Science Dissertation Incubator**
Funder: University of Chicago Center for the Study of Race Politics and Culture
\$250
- 2021&2023 **Summer Mentoring Workshop**
University of Michigan Center for Urban African American Aging Research and Program for Research on Black Americans
- 2022-2023 **Doctoral Student Travel/Research Grant**
Funder: University of Chicago Center for the Study of Race, Politics, and Culture
\$5,000

- 2022 **Ruth D. Peterson Fellowship for Racial and Ethnic Diversity Award**
Funder: American Society of Criminology
 \$6,000
- 2022 **Child Well-Being Research Network**
Formerly: Doris Duke Fellowships
 (Access to Collaborative Research Grants)
- 2022 **Scholars and Scholarship on Black Men and Boys: Building the Third Wave**
Funder: Scholars Network on Masculinity and the Well-Being of African American Men. Covers Conference Registration, Travel, and Stay
- 2022 **Reckoning with our Past and Envisioning our Future: Black, Native, and Latine Social Work Perspectives towards an Anti-Racist/Anti-Colonial Profession**
Funder: Andrew Mellon Foundation & Center for the Study of Race Politics and Culture
 \$5,000
- 2022 **Human Right Fellows**
Funder: University of Chicago Pozen Center Human Rights Lab
 \$15,000
- 2021 **APPAM Equity and Inclusion Fellowship**
Funder: Association for Public Policy Analysis and Management
 \$599 + Conference Registration, Travel, and Stay
- 2021 **Chicago Center for Teaching Fellowship**
Funder: University of Chicago Center for Teaching
 \$4,700
- 2021 **Fragile Families Data Workshop**
Columbia University Population Research Center
- 2021 **Dissertation Proposal Workshop**
Howard University's Center on Race and Wealth (CRW) & The Institute for Research on Poverty (IRP) at the University of Wisconsin–Madison
 \$300
- 2021 **Interdisciplinary Minority Fellowship (Honorable Mention)**
American Psychological Association
- 2020 **Social Networks and Health Fellowship**
 Duke Network Analysis Center and the Duke Population Research
Funder: The National Institute of Health and Child Development Funding Includes: Conference Registration, Travel, and Stay
- 2020 **Travel Grant**
Funder: University of Chicago School of Social Service Administration
 \$500

- 2018 **Benjamin and Agnes Louard Fellowship**
Funder: Columbia University School of Social Work
 \$10,352
- 2018 **Beyond the Bars Fellowship**
Columbia University Center for Justice
- 2018 **Digital Scholars Travel Grant**
 Alumni Action Grant
Funder: YearUp Alumni Association
 \$1,000
- 2017 **Merit Scholarship**
Columbia University School of Social Work
 \$22,000

PEER REVIEWED CONFERENCE PRESENTATIONS

- August 2024 ***Washington, D.M.** *“Invisible Wounds and Sibling Bonds: Juvenile Confinement and the Black Siblings in the US.”* American Sociological Association Annual Conference Family Section. Race, Families, and Institutions (Cosponsored by Section on Racial and Ethnic Minorities). Paper Presentation, Montréal, Québec DC.
- January 2024 ***Washington, D.M.** *“Invisible Wounds and Resilient Bonds: Siblings, Juvenile Incarceration and the Black Family.”* Society for Social Work Research Annual Conference. Paper Presentation, Washington, DC.
- January 2024 ***Washington, D.M.,** Rasmussen, C., Kim., M. *“Abolition and Social work, Possibilities, Paradoxes, and Praxis Abolitionist Possibilities in Social Work”* Society for Social Work Research Annual Conference. Roundtable, Washington, DC.
- November 2023 ***Washington, D. M.,** Brock-Petroshius, K., Mikell, D., & James, K. *From Social Justice to Abolition: Anti-racist Praxis in the Classroom Council on Social Work Education Annual Conference.* Roundtable Discussion, Atlanta, GA.
- November 2023 ***Washington, D.M.** *“Am I my Brother’s and Sister’s Keeper: A Narrative Study Investigating the Impact of Juvenile Incarceration on Black Family Life”* Association for Public Policy Analysis and Management Annual Conference. Paper Presentation, Atlanta, GA. Mikell, D., Washington, D. M., & James, K.
- September 2023 ***Washington, D.M.,** Rasmussen, C., Guevara., V. *“From Carceral Partnerships to Abolitionist Partnerships: Catalyzing Abolitionist Possibilities in Social Work”* Annual Social Work and Law National Symposium. Panel Discussion, Virtual Conference.
- June 2023 ***Washington, D.M.,** Nixon, T., Johnson, K., Runnels, L, Emmanuel, A. *“Reimagining and Redefining Public Safety: The Black Community’s Perspective.”* Holistic Defense and Leadership Conference. Opening Plenary Panel, Baltimore, Maryland.

- April 2023 ***Washington, D.M.**, Marin, E., Monreal, A., Harper, T. *“The Most Often Overlooked: How Incarceration Impacts Siblings.”* Children of Incarcerated Parents Annual Conference.
- January 2023 ***Washington, D.M.**, *“The Possibilities, Paradoxes, and Praxis of an Abolitionist Social Worker.”* Society for Social Work Research Annual Conference. Brief and Brilliant Presentation, Phoenix, AZ. (<10% acceptance rate) watch here: <https://www.youtube.com/watch?v=1RgUJIqzxGA>
- January 2023 ***Washington, D.M.**, Lea, C., Abrams, L., Kolivoski, K., Lesnick, J. *“Youth Justice at a Crossroads: A Discussion of Visions for the Next Horizon.”* Society for Social Work Research Annual Conference. Roundtable, Phoenix, AZ.
- January 2023 ***Washington, D.M.**, Harper, T., Hill, A. B., Reed, T., Jackson, A., VanHook, C. *Achieving Juvenile Justice.”* Society for Social Work Research Annual Conference. Roundtable (Organizer), Phoenix, AZ.
- January 2023 ***Washington, D.M.**, *“Building Social Capacity to Address Behavioral Health Needs and Reduce Incarceration in Underserved Chicago Communities.”* Society for Social Work Research Annual Conference. Symposium Paper Presentation, Phoenix, AZ.
- November 2022 ***Washington, D. M.**, Rasmussen, C., Suslovic, B., Wahbi, R. *The Future of Abolition as a Framework for Research, Praxis, and Education.* *The American Association of Criminology Annual Conference.* Roundtable Discussion, Atlanta, GA.
- November 2022 ***Washington, D.M.**, Kern, L. *Disrupting Street Conflict: Evaluating More Life’s Ability to Deter Street Violence and Victimization.* The American Association of Criminology Annual Conference. Roundtable Discussion, Atlanta, GA.
- September 2022 ***Washington, D.M.**, Rasmussen, C., Guevara., V., Becker, C. *“Social Workers Should Stop Policing: The Case for Ending Direct Partnerships with Carceral Systems”* Annual Social Work and Law National Symposium. Panel Discussion, Austin, TX.
- March 2022 ***Washington, D.M.**, Muentner, L., Harper, T. *“Destabilizing Consequences of Juvenile Incarceration: Evidence on Imprisoned Men’s Health and Pre-Incarceration Social Environments”* Association for Public Policy Analysis and Management Annual Conference. Poster Presentation, Austin, TX.
- February 2022 ***Washington, D.M.**, Suslovic, B., Guz, S., Hill, A. *“The Possibilities of an Abolitionist Social Work Profession.”* DePaul University Graduate Philosophy Conference. Panel Discussion, Chicago, IL
- January 2022 ***Washington, D.M.**, *“Building Social Capacity to Address Behavioral Health Needs and Reduce Incarceration in Underserved Chicago Communities.”* Society for Social Work Research Annual Conference. Symposium Paper Presentation, Washington, DC. (Symposium withdrawn due to COVID)

- January 2022 ***Washington, D.M.**, Brock-Petroschius, K., Mikell, D., James., J. *“From Social Justice to Abolition: Living up to Social Work’s Grand Challenge of Eliminating Racism.”* Society for Social Work Research Annual Conference. Roundtable, Washington, DC.
- January 2022 ***Washington, D.M.**, Sarantakos, S., Rasmussen, C., James, J. *Teaching for Abolition: Developing and Teaching Abolitionist Social Work.*” Society for Social Work Research Annual Conference. Roundtable, Washington, DC.
- January 2022 ***Washington, D.M.**, Kern, L. *Disrupting Street Conflict: Evaluating More Life’s Ability to Deter Street Violence and Victimization.* Society for Social Work Research Annual Conference. Poster Presentation, Washington, DC.
- January 2022 ***Washington, D. M.**, Applegarth, M., Abrams, L., Canlione, K. *Lost Time: Family Reintegration after Youth Life Sentences.* Society for Social Work Research Annual Conference. Poster Presentation, Washington, DC.
- January 2022 ***Washington, D. M.**, Jackson, A., Charles, P., Epperson, M., Lea, C., Pettus, C. *Grand Challenge to Promote Smart Decarceration.* Society for Social Work Research Annual Conference. Special Interest Group, Washington, DC.
- January 2022 ***Washington, D. M.**, Abrams, L., Canlione, K. *Two Sides of the Same Coin: Released Juvenile Lifers on Joy, Shame and the Journey to an Integrated Self.* Society for Social Work Research Annual Conference. Paper Presentation, Washington, DC.
- November 2021 ***Washington, D. M.**, Applegarth, M., Abrams, L., Canlione, K. *Forging Family in Lagged Time: Reintegration After Youth Life Sentences.* The American Association of Criminology Annual Conference. Panel Presentation, Chicago, IL.
- November 2021 ***Washington, D. M.**, Western, B., Huffman, K., Francois, R., Glazer, L. *Evaluating Community-based Anti-Violence Solutions: Square One Roundtable on Civilianizing Safety.* The American Association of Criminology Annual Conference. Panel Presentation, Chicago, IL.
- November 2021 Abrams, L., Canlione, K., ***Washington, D. M.** *Two Sides of the Same Coin: Released Juvenile Lifers on Joy, Shame and the Journey to an Integrated Self.* The American Association of Criminology Annual Conference. Panel Presentation, Chicago, IL.
- November 2021 ***Washington, D.M.**, Sarantakos, S., James, J., & Rasmussen, C. *Teaching for Abolition: Developing and Teaching Abolitionist Social Work.* [Selected as one of the 40 Premier Education Sessions] Council on Social Work Education Annual Conference. Panel Presentation, Orlando, FL.
- June 2021 ***Washington, D.M.**, Nowaczynski, T. *Towards an Abolitionist Social Work Practice.* Cultivating Black & Native Futures in Education, Chicago, IL.
- March 2021 Hill, A., ***Washington, D.M.**, Kern, L., Harper, T. *The Role of Social Workers in Transforming the American Educational System as a Means to Carceral Abolition.* White Supremacy, and Racial Justice Symposium and Collection: Part III: Envisioning an Anti-Racist Future: From Practice to Policy. Virtual Paper Presentation.

- January 2021 ***Washington, D.M.**, Muentner, L. *Destabilizing Consequences of Juvenile Incarceration: Evidence on Imprisoned Fathers Mental Health, Parenting, and Pre-Incarceration Social Environment*. Society for Social Work Research Annual Conference. Paper Presentation, San Francisco, CA.
- January 2021 Marotta, P. L., Abbas, B., ***Washington, D. M.**, Dexter, V. *An Ecological Analysis of Family and Community Violence, Racial and Ethnic Neighborhood Composition, Poverty and Rates of Opioid Overdose Deaths in Chicago: A Call to Action with Implications for Social Work Practice and Policy*. Society for Social Work Research Annual Conference. Poster Presentation, San Francisco, CA.
- November 2020 ***Washington, D.M.**, Nadon, M.L., Guz, S., & Robinson, S. *The Social Work Profession's Role in Working Within Vulnerable Youth Systems*. Council on Social Work Education Annual Conference. Panel Presentation, Denver, CO.
- November 2020 ***Washington, D.M.**, Patton, D. U., & Frey, W. R. *Evaluating the use of Emerging Technology on Behavioral Health and Well Being*. Council on Social Work Education Annual Conference. Poster Presentation, Denver, CO. (Accepted)
- June 2020 ***Washington, D.M.**, Patton, D. U., & Frey, W. R. *Evaluating the use of Emerging Technology on Behavioral Health and Well Being*. National Association of Social Workers Annual Conference. Poster Presentation, Washington, DC. (Conference Cancelled due to COVID)
- January 2020 ***Washington, D.M.**, Patton, D. U., & Frey, W. R. WYSA: Using Artificial Intelligence to Address Emotional and Behavioral Health. Society for Social Work and Research. Oral Presentation, Washington, DC.

OTHER INVITED TALKS

- March 2024 ***Washington D.M.**, Lea, C., Simmons-Horton, S., Coker*, E. J., Kim, B. K., Quinn, C. R. (Panel Chair), DiClemente, R. J., Voisin, D. R., Menon, S. E. "System-involvement of Black youth/emerging adults: Identifying risk and protective factors to generate alternatives to detention/incarceration." Presidential Plenary Panel for the 16th Annual Academy of Criminal Justice Sciences. Chicago, IL. (refereed).
- September 2023 ***Washington D.M.**, Grier, M., Guevarra, V., Suslovic, B. *Abolition and Social Work, Possibilities, Paradox and Praxis*. Socialism Conference. Chicago, IL.
- April 2023 ***Washington D.M.**, Harper, T. *The Gap Between Current Juvenile Criminal Rights and or Obligations to Young People*. University of Chicago Law School Criminal and Juvenile Justice Clinic Symposium. Chicago, IL.
- September 2022 ***Washington, D.M.** "The Possibilities of an Abolitionist Social Work Profession" University of Georgia School of Social Work. Atlanta, GA.
- September 2022 ***Washington, D.M.** "Bringing Abolitionist Principles to the Social Work Profession" University of Wisconsin Madison Sandra Rosenbaum School of Social Work, Madison, WI.

- September 2022 ***Washington, D.M.**, Rasmussen, C., Becker, C. *“Bringing Abolitionist Principles to Social Work Practice”* Smith College School of Social Work. Northampton, MA.
- April 2022 ***Washington D.M.** *The Practice and Theory of Youth Abolition.* Panelist, Stanford University Peer Defense Project, Stanford, CA
- January 2022 ***Washington D.M.** *Beyond the Bars Los Angeles: Interdisciplinary Approaches to Abolition.* Keynote Speaker, University of California Los Angeles Prison Education Program, Los Angeles, CA
- October 2021 ***Washington D.M.**, Harper, T., *Achieving Juvenile Justice Through Abolition.* Invited Speaker, Aston Institute for Forensic Linguistics, Birmingham, UK.
- May 2021 ***Washington D.M.**, Kim, A., Miller, R., Payne, C., Watkins, K. *Human Rights Book Salon: Reuben Johnathan Miller-Halfway Home: Race Punishment and the Afterlife of Mass Incarceration.* Invited Moderator, University of Chicago Pozen Center for Human Rights, Chicago, IL.
- February 2021 ***Washington D.M.**, *Achieving Juvenile Justice through Abolition: A Critical Review of Social Works Role in Shaping the Juvenile Legal System Today and Steps to Achieving an Anti-Racist Future.* Invited Presenter. The Reproductions of Race and Racial Ideologies Workshop. Paper Presentation Chicago, IL.
- November 2020 ***Washington D.M.**, Payton, B., Karakatsanis, A. Book Conversation on Usual Cruelty: The Complicity of Lawyers in the Criminal Justice System. Invited Panelist, University of Chicago Pozen Center Human Rights Lab, Chicago, IL.
- October 2020 ***Washington D.M.**, Kim, A., Jones, M., Miller, R., Fedock, G., Epperson, M. The University and the Prison. Invited Panelist, University of Chicago Pozen Center for Human Rights, Chicago, IL.
- July 2020 ***Washington D.M.**, Frey, W.R. *Touro Black Law Student Association: How to be an Anti-Racist.* Invited Panelist, Touro Law Center Long Island, NY.
- February 2020 ***Washington, D.M.**, Franke, K., Kim A., Pulley, A. *A Roundtable on Repair: Redeeming the Promise of Abolition (Haymarket Books, 2019).* Invited Panelist, The Reproductions of Race and Racial Ideologies Workshop. Roundtable Discussion, Chicago, IL.
- May 2019 ***Washington D.M.**, *CUNY York College Student Government Association Awards Night.* Keynote Speaker, CUNY York College Department Social Work Queens, NY.
- May 2018 ***Washington D.M.**, Ellis, G., *Student PBAT’s: Why was the prison labor System Created and is it a New Form of Slavery, why or why not?* Invited Panelist, The James Baldwin School New York, NY.
- January 2017 ***Washington D.M.**, Ishmail, I., Quash, J., *Climbing the Ladder.* Invited Speaker. York College Office of Academic Affairs and Student Affairs. York College, City University of New York. (Invited).
- April 2017 ***Washington, D.M.**, Rodgers, S., Clink Charles., Rodgers, R., *The Star Track Anti-Violence Program.* Invited Speaker. The Legal Aid Society, and Academy of Medical Technology: A College Board School, Far Rockaway, NY.

- March 2017 ***Washington, D.M.**, Abney, I., Clink, C., #YECASStudentTalk: *The Image of Fatherhood*.
York Early College Academy panel discussion. Invited Speaker, York College, City University of New York, Queens, NY.
- November 2016 ***Washington, D.**, Rodgers, S. T., White, G., Nzuzi, L I., From slave to criminal with one amendment—A *Panel Discussion: Ava DuVernay's documentary 13TH*.
Invited Panelist, York College The Percy E. Sutton SEEK Program. York College, City University of New York.

RESEARCH EXPERIENCE

- 2019 – Present **Graduate Research Assistant**
CRED Chicago Evaluation
Principal Investigator: Andrew Papachristos, Ph.D. Northwestern University
Funded by: CRED Chicago
- Responsibilities: Conducting field observations and interviews; Assist in data management; Prepare field notes; Assist with literature reviews; Qualitative Coding
- 2019 – 2022 **Project Manager**
YAP Implementation Study, Chicago Beyond
Principal Investigator: Reuben Miller, Ph.D.
The Crown Family School of School of Social Work, Policy, and Practice, University of Chicago
Funded by: Chicago Beyond
- Responsibilities: Conducting field interviews; Participant Recruitment and Interview Scheduling; Data Management; Assist with Literature Review; Qualitative coding.
- 2019 – 2022 **Research Assistant**
Cabrini Green Legal Aid Service Impact and Implementation Study
Principal Investigator: Reuben Miller, Ph.D.
The Crown Family School of School of Social Work, Policy, and Practice, University of Chicago
Funded by: Cabrini Green Legal Aid Service
- Responsibilities: Conducting field interviews; Data management; Assist with Literature Review; Qualitative coding.
- 2020 – 2022 **Research Assistant**
Juvenile Lifers Project
Principal Investigator: Laura Abrams, Ph.D. UCLA Luskins School of Social Welfare
- Responsibilities: Qualitative coding; Data management; Manuscript preparation
- 2017 – 2020 **Research Fellow**
WYSA: Intervening in Digital Grief with Artificial Intelligence
Principal Investigator: Desmond Patton, Ph.D.
SAFE Lab, Columbia University School of Social Work Funded by: Precision Science and Society
- Responsibilities: Developing linguistic algorithms for artificially intelligent chat bot; Weekly application performance, scalability, and functional testing; Assisting in preparing IRB protocol; Design and run focus groups; Participatory action research recruitment; Manuscript preparation.

2018 – 2019 **Research Assistant**
Examining Racism with Virtual Reality
Principal Investigator: Courtney Cogburn, Ph.D.
Cogburn Research Group, Columbia University School of Social Work Funded by: Hearst Foundation/ Brown Institute Media Innovation

Responsibilities: Running virtual reality demonstration; Participant recruitment.
Database management

HONORS AND AWARDS

2018 **Simon Doctoral Teaching Award.**
University of Chicago School of Social Work, Policy, and Practice

2023 **Furthering Diversity Award**
University of Chicago GRAD Diversity Advisory Board

2020 **Vivacious Graduate Student Award**
University of Chicago Organization of Black Students

2018 **Columbia University Alumni Association Campbell Award**
Columbia University

2018 **YearUp New York Epic Alumni Award.**
YearUp New York

2018 **CUNY York College Men’s Center Upward and Onward Award.**
City University of New York at York College

2017 **New York State Assembly Proclamation**
From: Assemblywomen Jamie R. Williams, 59th Assembly District.

2017 **City University of New York Salute to Scholars Award Recipient.**
City University of New York

2017 **CUNY York College Black Male Initiative Stellar Scholars Award.**
City University of New York at York College

2017 **CUNY York College Department of Social Work Distinguished Leadership Award**
City University of New York at York College

2017 **CUNY York College Department of Social Work Academic Distinction in Social Work Award.**
City University of New York at York College

2012 **YearUp New York Community Service/Outreach Award.**
YearUp New York

2009 **Prepare to Achieve Strength Through Academics (P.A.S.T.A.) Award**
Hudson Valley Community College

2003 House of Representatives Congressional Tribute Citation
From: Hon. Jose E. Serrano, 108th Congress.

TEACHING INTERESTS

Prison Abolition and Decarceration; Juvenile Legal Law, Practice & Policy; Neighborhoods, Crime, & Social Control; Youth & Families; The Sociology of Race & Ethnicity; Narrating Social Change; Human Behavior and the Social Environment, Research Methods, Qualitative Methods

TEACHING EXPERIENCE

Instructor

- Fall 2024 **Instructor**
The University of Illinois Chicago Department of Criminology, Law, & Justice Course: *Community Corrections and Reentry (CLJ 356) Undergraduate Level*
- Summer 2023 **Instructor**
Smith College School of Social Work
Course: *From Epistemic Injustice to Abolition: A Critical Analytical Approach for Social Work Research and Practice (SOCW 689d) Graduate Level *Course I developed*
- Summer 2023 **Instructor**
Smith College School of Social Work
Course: *Advancing racial and social justice through social work research: A critical analysis (SOCW 689d) Graduate Level*
- Spring 2023 **Instructor**
The University of Illinois Chicago Jane Addams College of Social Work Practice
Course: *Rethinking the Criminal Legal System from Arrest to Reentry (SOCW 527) Graduate Level*
- Fall 2022 & Spring 2023 **Instructor**
The University of Missouri-St. Louis Department of Criminology and Criminal Justice
Course: *Race, Crime, & Justice (CRIMIN 4340, Online) Undergraduate Level*
- Fall 2020,2021 & Spring 2021 & 2022 **Instructor**
Prison Neighborhood Arts Project/Stateville Correctional Center
Co-Instructors: Alice Kim, MA. Alice Kim, Timmy Châu and Noelle Petrowski MSW
Course: *Justice, Politics, and Culture Think Tank*
** This course was held inside Stateville Correctional Facility*
- Spring 2021, & 2022, **Instructor**
The University of Chicago Crown Family School of Social Work, Policy, and Practice
Course: *Creating New Anchors: An Introduction to Prison Industrial Complex Abolition (SSAD 62100) Graduate Level *Course I Developed*
- Winter & Spring 2022 **Instructor**
The University of Chicago Crown Family School of Social Work, Policy, and Practice
Course: *Social Meaning of Race (SSAD 61400) Graduate Level*

- Spring 2022 **Instructor**
The University of Illinois Chicago Sociology Department
Course: *Racial and Ethnic Groups (SOC 225)* Undergraduate Level
- Spring 2022 **Instructor**
The University of Illinois Chicago Jane Addams College of Social Work Practice
Course: *Critical Social Work in a Multicultural Society (SOCW 411)* Graduate Level
- Teaching Assistant**
- Spring 2023 **Teaching Assistant**
The University of Chicago Crown Family School of Social Work, Policy, and Practice Instructor:
Darcey Meritt Ph.D.,
Course: *The Social Meaning of Race (SSAD 58000)* Doctoral Level
- Fall 2022 **Teaching Assistant**
The College, University of Chicago/Stateville Correctional Center Instructors: Cathy Cohen, Ph.D.,
Alice Kim, MA.
Course: *Narrating Social Change (HMRT 24205)*
* This course is what's known as an "inside out class" where we take 10 University of Chicago
Undergrade students inside of Stateville prison and hold class with 10 "inside" students
- Winter 2022 **Teaching Assistant**
The University of Chicago Crown Family School of Social Work, Policy, and Practice Instructor:
Shipra Parikh Ph.D.,
Course: *Human Behavior in the Social Environment (SSAD 32700)* Graduate Level
- Fall 2021 **Teaching Assistant**
The University of Chicago Crown Family School of Social Work Policy and Practice Instructor:
Reuben Miller Ph.D.,
Course: *Race, Crime Control, and Justice in the City (SSAD 46312)* Graduate Level
- Fall 2021 **Teaching Mentor**
Chicago Center for Teaching at The University of Chicago Instructor: Joseph Lampert Ph.D.,
Course: *Course Design and College Teaching (CCTE 50000)* Doctoral Level
- Winter 2021 **Teaching Assistant**
The College, University of Chicago Instructor: Alice Kim, MA
Course: *Reimagining Justice in the Chicago Police Torture Cases (HMRT 22217)* Undergraduate Level
- Fall 2020 **Teaching Assistant**
The School of Social Work, Columbia University Instructor: John Robertson Ph.D.,
Course: Seminar on Policy Practice 1 (SOCW T7143) Graduate Level
- Spring 2020 **Teaching Assistant**
The College, University of Chicago
Instructors: Cathy Cohen, Ph.D., Alice Kim, MA.
Course: *Narrating Social Change (HMRT 24205)* Undergraduate Level

- Summer 2018 **Teaching Assistant**
The School of Social Work, Columbia University Instructor: Jenny Crawford, MSW Course:
Advanced Standing Field Seminar (SOCW T612-001). Graduate Level
- Summer 2018 **Teaching Assistant**
The School of Social Work, Columbia University Instructor: Amanda Glass, LCSW
Course: *Advanced Standing Field Seminar (SOCW T612-002)*. Graduate Level
- Guest Lecturer**
- Fall 2023 **Guest Lecturer**
Department of Social Work, Policy and Practice University of Chicago Instructor: Sharlyn Grace,
Esq.
Course: *Creating New Anchors: An Introduction to Prison Industrial Complex Abolition (SSAD 62100)*
Graduate Level
- Fall 2023 **Guest Lecturer**
Department of Social Work, Dominican College
Instructor: Dylan Bellisle, Ph.D.
Course: *History of Social Work and Social Welfare (SCWK 514) Graduate Level*
- Fall 2023 **Guest Lecturer**
Suzanne Dworak-Peck School of Social Work, University of Southern California
Instructor: Erika Salinas, MSW.
Course: *Policy and Macro Practice in Child, Youth and Family Services (SOWK 627) Graduate Level*
- Spring 2023 **Guest Lecturer**
Department of Social Work, City University of New York at York College Instructor: Selena T.
Rodgers, Ph.D.
Course: *Contemporary Issues: Violence as Structural Oppression (SCWK 619) Graduate Level*
- Spring 2023 **Guest Lecture**
The University of Georgia School of Social Work Instructor: Kasandra Dodd, MSW, LCSW
Course: *Research Methods in Social Work (SOWK 7126) Graduate Level*
- Spring 2023 **Guest Lecture**
The University of Georgia School of Social Work Instructor: Caroline Sharkey, PhD, LCSW
Course: *Diversity, Equity, and Inclusion (SOWK 2156) Graduate Level*
- Winter 2023 **Guest Lecture**
The University of Chicago Crown Family School of Social Work, Policy, and Practice Instructor:
Shipra Parikh Ph.D.,
Course: *Human Behavior in the Social Environment (SSAD 32700) Graduate Level*
- Spring 2021 **Guest Lecturer**
Department of Social Work, University of Wisconsin Instructor: Kiley McLean, MSW, MEd
Course: *Advanced Macro Practice (SW 840) Graduate Level*

- Spring 2021 **Guest Lecturer**
 Department of Social Work, NYU Silver School Instructor: Gerri K. Connaught, LMSW
 Course: *Culturally Competent Practice with Urban Youth & Families (MSWEL- GS 2096) Graduate Level*
- Spring 2021 **Guest Lecturer**
 Department of Social Work, University of Wisconsin Instructor: Kiley McLean, MSW, MEd
 Course: *Social Policy (SW 606) Graduate Level*
- Spring 2021 **Guest Lecturer**
 Department of Social Work, Columbia University Instructor: Jenny Crawford, MSW.
 Course: *Forensic Social Work (SCWK T6009): Graduate Level*
- Spring 2021 **Guest Lecturer**
 Department of Social Work, City University of New York at York College Instructor: Selena T. Rodgers, Ph.D.
 Course: *Social Research Methods II (SCWK 470) Undergraduate Level*
- Spring 2021 **Guest Lecturer**
 Department of Social Work, Centenary University Instructor: Lily Passaretti, MSW.
 Course: *Contemporary Social Issues (SOC 1000): Graduate Level*
- Fall 2020 **Guest Lecturer**
 Department of Social Work, City University of New York at York College Instructor: Selena T. Rodgers, Ph.D.
 Course: *Social Research Methods II (SCWK 470) Undergraduate Level*
- Fall 2020 **Guest Lecturer**
 Department of Social Work, City University of New York at York College Instructor: Selena T. Rodgers, Ph.D.
 Course: *Research Evaluation (SCWK 603) Graduate Level*
- Spring 2019 **Guest Lecturer**
 Department of Social Work, City University of New York at Lehman College Instructor: Crystal George-Moses, Ph.D.
 Course: *Social Work Research (SWK 446) Undergraduate Level*
- Spring 2019 **Guest Lecturer**
 Department of Social Work, City University of New York at York College Instructor: Selena T. Rodgers, Ph.D.
 Course: *Contemporary Issues (SCWK 619) Graduate Level*

IN THE MEDIA

- July 2021 Doing the Work Podcast: Abolitionist Social Work. <https://dointhework.podbean.com/e/abolitionist-social-work-cameron-rasmussen-msw-durrell-washington-msw-michelle-grier-lmsw-vivianne-guevara-lmsw>
- October 2020 Healing Ninjas Podcast Episode 3: Healing Through Open Dialogue and Loving Accountability. <https://www.stitcher.com/podcast/healing-ninjas-podcast/e/78405295?autoplay=true#/>

- August 2020 University of Chicago Magazine: “Youth at Risk Revisited.”
<https://mag.uchicago.edu/education-social-service/youth-risk-revisited>
- December 2019 Columbia University Spectators The Eye: “In the Midst of a National Debate Over ‘The Box,’ Student and University Initiatives Push for Higher Ed Accessibility for Justice-Involved Individuals.”
<https://www.columbiaspectator.com/eye-lead/2019/12/07/in-the-midst-of-a-national-debate-over-the-box-student-and-university-initiatives-push-for-higher-ed-accessibility-for-justice-involved-individuals/>
- October 2019 Own Your Future Podcast Episode 3: A Million Apples in the Basket.
<http://audastio.libsyn.com/2019>
- September 2019 The Path to a PhD
<https://www.yearupalumni.org/s/1841/interior.aspx?sid=1841&gid=2&pgid=252&cid=1717&cecid=1717&crid=0&calpgid=440&calcid=1099&fbclid=IwAR1YfnG0zpAXFFQ8CbBXxbtGsvfmOHQMydSlpSAT1-d22s4KITdLn8LPbtM>
- May 2019 York Social Work Graduate Gets into Prestigious PhD Program
<https://www.york.cuny.edu/news/york-social-work-graduate-gets-into-prestigious-phd-program>
- March 2018 Featured in Documentary entitled, “Home of the Brave” By John Howard:
<https://www.youtube.com/watch?v=AANaKP5v2as&t>
- May 2017 Queens Press: “York Student to Pursue Graduate Studies at Columbia”
<http://queenspress.com/york-student-topursue-graduate-studies-at-columbia/>

ACADEMIC SERVICE

- 2024- Present **Doctoral Student Committee Student Engagement Sub-Committee Member Chair**
 Society for Social Work and Research Doctoral Committee
- 2021 – Present **Network Co-Lead**
 Promoting Smart Decarceration Social Work Grand Challenge
- 2019 – Present **MSW Advisory Board Member**
 The City University of New York at York College
- 2023 – 2024 **Student Advisory Board Member**
 Group to Advance Doctoral Education
- 2022 – 2024 **Chair**
 Society for Social Work Research Doctoral Student Committee
- 2022 – 2024 **Student-Director-at-Large**
 Society for Social Work Research
- 2021 – 2022 **Doctoral Student Committee. Communications Member**
 Society for Social Work Research

- 2020 – 2022 **Doctoral Student Organization. Co-Chair**
University of Chicago School of Social Work, Policy & Programing
- 2020 – 2021 **Graduate Council Department Representative**
University of Chicago
- 2020 – 2021 **Graduate Student Ambassador**
University Chicago GRAD
- 2020 – 2021 **Graduate Student Union Steward**
University of Chicago
- 2019 – 2021 **Doctoral Committee Student Representative**
University of Chicago School of Social Work, Policy & Programing
- 2019 – 2021 **UChicago GRAD Diversity Advisory Board**
University of Chicago
- 2017 – 2018 **Alumni Relations Ambassador**
Columbia University School of Social Work

EDITORIAL SERVICE

- 2024 – Present **Editorial Board Member**
Children and Youth Services Review
- 2022 – Present **Inaugural Editorial Board Member**
Abolitionist Perspectives in Social Work Journal

PROFESSIONAL EXPERIENCE

- December 2019 – **Graduate Assistant**
Present Pozen Family Center Human Rights Lab, Chicago, IL

Responsibilities: Participate in Prison + Neighborhood Art Project (PNAP) initiatives; Participate in PNAP Think Tank at Stateville; Organize reading/book discussions with PNAP students; Assist Think Tank participants with research request and digitize written work

- July 2020 – **Graduate Ambassador**
July 2021 UChicago GRAD, Chicago, IL

Responsibilities: Assist with diversity recruitment activities across divisions and programs through UChicago GRAD graduate ambassador program.

- October 2018 – **Staff Associate-Officer of Research**
October 2020 Columbia University Justice Lab, New York, NY

Responsibilities: Coordinated research activities for Youth justice Initiative Project; Developed and disseminated public-facing products; Drafted policy memos and briefs

January 2016 – **Mental Health Clinician**
August 2017 H&L Counseling Services, Queens, NY

Responsibilities: Performed initial client intake and assessment; Developed and carried out client treatment plan; Facilitated individual, and group therapy sessions

January 2016 – **Social Work Intern**
December 2016 H&L Counseling Services, Queens, NY

Responsibilities: Performed initial client intake and assessment; Developed and carried out client treatment plan; Facilitated individual, and group therapy sessions

September 2014 – **Social Work Intern**
December 2014 In Arms Reach, New York, NY

Responsibilities: Conducted daily reports on program participants based on daily goals; Conducted weekly mental health screenings based on program and family functioning

CERTIFICATIONS

2020 **Trauma Informed Care Certificate**
University of Chicago School of Social Service Administration
Training includes focus in: Trauma Informed Care 101, Advocacy and Policy, Historical and Intergenerational Trauma, Research, and Criminal Legal

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research. (Student Member)
Council on Social Work Education. (Student Member)
American Society of Criminology (Student Member)
Academy of Criminal Justice Sciences (Student Member)
American Sociological Association (Student Member)
The Association of Black Sociologist (Student Member)
Association for Public Policy Analysis and Management (Student Member) Duke Network Analysis and Health Center. (Student Member)
International Network for Social Network Analysis (Student Member)

DATA ANALYSIS, TRAINING, AND SKILLS

Qualitative NVIVO, Dedoose

Quantitative STATA