

CURRICULUM VITAE

ABIGAIL PALMER MOLINA, LCSW, IFECMHS, PMH-C

Crown Family School of Social Work, Policy, and Practice
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EDUCATION

2016 – 2022	University of Southern California Doctor of Philosophy in Social Work	Los Angeles, CA
2013 – 2014	Yale Child Study Center Advanced Clinical Social Work Fellowship	New Haven, CT
2012 – 2013	University of Illinois at Chicago Leadership Education in Neurodevelopmental And Related Disabilities (LEND) Fellowship	Chicago, IL
2011 – 2013	University of Chicago Master of Arts, Social Work, Social Policy, and Social Administration	Chicago, IL
2005 – 2009	University of California, Los Angeles Bachelor of Arts, English/Communication Studies	Los Angeles, CA

SUB-FIELDS AND AREAS OF RESEARCH

Maternal mental health, infant and early childhood mental health (IECMH), parent-child relationships, two generation approaches, early childhood programs, health equity, Latinx families, intervention research, community-based participatory approaches, mixed methods, and implementation science

ACADEMIC APPOINTMENTS

2024 – present	Neubauer Family Assistant Professor, Crown Family School of Social Work, Policy, and Practice, University of Chicago
2022 – 2024	Erikson Institute, Graduate School in Child Development, Chicago, IL Assistant Professor, Social Work and Child Development

GRANT FUNDED RESEARCH

- 2024-2026 Principal Investigator. “Exploring the Impact of Maternal, Infant, and Early Childhood Mental Health Promotion Via Virtual Home Visitation.” Examine the effectiveness of virtual services in addressing maternal and early childhood mental health risk within the Parents as Teachers home visiting program. National Institutes of Health Loan Repayment Program in Clinical Research. \$40,000.
- 2023-2025 Principal Investigator. “Exploring the Impact of Maternal, Infant, and Early Childhood Mental Health Promotion Via Virtual Home Visitation.” Examine the effectiveness of virtual services in addressing maternal and early childhood mental health risk within the Parents as Teachers home visiting program. Erikson Institute Faculty Innovation Fund. \$23,757
- 2023-2025 Principal Investigator of Evaluation Subcontract. “Erikson Institute Infant and Early Childhood Mental Health Certificate (IECMH) Program.” (Prime PI: Sarah Martinez, \$783,000 total funds). Assess the impact of an initiative to diversify the IECMH workforce by providing scholarships for historically underrepresented students to complete Erikson’s IECMH Certificate Program. Illinois Governor’s Office of Early Childhood Development and The Irving Harris Foundation. Sub-grant total: \$10,000.
- 2023-2024 Principal Investigator. “Centering our Children: Connecting Services to Families of Children Impacted by Pretrial Incarceration.” Pilot study to identify parents of young children in the Cook County Jail system and assess their needs. Cook County Justice Advisory Council. \$68,950
- 2023 Co-Principal Investigator. “Erikson Center for Children and Families’ School-Based Mental Health Program.” Evaluate a comprehensive school-based mental health program for young children at Jose de Diego school in Chicago, IL. Pelino Charitable Foundation. \$100,000
- 2021-2023 Principal Investigator. “Promoting Maternal Mental Health in a Time of Crisis: Examining Depression Screening in the Parents as Teachers Home Visiting Program.” Identify best practices for maternal depression screening and referral to mental health services in the context of COVID-19. University of Southern California Center for the Changing Family, Parents as Teachers National Center. \$25,302
- 2020-2021 Principal Investigator. “COVID-19 Impacts on Maternal Mental Health and Economic Well-Being Among Latinx Families.” Explore the pandemic’s impact on maternal mental health, family functioning, and access to safety net resources for Latinx mothers of young children. USC Center for the Changing Family, USC School of Social Work, and the Southern California Clinical and Translational Science Institute. \$9,800

- 2019-2021 Principal Investigator. F31MH119772 “Effectiveness and Implementation of a Maternal Depression Treatment in a Head Start Setting.” Transformative mixed methods study assessing implementation processes and outcomes of a two-generation mental health intervention for ethnic minority Head Start mothers experiencing depression. National Institute of Mental Health. \$81,918
- 2019 Principal Investigator. “Parent as Teachers: Addressing Maternal Risk Factors in a National Home Visiting Program.” Examine whether referral to outside mental health services is associated with parental participation in PAT. University of Southern California Hamovitch Research Center. \$7,000
- 2018-2019 Co-Investigator. “Adults with Child Maltreatment Histories: Positive Outcome Narratives.” Explore factors that facilitated adaptive functioning in adolescence and young adulthood for young adults who experienced child maltreatment. University of Southern California School of Social Work Research Council. \$19,525
- 2018 Principal Investigator. “Maternal Intimate Partner Violence Exposure and Autonomic Reactivity: Associations with Positive Parenting.” Explore relationships between maternal exposure to domestic violence, maternal RSA, maternal psychological health, and parent-child interactions. University of Southern California Hamovitch Research Center. \$10,500

FUNDED SPECIAL PROJECTS

- 2023 Co-Director. “Infant and Early Childhood Mental Health Online Professional Development/Convening and Community of Practice.” Aims included 1) developing an online professional development module for the IECMH workforce in Illinois, and 2) convening social work faculty from across the Midwest to promote incorporation of IEMCH into social work degree programs. Illinois Governor’s Office of Early Childhood Development. \$160,394

PROFESSIONAL EXPERIENCE

- 2021 – 2023 Clinical Therapist, Child Parent Connection, Redondo Beach, CA (private practice)
- 2015 – 2016 Senior Clinical Therapist, Children’s Institute, Inc., Torrance, CA
- 2014 – 2015 Clinical Therapist I, Wellnest Emotional Health and Wellness, Los Angeles, CA

2013 – 2014	Advanced Clinical Social Work Fellow, Yale Child Study Center, New Haven, CT
2012 – 2013	Social Work Intern, La Rabida Children’s Hospital, Chicago, IL
2011 – 2012	Social Work Intern, Youth Guidance, Chicago, IL

PUBLICATIONS

Peer-Reviewed Journal Articles (* indicates graduate student co-author, ** indicates community partner co-author):

1. Stuart, S., Schultz, J., **Palmer Molina, A.**, & Siber-Sanderowitz, S. (In press). Interpersonal Therapy: A review of history, theory, and evidence. *Psychodynamic Psychiatry*. Impact Factor: 1.22
2. Perrigo, J., **Palmer Molina, A.**, Lopez, O., Traube, D. E., & Palinkas, L. (2024). The deinstitutionalization of children and adolescents in El Salvador’s child protection system. *Child Abuse & Neglect*. doi:10.1016/j.chiabu.2023.106601. Impact Factor: 4.8
3. Schneiderman, J. U., Mennen, F. E., **Palmer Molina, A.**, & Cederbaum, J. A. (2024). Retrospective narratives of challenges experienced during adolescence and young adulthood after child welfare-involvement. *Journal of Public Child Welfare*, 1–25. doi:10.1080/15548732.2024.2373942
4. **Palmer Molina, A.**, Palinkas, L., Hernandez, Y.*, Garcia, I.*, Stuart, S., Sosna, T.** & Mennen, F. E. (2023). Implementation of the “Healthy Moms, Healthy Kids” program in Head Start: An application of the RE-AIM QuEST framework centering equity. *Administration and Policy in Mental Health and Mental Health Services Research* 51(1), 69-84. doi:10.1007/s10488-023-01312-8. Impact Factor: 2.6
5. Cederbaum, J., **Palmer Molina, A.**, Berry-Javier, J.*, Schneiderman, J., & Mennen, F. E. (2023). Support in the transition to adulthood for individuals with child-welfare involvement histories. *Children and Youth Services Review*, 155. doi:10.1016/j.chilyouth.2023.107299. Impact factor: 3.3
6. **Palmer Molina, A.**, Palinkas, L., Hernandez, Y.*, Garcia, I.*, Stuart, S., Sosna, T.** & Mennen, F. E. (2023). Group Interpersonal Psychotherapy for minoritized Head Start mothers with depressive symptoms: A mixed method study. *Journal of Counseling & Development*, 102(1), 31-45. doi:10.1002/jcad.12494. Impact Factor: 2.3
7. Hamm, R. F., Moniz, M. H., Wahid, I., Breman, R. B., Callaghan-Koru, J. A., & Implementation Science for Maternal Health National Working Group (2023). Implementation research priorities for addressing the maternal health crisis in the USA: Results from a modified Delphi study among researchers. *Implementation Science*

Communications, 4(1), 83. <https://doi.org/10.1186/s43058-023-00461-z> (Member of Implementation Science for Maternal Health National Working Group)

8. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Palinkas, L., & Finno-Velasquez, M. (2023). Exploring the drivers of child maltreatment under- and overreporting: A qualitative study. *Families in Society*. doi:10.1177/10443894231187441. Impact Factor: 0.9
9. **Palmer Molina, A.**, Ponting, C., Hernandez, Y.*, Traube, D. E., Pham, D.*, Garcia, I.*, & Mennen, F. E. (2023). Pandemic-related stress and resilience among Latinx mothers with a history of depression: Differences by immigration status. *Journal of Human Rights and Social Work*. doi:10.1007/s41134-023-00249-0. Impact Factor: 1.2
10. Schneiderman, J. U., Mennen, F. E., **Palmer Molina, A.**, & Cederbaum, J. A. (2023). Adults with a child maltreatment history: Narratives describing individual strengths that promote positive wellbeing. *Child Abuse & Neglect*, 139. doi:10.1016/j.chiabu.2023.106133. Impact Factor: 4.8
11. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (2022). Neighborhood social mobility and early developmental health in a population birth cohort. *Health & Place*, 74, 102754. doi:10.1016/j.healthplace.2022.102754. Impact Factor: 4.8
12. Traube, D. E., **Palmer Molina, A.**, Kemner, A.***, & Henk, J. (2022). Perinatal mental health support and early childhood home visitation during COVID-19. *Prevention Science*, 23(2), 260-270. doi:10.1007/s11121-021-01313-9. Impact Factor: 3.5
13. **Palmer Molina, A.**, Skowron, E., Hackman, D. A. (2022). Maternal intimate partner violence exposure and autonomic reactivity: Associations with positive parenting. *Journal of Interpersonal Violence*, 37(3-4). doi:10.1177/0886260520922514. Impact Factor: 2.5
14. Schneiderman, J. U., **Palmer Molina, A.**, Mennen, F. E., & Negriff, S. (2021). Effect of caregiver depressive symptoms on the concordance between caregiver and youth assessment of youth physical health. *Maternal and Child Health Journal*, 25(12), 1814-1819. doi:10.1007/s10995-021-03273-6. Impact Factor: 2.3
15. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L., Stuart, S., Sosna, T.** (2021). Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial. *Journal of Affective Disorders*, 280 (Part B), 39-48. doi:10.1016/j.jad.2020.11.074. Impact Factor: 6.6
16. Traube, D. E., **Palmer Molina, A.**, Taylor, A., Kemner, A.***, Shah, L., & Rau, A. (2020). Caregiver experiences of developmental screening. *Child: Care, Health, and Development*, 47(3). doi:10.1111/cch.12844. Impact Factor: 1.9
17. Cederbaum, J., Negriff, S., & **Palmer Molina, A.** (2020). Child maltreatment and romantic relationships in adolescence and young adulthood: The mediating role of self-perception.

Child Abuse & Neglect, 109, Article 104718. doi:10.1016/j.chiabu.2020.104718. Impact Factor: 4.8

18. **Palmer Molina, A.**, Traube, D. E., & Kemner, A.** (2020). Addressing maternal mental health to increase participation in home visiting. *Children and Youth Services Review*, 113, Article 105025. doi:10.1016/j.childyouth.2020.105025. Impact Factor: 3.3
19. Negriff, S., **Palmer Molina, A.**, & Hackman, D. A. (2020). Parental exposure to childhood maltreatment and offspring's mental health: Investigating pathways through parental adversity and offspring exposure to maltreatment. *Child Maltreatment*, 25(4). doi:10.1177/1077559520912342. Impact Factor: 5.1
20. **Palmer Molina, A.**, Palinkas, L., Monro, W. & Mennen, F. E. (2020). Barriers to implementing a group treatment for maternal depression in Head Start: Comparing staff perspectives. *Administration and Policy in Mental Health and Mental Health Services Research*, 47(4), 545-554. doi:10.1007/s10488-020-01012-7. Impact factor: 2.6
21. **Palmer Molina, A.**, Palinkas, L., Monro, W., & Mennen, F. E. (2019). Mothers' perceptions of help-seeking for depression in Head Start: A thematic, discourse analysis by language group. *Community Mental Health Journal*, 56(3), 478-488. doi:10.1007/s10597-019-00504-7. Impact Factor: 2.7
22. **Palmer Molina, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018). Exploring the relationships between maternal mental health symptoms and young children's functioning in a low-income, minority sample. *Journal of Child and Family Studies*, (27)12, 3975-3985. doi:10.1007/s10826-018-1225-y. Impact factor: 2.1

Book chapters:

1. **Palmer Molina, A.** (2024). Family engagement in mental health interventions for infants and toddlers. In Nabors, L. & Dym Bartlett, J. (Eds.) *Family engagement in mental health interventions for young children*. Springer Nature. <https://doi.org/10.1007/978-3-031-47917-5>

Manuscripts under review:

1. **Palmer Molina, A.**, Traube, D. E., Kemner, A.**, & Henk, J. (Revise & resubmit). Changes in the utilization of home visiting services during COVID-19: Analysis of the national Parents as Teachers program.
2. **Palmer Molina, A.**, Palinkas, L., Hernandez, Y.*, Garcia, I.*, Stuart, S., Sosna, T.** & Mennen, F. E. (Revise & resubmit). Implementing universal maternal depression screening in Head Start: A convergent mixed methods study.
3. **Palmer Molina, A.**, Premo, E.*, Duan, L., Mennen, F. E. (Submitted). Correlates of maternal depressive symptomatology among Latinx Head Start mothers.

Manuscripts in preparation:

4. **Palmer Molina, A.**, Palinkas, L., & Mennen, F. E. (In progress). Facilitators of maternal depression screening among paraprofessional Head Start staff: A Coincidence Analysis.
5. **Palmer Molina, A.**, Traube, D. E., Tavani, S.*, Cervantes, Y.*, Bruns, M.*, & Kemner, A.** (In progress). Maternal depression screening within the Parents as Teachers home visiting program: Staff and client perspectives of best practices.
6. **Palmer Molina, A.**, Traube, D. E., Tavani, S.*, Cervantes, Y.*, Bruns, M.*, & Kemner, A.** (In progress). Barriers and facilitators to service coordination for mothers experiencing depression in home visiting.

OTHER PUBLICATIONS

1. **Palmer Molina, A.**, Crosby, D., Mendez, J., Stephens, C., Gonzalez, R. (2023). *Local agency staff in North Carolina's child care subsidy program offer perspectives on engaging Hispanic families during COVID-19*. Bethesda, MD: National Research Center on Hispanic Children & Families. <https://www.hispanicresearchcenter.org/research-resources/local-agency-staff-in-north-carolinas-child-care-subsidy-program-offer-perspectives-on-engaging-hispanic-families-during-covid-19/> (most viewed NRCHCF research article from 2023)
2. **Palmer Molina, A.**, Hernandez, Y.*, Traube, D. E., Pham, D.*, Garcia, I.*, & Mennen, F. E. (2021). *Voices at the intersection of discrimination and health disparities: Stories from Latina immigrant mothers during COVID-19*. Research Brief, University of Southern California Center for the Changing Family. Available at <https://dornsifecms.usc.edu/labs/usc-ccf/palmer-molina-research-brief/>
3. Traube, D. E., Belo, P., Brock, J., **Palmer Molina, A.**, Dal Pozzo, C., Haight, N., Harris, S., Jimenez, C., Lawson, M., & Willis, T. (2021). *Understanding the power of collaboration in pandemic response: Process and outcome evaluation of the Rapid Response Virtual Home Visiting Collaborative*. Rapid Response Virtual Home Visiting Collaborative. Available at <https://static1.squarespace.com/static/56be46a6b6aa60dbb45e41a5/t/60c2393be239794527576791/1623341372607/Rapid+Response+Advisory+and+Evaluation+Report.pdf>
4. Gilpin, A., Mennen, F., Pakulak, E., Sommer, T. E., Dwyer, K. M., Cannon, E., Bell, T., Boxmeyer, C., Chase-Lansdale, P. L., Chor, E., DeCaro, J., Lacsamana Dela Cruz, K., Giuliano, R., Gomsrud, M., Karns, C., Klein, S., Lochman, J., Longoria, Z., **Palmer Molina, A.**, Monro, W., ... Tighe, L. A. (2020). *Approaches to meeting the needs of children and parents together in the context of Head Start: Four Head Start University Partnership grants*. (OPRE Report # 2020-32). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/approaches-to-meeting-needs-dec-2020_0.pdf

5. **Palmer Molina, A.** (2020). *Re-envisioning the early childhood mental health system: Adopting a “two-generation” approach to strengthen family well-being.* Society for Social Work and Research Policy Brief. Available at <https://secure.sswr.org/wp-content/uploads/2020/08/6.-Molina.pdf>
6. Perrigo, J. L., **Palmer Molina, A.**, Supranovich, R., Waters-Roman, D., Borja, J., Lopez, O., & Palinkas, L. (2020). *The deinstitutionalization of children and adolescents in El Salvador’s child protection system.* Whole Child International.
7. Traube, D. E., Perrigo, J. L., **Palmer Molina A.**, Supranovich, R., Waters-Roman, D., Borja, J. & Lopez, O. (2019). *Protection and quality of care for children project: Mapping and assessment.* Whole Child International.
8. **Palmer Molina, A.** (2018). *Cultivating community engagement in USC’s doctoral social work program: Best practices and recommendations.*

REFEREED CONFERENCE PRESENTATIONS (* indicates graduate student co-author, ** indicates community partner co-author):

1. Gilkerson, L., **Palmer Molina, A.**, Dayton, C., Jones Hardin, B., Lewis, M., Marchel, M. A., Paris, R., Ribaudó, J., Shapiro, J., & Sperlich, M. (2023, October 26-29). *CSWE infant/early childhood mental health curricular guide: Reaching our youngest children and families* [Partnership presentation]. Council on Social Work Education Annual Program Meeting, Atlanta, Georgia.
2. Gilkerson, L., Pryce, J., & **Palmer Molina, A.** (2023, October 26-29). *FAN (Facilitating Attuned Interactions): Attuned communication and reflective practice in social work education* [Interactive workshop presentation]. Council on Social Work Education Annual Program Meeting, Atlanta, Georgia.
3. **Palmer Molina, A.**, Traube, D. E., Tavani, S.*, Cervantes, Y.*, Bruns, M.*, & Kemner, A.** (2023, July 15-19). *Screening for maternal depression in home visiting: The important role of culture* [Paper presentation]. World Association for Infant Mental Health 18th World Congress, Dublin, Ireland.
4. **Palmer Molina, A.**, Crosby, D., Mendez, J., Stephens, C., & Gonzalez, R. (2023, March 23-25). Staff perspectives on engaging Latinx families in North Carolina’s child subsidy program during COVID-19. In C. Stephens and I. Adegbesan (Chairs), *Promoting access to social supports and resources throughout COVID-19 for Latine families with young children* [Symposium]. Society for Research in Child Development Biennial Meeting.
5. **Palmer Molina, A.**, Traube, D. E., & Kemner, A.** (2023, March 14-16). *Promoting maternal mental health equity in the Parents as Teachers program* [Paper presentation]. National Home Visiting Summit, virtual conference.

6. **Palmer Molina, A.**, Palinkas, L., Traube, D. E., Mennen, F. E. (2023, January 11-15). *Implementation of the "Healthy Moms, Healthy Kids" program in Head Start: An application of the RE-AIM Quest framework centering equity* [Paper presentation]. Society for Social Work and Research 27th Annual Conference.
7. **Palmer Molina, A.**, Ponting, C., Hernandez, Y. *, Traube, D. E., Pham, D. *, Garcia, I. *, & Mennen, F. E. (2022, January 12-16). *Leveraging data for social impact: Uplifting the stories of Latina immigrant mothers during COVID-19* [Paper presentation]. Society for Social Work and Research 26th Annual Conference.
8. Cederbaum, J., Schneiderman, J., Mennen, F. E. & **Palmer Molina, A.** (2021, October 24-27). *Positive narratives: Social supports as a facilitator of positive outcomes for young adults with histories of child-welfare involvement* [Paper presentation]. American Public Health Association Annual Meeting.
9. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, April 7-9). Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model. In F. Varner (Chair), *Examining family processes across culturally diverse families: A focus on family functioning within Black, Latinx, and Chinese Families* [Symposium]. Society for Research in Child Development, virtual conference.
10. Hackman, D. A., Suthar, H., **Palmer Molina, A.**, Dawson, W. C., & Putnam-Hornstein, E. (2021, April 7-9). *Neighborhood-level intergenerational mobility, poverty, and early developmental health in a population birth cohort* [Poster presentation]. Society for Research in Child Development, virtual conference.
11. Lanier, P., Traube, D. E., & **Palmer Molina, A.** (2021, February 24-26). *A longitudinal study of the effects of Covid-19 on family well-being and service engagement in PAT* [Paper presentation]. National Home Visiting Summit, virtual conference.
12. **Palmer Molina, A.**, Skowron, E., & Hackman, D. A. (2021, January 19-22). *Domains of cumulative risk and parenting among low-income mothers of young children: The role of maternal psychological functioning* [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.
13. **Palmer Molina, A.**, Mennen, F. E., Hackman, D. A. (2021, January 19-22). *Economic pressure and maternal trauma exposure among Latina mothers of young children: Testing an adapted Family Stress Model* [Paper presentation]. Society for Social Work and Research 25th Annual Conference, virtual conference.
14. **Palmer Molina, A.**, Traube, D. E., & Kemner, A. ** (2021, January 19-22). Addressing maternal mental health to increase participation in home visiting. In B. Jones-Harden (Chair), *Preventive interventions with infants and toddlers and their families: The role of maternal mental health* [Symposium]. Society of Social Work and Research 25th Annual Conference, virtual conference.

15. Mennen, F. E., **Palmer Molina, A.**, Monro, W., Duan, L., Stuart, S., Sosna, T.** (2021, January 19-22). *Effectiveness of an Interpersonal Psychotherapy (IPT) group depression treatment for Head Start mothers: A cluster-randomized controlled trial* [Paper presentation]. Society of Social Work and Research 25th Annual Conference, virtual conference.
16. Delgrosso, P., Mckenzie, K., Coleman, A., & **Palmer Molina, A.** (2020, June 22-24). *Providing family support services in Head Start and home visiting* [Paper presentation]. Federal session at the National Research Conference on Early Childhood, Washington, D.C., USA. (Conference Cancelled due to COVID)
17. **Palmer Molina, A.**, Traube, D. E., & Kemner, A.** (2020, June 7-11). *Initiation of mental health services for depression improves maternal engagement in the Parents as Teachers home visiting program* [Paper presentation]. 17th World Congress of the World Association of Infant Mental Health, Brisbane, Australia. (Conference cancelled due to COVID)
18. Negriff, S., **Palmer Molina, A.**, & Hackman, D. (2020, March 19-21). *Mechanistic pathways explaining the impact of intergenerational transmission of maltreatment on adolescent mental health* [Paper presentation]. 18th Biennial Meeting of the Society for Research on Adolescence, San Diego, USA. (Conference cancelled due to COVID)
19. Perrigo, J., **Palmer Molina, A.**, Hurlburt, M., Finno-Velasquez, M., & Palinkas, L. (2020, January 15-19). *Exploring child maltreatment under and overreporting drivers* [Paper presentation]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.
20. Mennen, F. E., **Palmer Molina, A.**, Bina, R., & Kye Price, S. (2020, January 15-19). *Screening for maternal depression in mothers of young children: Considerations with low-income and racial/ethnic minority populations* [Roundtable]. Society for Social Work and Research 24th Annual Conference, Washington, D.C.
21. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 24-27). *Incorporating the Family Stress Model into clinical social work teaching and practice* [Paper presentation]. Council on Social Work Education Annual Program Meeting, Denver, CO.
22. **Palmer Molina, A.**, & Mennen, F. E. (2019, October 2-4). *Beyond postpartum: Strategies for maternal depression screening among mothers of young children* [Poster presentation]. Zero to Three Annual Conference, Fort Lauderdale, FL.
23. Sommer, T. E., Gilpin, A., Mennen, F. E., & **Palmer Molina, A.** (2019, April 17-18). *Building on strengths and aligning programs for children and families* [Plenary presentation]. Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, D.C.
24. **Palmer Molina, A.**, Palinkas, L., Monro, W., Mennen, F. E. (2019, January 16-20). *Barriers to implementing a group treatment for depression with mothers of Head Start children* [Paper

- presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
25. Mennen, F. E., Monro, W., **Palmer Molina, A.** (2019, January 16-20). *Using program evaluation to introduce an evidence informed practice model to clinical social work* [Roundtable presentation]. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
 26. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, November 8-10). *The enduring association between maternal mental health symptoms and young children's behavioral problems in dyadic mental health treatment* {Poster presentation}. 34th Annual International Society for Traumatic Stress Studies Conference, Washington, D.C.
 27. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, October 3-5). *Understanding mothers' experiences of depression in adapting IPT-Group for Head Start mothers* [Poster presentation]. Zero to Three Annual Conference, Denver, CO.
 28. **Palmer Molina, A.**, Monro, W., & Mennen, F. E. (2018, June 24-27). *Exploring the relationships between maternal trauma exposure and hostile parenting: The mediating roles of parenting stress and depressive symptoms, and the moderating role of maternal applied cognition* [Poster presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.
 29. Mennen, F. E., Monro, W., James, A., & **Palmer Molina, A.** (2018, June 24-27). *Healthy Moms, Healthy Kids: Reducing maternal depression for better outcomes in Head Start children* [Paper presentation]. National Research Conference on Early Childhood Conference, Washington, D.C.
 30. **Palmer, A.**, Monro, W., & Mennen, F. E. (2018, January 10-14). Exploring the relationship between maternal depressive symptoms and parental warmth: The moderating role of exposure to verbal abuse. In L. Aparicio (Chair), *Parenting in the wake of violence and trauma* [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.
 31. **Palmer, A.**, Negriff, S., Monro, W., & Mennen, F. E. (2018, January 10-14). Exploratory path analysis of the relationships between maternal mental health, parenting stress, and children's functioning. In F. Mennen (Chair), *Maternal depression and trauma: Do they interact to impact children's psychosocial functioning?* [Symposium]. Society of Social Work and Research 22nd Annual Conference, Washington D.C.
 32. **Palmer, A.**, Monro, W., & Mennen, F. E. (2017, November 29 - December 1). *Parental traumatic stress and depressive symptoms predict child behavior problems at intake* [Poster presentation]. Zero to Three Annual Conference, San Diego, CA.

INVITED PRESENTATIONS

1. **Palmer Molina, A.** (2022, November). *Working with children exposed to trauma and adversity*. Tufts University, virtual presentation.
2. **Palmer Molina, A.**, (2022, August). *Secure attachment in early childhood: Why it matters*. Erikson Executive Fellows Program, Erikson Institute, Chicago, IL.
3. **Palmer Molina, A.** (2018, July-April). *Using clinical data in the real world: An example from community-based early childhood mental health*. Trainings provided at Children's Institute, Inc., Los Angeles, CA.
4. **Palmer, A.** (2014, May). *Just the tip of the iceberg: Exploring clients' cultural backgrounds in IICAPS*. Yale Child Study Center, New Haven, CT.
5. Magana, S. & **Palmer, A.** (2013, May). *Padres en Acción: A training program for Latino parents of children with Autism* [Poster presentation]. LEND poster session, University of Illinois at Chicago, Chicago, IL.

RESEARCH SKILLS

Research Methods:

Multivariate linear and logistic regression modeling; Multilevel and longitudinal data analysis, Structural equation modeling; Qualitative analysis using content analysis, discourse analysis, phenomenological procedures, and template analysis; Mixed methods including configurational comparative methods (CCMs)

Advanced Trainings:

- Longitudinal Structural Equation Modeling, Statistical Horizons, May 17-18, 2018
- Mediation and Moderation, Stats Camp, June 11-15, 2018
- Designing a Mixed Methods Research Project, University of Michigan Mixed Methods Program, November 6-8, 2019
- Advances in Mixed Methods Analysis and Integration: An Interactive Workshop, University of Michigan Mixed Methods Program, March 11-13, 2020
- Introduction to Grounded Theory: Planning a Grounded Theory Study, May 21, 2020
- MAXQDA 2020 for Windows and Mac, August 24-27, 2020
- Qualitative Comparative Analysis, European Consortium for Political Research, March 15-19, 2021
- Qualitative Research with Historically Oppressed Populations: Using Cultural Attunement Across the Research Lifecycle, Odum Institute, July 26-27, 2021
- Coincidence Analysis in Health Services Research, Regenstrief Center for Health Services Research, August 3-5, 2021
- Experimental Design in the Social Sciences, ICPSR, June 17-21, 2024

TEACHING SKILLS AND EXPERIENCE

Instructor experience:

- Fall 2023 **Co-Instructor**, Erikson Institute PhD in Child Development
E501: First-year Doctoral Seminar (in person)
- Fall 2023 **Instructor**, Erikson Institute Master of Social Work
K475 1: Relational Approaches to Supporting Infant and Early Childhood
Mental Health (online)
- Summer 2023 **Instructor**, Erikson Institute Master of Social Work
K474: Parent-Child Relationship Assessment in Early Childhood (online)
- Spring 2023 **Instructor**, Erikson Institute Master of Social Work
K433: Clinical Practice with Individuals, Families, and
Groups II (online)
- Fall 2022 **Instructor**, Erikson Institute Master of Social Work
K430: Clinical Practice with Individuals, Families, and
Groups I (online)
- Spring 2022 **Instructor**, USC Master of Social Work
613: Social Work Practice with Children and Families in Early and Middle
Childhood (online)
- Summer 2021 **Instructor**, USC Master of Social Work
544: Social Work Practice with Individuals, Families, and Groups (online)
- Fall 2019 **Instructor**, USC Master of Social Work
613: Social Work Practice with Children and Families in Early and Middle
Childhood (in person)
- Fall 2018 **Co-Instructor**, USC Master of Social Work
613: Social Work Practice with Children and Families in Early and Middle
Childhood (in person)

Curriculum Development:

- 2023 – 2024 **Online course development**, Parent-Child Relationship Assessment in Early
Childhood, Erikson Institute
- 2023 – 2024 **Online course development**, Relational Approaches to Supporting Infant and
Early Childhood Mental Health I & II, Erikson Institute
- 2022 – 2023 **Online course development**, Clinical Practice with Individuals, Families, and

Groups I & II, Erikson Institute

2018 – 2020 **Curriculum development member**, Social Work Practice with Children and Families in Early and Middle Childhood, USC School of Social Work

Other Instructional Activities:

Spring 2021 **Guest Lecturer**, USC School of Social Work
Lecture: “Using Rapid Qualitative Data Analysis for Social Impact: An Example Using Template Analysis” (PhD course)

Spring 2021 **Guest Lecturer**, USC School of Social Work
Lecture: “Introduction to Infant and Early Childhood Mental Health” (MSW course)

Fall 2020 **Speaker**, USC School of Social Work
Experiential Learning Series
Workshop: “Assessing Infants and Young Children: Best Practices for Social Workers”

Spring 2020 **Guest Lecturer**, USC School of Social Work
Lecture: “Overview of the Early Childhood Mental Health System” (MSW course)

Spring 2019 **Guest Lecturer**, USC School of Social Work
Lecture: “Best Practices in Infant Mental Health Intervention” (MSW course)

2018 – 2019 **Statistics Tutor**, USC School of Social Work Doctoral Program

2018 – 2019 **Graduate**, Future Faculty Teaching Institute, USC Center for Excellence in Teaching

Fall 2017 **Guest Lecturer**, USC School of Social Work
Lecture: “Child-Parent Psychotherapy: Addressing Child Trauma in the Early Years” (MSW course)

FELLOWSHIPS, HONORS, AND AWARDS

Order of Arete Graduate Student Recognition Award May 2022
University of Southern California

Dissertation Distinction March 2022
USC Suzanne Dworak-Peck School of Social Work

External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2022
Research Scholars Program Award (\$10,000) National Research Center on Hispanic Children & Families	October 2021 – September 2022
Student Scholar Award (\$2,000) USC Saks Institute for Mental Health Law, Policy, and Ethics	August 2021 – May 2022
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	August – December 2021
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2021
External Funding Top Off Award (\$10,000) USC Graduate School	January 2021 – December 2021
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	August – December 2020
Summer Research and Writing Grant (\$5,000) USC Graduate School	May – August 2020
External Funding Top Off Award (\$5,184) USC Suzanne Dworak-Peck School of Social Work	January – May 2020
External Funding Top Off Award (\$10,000) USC Graduate School	January 2020 – December 2020
Student Scholarship Award (\$900) University of Michigan Mixed Methods Program	November 2019
Qualifying Examination Distinction USC Suzanne Dworak-Peck School of Social Work	April 2019
Provost’s Fellowship (\$100,000+) USC Suzanne Dworak-Peck School of Social Work	August 2016 – 2022
Advanced Clinical Social Work Fellowship (\$26,000) Yale Child Study Center	July 2013 – June 2014
LEND Fellowship (\$6,000) University of Illinois at Chicago	August 2012 – May 2013

Family Support Program of Study Fellowship (\$3,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Susan and Edward Rosenson Fellowship (\$12,000) University of Chicago School of Social Service Administration	September 2012 – June 2013
Tuition Grant (\$32,000) University of Chicago	September 2011 – June 2013
International House Graduate Resident Fellowship (\$2,500) University of Chicago	August 2011 – June 2012
Phi Beta Kappa member University of California, Los Angeles	June 2009
Magna Cum Laude graduate University of California, Los Angeles	June 2009
Bette and Don Prell Merit Scholarship (\$2,500) University of California Los Angeles Honors Program	September 2008 – June 2009
Waldo A. Neikirk Merit Scholarship (\$4,000) University of California Los Angeles	September 2007 – June 2009

PROFESSIONAL ASSOCIATIONS

2019 – present	Mixed Methods International Research Association
2017 – present	Society for Research in Child Development
2016 – present	Zero to Three: National Center for Infants, Toddlers, and Families
2016 – present	Society for Social Work and Research
2016 – present	World Association for Infant Mental Health
2013 – present	National Association of Social Workers

LICENSURE AND CERTIFICATIONS

Licensed Clinical Social Worker since March 2016 (California, #70641)
 Certified in Child-Parent Psychotherapy (*evidence-based treatment*)
 Certified in Parent-Child Interaction Therapy (*evidence-based treatment*)
 Certified in the Reflective Parenting Program (*evidence-based treatment*)
 Certified in Trauma-Focused Cognitive Behavioral Therapy (*evidence-based treatment*)
 Interpersonal Psychotherapy (IPT), Level A certification (*evidence-based treatment*)
 Minding the Baby, Introductory training certificate (*evidence-based home visiting model*)
 Managing and Adapting Practice (MAP) Instructor (*evidence-based service delivery model*)

Endorsed as an Infant-Family and Early Childhood Mental Health Specialist (IFECMHS) by the California Center for Infant-Family and Early Childhood Mental Health
Perinatal Mental Health Certification (PMH-C) from Postpartum Support International

PROFESSIONAL ACTIVITIES AND ACADEMIC SERVICE

2024 – present	Co-Lead, Maternal and Infant Mental Health Special Interest Group, Society for Social Work and Research
2022 – present	Research Advisor, Chicago Home Visiting Partnership Project, University of Chicago Center for the Economics of Human Development
2021 – present	Implementation Research Priorities for Maternal Health National Working Group
2017 – present	Member, Maternal and Infant Mental Health Special Interest Group, Society for Social Work and Research
Fall 2023	Master of Social Work Faculty Search Committee, Erikson Institute
Spring 2023	Master of Social Work Faculty Search Committee, Erikson Institute
2022 – 2024	Member, PhD Program in Child Development Committee, Erikson Institute
2022 – 2024	IRB Committee, Erikson Institute
2020 – 2022	Member, PhD Self-Study Subgroup on Social Justice, University of Southern California Suzanne Dworak-Peck School of Social Work
2019 – 2021	Member, Intervention Subgroup, Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience, Council on Social Work Education (CSWE) and Erikson Institute
2021	Participant, Inaugural Doctoral Student Policy Forum, Council on Social Work Education (CSWE), Society for Social Work and Research (SSWR), and the Group for the Advancement of Doctoral Education in Social Work (GADE)
2019	USC PhD Student Representative, “Re-imagining Social Work Research” Symposium, University of Denver Graduate School of Social Work
2018 –2019	PhD Traineeship in Research Communication, Society for Social Work and Research (SSWR)
2018 – 2019	School of Social Work Representative, Engaged Graduate Education Learning Community, University of Southern California
2018 – 2019	Abstract Reviewer: National Council on Family Relations Annual Conference

Ad-hoc reviewer for Scholarly Journals:

BMC Pregnancy and Childbirth

Child and Family Social Work

Children and Youth Services Review

Cultural Diversity and Ethnic Minority Psychology

Family Relations

Journal of Aggression, Maltreatment, and Trauma

Journal of Child and Family Studies

Social Work in Mental Health

STUDENT ADVISING AND MENTORING

- 2024 – present Member of Dissertation Committee for Jill Barbre, PhD Program in Child Development, Erikson Institute
- 2023 – 2024 Doctoral Advisor for Heather Alton, PhD Program in Child Development, Erikson Institute
- 2022 – 2023 Graduate Student Advisor for Marlie Bruns, Master of Science in Child Development, Erikson Institute

VOLUNTEER EXPERIENCE

- 2018 – present Psychological evaluator, Immigrants’ Rights Project, Public Council, Los Angeles, CA

MEDIA

Counseling Today, March 2024, “Helping Minoritized Mothers Fight Depression”
<https://www.counseling.org/publications/counseling-today-magazine/issue-archive/issue/march-2024>

Psychology Today, December 23, 2023, “Overcoming a Difficult Past: 4 Key Strengths”
<https://www.psychologytoday.com/us/blog/head-games/202312/overcoming-a-difficult-past-4-key-strengths>

USC Suzanne Dworak-Peck School of Social Work NewsBytes, April 13, 2021, “Giving voice to Latina immigrant mothers affected by COVID-19”
<https://dworakpeck.usc.edu/news/giving-voice-to-latina-immigrant-mothers-affected-covid-19>

USC Daily Trojan, June 2, 2021, “Dornsife center focuses on the changing family”
<https://dailytrojan.com/2021/06/02/dornsife-center-focuses-on-the-changing-family/>