Yunuen Rodriguez Rodriguez

969 E 60th Street Chicago, IL 60637 312-549-1005 ikiltezi@uchicago.edu

EDUCATION

Ph.D. The University of Chicago, Chicago, IL

June 2027 The Crown Family School of Social Work, Policy, & Practice

(expected)

A.M. The University of Chicago, Chicago, IL

June 2023 The Crown Family School of Social Work, Policy, & Practice

(expected) Concentration: Clinical Practice

A.M. The University of Chicago, Chicago, IL

2019 Master of Arts Program in the Social Sciences

Concentration: Sociology

B.A. **Beloit College, Beloit, WI**

2011 Self-Designed Major: Negotiations of Power within Structures of Inequality

Minor: Political Science

Graduated with institutional honors

RESEARCH INTERESTS

International Migration Race and Ethnicity Public Policy Institutions

PEER-REVIEWED PUBLICATIONS

García, A., **Rodriguez Rodriguez**, Y., & Contreras, J. (2021). *Violence Here & Violence There: The Impacts of Compounded Violence on Undocumented Mexicans' Settlement in the United States.*Journal of Immigrant and Refugee Studies.

UNDER REVIEW

Garcia, A., Diaz-Strong, D., & **Rodriguez Rodriguez**, Y., (2022). *A Matter of Time: The Life Course Implications of Deferred Action for Undocumented Immigrants in the United States.*

MANUSCRIPTS IN PREPARATION

Ryan, Joseph & Rodriguez Rodriguez, Y. Unaccompanied Minors & U.S. Governmental Shelter Care.

GRANTS

2022 France Chicago Center at the University of Chicago

France Travel Grant (\$4,000)

Grant finances summer internship with Centre D'Aide Aux Families Latino-Americaines

in Montréal, Québec, Canada as well as preliminary field research.

Role: Intern & Principal Investigator

2019 Center for the Study of Race, Politics, & Culture at The University of Chicago

Research Grant (\$4,500)

"Cuban and Mexican Immigrants: A Comparative Study"

"Effects of DACA on its Beneficiaries"

Role: Principal Investigator

2019 Summer Institute for Computational Social Science at Northwestern University

Project Grant (\$700)

"Aldermanic Accountability Project" Role: Co-Principal Investigator

2019 Center for the Study of Gender & Sexuality at The University of Chicago

Research Grant (\$500)

"Effects of DACA on its Beneficiaries"

Role: Principal Investigator

HONORS & AWARDS

2018-2019 The University of Chicago

Student scholarship

Awarded a two-thirds, merit-based, competitive scholarship to complete master's

degree in Sociology.

2009-2011 Roger Bardwell Scholarship, NFP

Student scholarship (\$6,000)

Awarded a merit-based scholarship to complete undergraduate degree.

2009-2011 Beloit College

Student scholarship

Awarded a near full-tuition, merit-based scholarship to complete undergraduate degree.

2008 Ms. Foundation for Women

Visionary Woman of the Year

Granted a national award for community leadership though the Women and Girls Collective Action Network to make our society safe and inclusive of women and girls.

2008 Hispanic Association of Colleges and Universities

1st Place Award, Know Your Latino Heritage Competition

Granted a national award for mastery of Latino history in the US; competition took place against a national cohort of colleges and universities.

2005-2008 City Colleges of Chicago, Harold Washington College

Phi Theta Kappa Honors Society

Elected by Harold Washington College's Honor's Program to be a member based on a record of academic excellence.

RESEARCH EXPERIENCE

2019 - Present Graduate Research Assistant

Principal Investigator: Angela S. García, Ph.D.

The Crown Family School of Social Work, Policy, & Practice

Assist in developing research instruments, gathering qualitative data, and analyzing it for three separate studies. All regard the undocumented population in Chicago in 1) assessing the effectiveness Chicago's municipal identifications in accessing city services; 2) tracking the social impacts of the pandemic; 3) tracing systemic violence across immigrants' lives.

2020 – 2022 Graduate Research Assistant

Principal Investigator: Jilliam Joe, Ph.D.

LEAP Innovations

Developed interview protocols and conducted focus groups and interviews with Chicago Public Schools' staff and families. Co-authored report on findings that identified the assets African American school communities leveraged during remote learning to influence students' success.

2012 – 2013 Research Assistant

Principal Investigators: Aldon Morris, Ph.D. & Mary Pattillo, Ph.D. Sociology Department at Northwestern University

Worked on two separate research projects. One entailed the translation of interviews regarding lack of access to housing and poor housing conditions and their deleterious health effects on Chicago's Latino community. The other delineated the intellectual and political relationship between W.E.B DuBois and settlement house movement leaders.

2010 – 2012 Research Assistant

Principal Investigator: Carla P. Davis, Ph.D. Sociology Department at Beloit College

Carried out literature reviews and analyzed qualitative data on the structural factors that shape contact with the criminal justice system for girls of color.

2011 – 2011 Research Assistant

Principal Investigator: Marta Tienda, Ph.D.

Office of Population Research, Princeton University

Carried out literature reviews, built a longitudinal database, and identified pipeline mechanisms in mentorship programs for minorities to construct a model to scale.

2011 – 2011 Research Assistant

Principal Investigator: Aurora Chang, Ph.D.

School of Medicine & Public Health at the University of Wisconsin-Madison

Coded and analyzed qualitative data from African American community leaders to trace why and how communities of color lack access to healthcare institutions in Wisconsin. Drafted policy recommendations for organizations in Beloit, Wisconsin to increase access to medical services for disenfranchised families in the city.

CONFERENCE PRESENTATIONS & POSTERS

Peer-Reviewed Oral Presentations

Rodriguez Rodriguez, Y. (2021, March). *Violence Here & Violence There: The Impacts of Compounded Violence on Undocumented Mexicans' Settlement in the United States.* [Conference presentation]. Midwest Sociological Society, Chicago, IL.

Rodriguez Rodriguez, Y. (2019, May). *Learning to be Legal: School & Work Transitions in the Age of DACA*. [Conference presentation]. MAPSS Graduate Student Academic Conference, University of Chicago, Chicago, IL.

Rodriguez Rodriguez, Y. (2019, April). *Effects of DACA on its Recipients*. [Conference presentation]. Latina/o Studies Research Conference, Wayne State University, Detroit, MI.

Rodriguez Rodriguez, Y. (2019, April). *Effects of DACA on its Recipients.* [Conference presentation]. 21st Chicago Ethnography Conference, Northwestern University, Evanston, IL.

Rodriguez Rodriguez, Y. (2014, August). Pushing the Boundaries: Immigrant Women in Leadership. [Conference presentation]. American Sociological Association, San Francisco, CA.

Rodriguez Rodriguez, **Y.** (2013, October). *Crossing Borders: Homosexual and Heterosexual Interracial Relationships and the Transformation of Our Political Landscape*. [Conference presentation]. Politics of Race, Immigration, and Ethnicity Consortium, University of Chicago, Chicago, IL.

Rodriguez Rodriguez, Y. (2013, April). *Crossing Borders: Interracial Relationships, (De)colonization & Social (Trans)formation.* [Conference presentation]. Southeastern Women's Studies Association Conference, Greensboro, NC.

DeSante, C. & **Rodriguez Rodriguez, Y.** (2011, April). *Safety in Numbers? Political Geography and Latino Attitudes toward the American Dream.* [Conference presentation]. Midwest Political Science Association, Chicago, IL.

Poster Presentations

Rodriguez Rodriguez, Y. (2010, September). *Assessing the Role of Skin Color among White Latinos and its Effects on Group Consciousness: A Study of Four Largest Immigrant Groups.* [Conference presentation]. American Political Science Association, Washington, DC.

INVITED TALKS

Rodriguez Rodriguez, Y. (2020, June). *Migration & COVID-19 in Chicago.* [Lecture]. Ibero-American University, Mexico City, México.

Rodriguez Rodriguez, Y. (2020, May). *Migration & COVID-19 in Chicago*. [Lecture]. Mexican Anthropological Seminar, Mexico City, México.

Rodriguez Rodriguez, Y. (2019, February). *Learning to be "Legal": Shifting from Undocumented to DACAmented Status while Transitioning to Adulthood.* [Lecture]. School of Social Service Administration, University of Chicago, Chicago, IL.

Rodriguez Rodriguez, Y.(2014, June). *Balance vs. Imbalance in a Changing World.* [Speech]. Woman Made Gallery, Chicago, IL.

Rodriguez Rodriguez, Y. (2008, October). *Social Change, Philanthropy, and Race and Gender-Inclusive Organizations*. [Speech]. Funding for Sustainable Change: Linking Research, Practice, & Policy Conference, Chicago, IL.

Rodriguez Rodriguez, Y. (2008, October). *Voicing Resistance: The Latino Experience through the Arts & Media*. [Speech]. DePaul University, Chicago, IL.

Rodriguez Rodriguez, Y. (2007, October). *Understanding Reproductive Justice*. [Speech]. Jane Addams Hull House, Chicago, IL.

Rodriguez Rodriguez, Y. (2007, October). *Resistance and Liberation, Then and Now*. [Speech]. Festival of Democracy: Unleashing Radical Imagination, Center for Study of Race, Politics & Culture, University of Chicago, Chicago, IL.

Rodriguez Rodriguez, Y. (2007, September). *Violence in Language, Art, and Culture*. [Speech]. Chicago Foundation for Women, 22nd Annual Symposium, Chicago, IL.

SOCIAL WORK PRACTICE EXPERIENCE

2021 – 2022 Strategy Consultant

STG International Inc., Chicago IL

2021 – 2021 Bilingual (English/Spanish) Team Lead

Cook County Department of Public Health, Chicago IL

2019 – 2021 Program Manager

Katz Center for Mexican Studies, Chicago IL

2013 – 2018 Family Reunification Specialist

Office of Refugee Resettlement - Heartland Alliance, Chicago IL

ADDITIONAL TRAINING

2019 Northwestern University

Summer Institute in Computational Social Science (SICSS)

Granted selective admission to institute for researchers interested in computational social science. In addition to received cutting-edge training in the field, I pursued a cross-discipline research collaboration to develop a project to enhance aldermanic accountability in Chicago. This project received competitive funding.

2011 Princeton University

Public Policy & International Affairs Summer Institute (PPIA)

Received a fully financed, highly competitive admission to this institute for students committed to pursuing public service careers. Participation entailed rigorous graduate level training in economics and public policy.

2010 **Duke University**

Ralph Bunche Summer Institute (RBSI)

Received a fully financed, highly competitive admission this institute for aspiring doctoral researchers of race and ethnicity. Developed statistical skills for data analysis and produced a research paper selected to be presented at the American Political Science Association annual meeting.

LANGUAGES

Spanish – Advanced Portuguese – Intermediate French – Intermediate